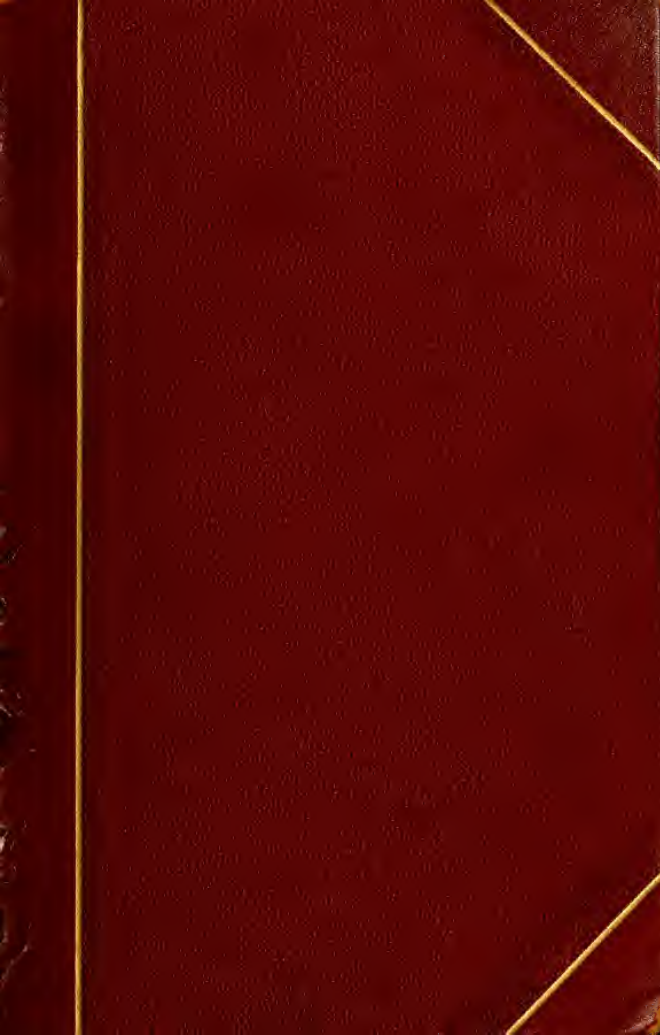
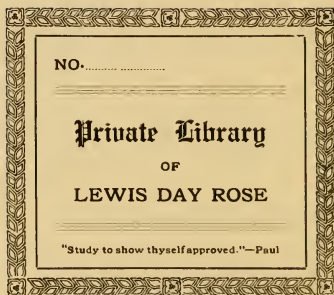




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J. Z. HERR Prin. Commercial Dep't, Bookkeeping, Penmanship, Com- mercial Law.	LAURA B. HESS, Sewing.
	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

VOL. VIII

ELIZABETHTOWN, PA., OCTOBER, 1910.

No. 1

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Our College Times is published monthly, except in August and September.

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EDITORIAL

With the opening of the Fall Term Elizabethtown College enters her eleventh year, and Our College Times upon its seventh year.

We come to you in a new dress and with some changes on our editorial staff. Miss L. Margaret Haas, now Mrs. Charles Schwenk, is doing light housekeeping. She and her husband are both students at Bethany Bible School in Chicago. She will be succeeded by Holmes Falkenstein as proof-reader who is now preparing for classical work.

Our Alumni Editor will tell you in another column the whereabouts of other members of the staff.

Prof. M. A. Good, our former business manager, has returned to Bridgewater, his former home. He and Sister Good will both fill positions in Bridgewater College. His place will be filled by Ralph W. Schlosser, who teaches Latin and Mathematics; and although he is a full member of the Faculty, he still pursues his work in the Classical Course at this place.

Duties of Editorial Staff

1. To secure as many new subscribers as possible. Don't forget when your friends visit the College, or when you visit them, or write to them to ask them whether they are subscribers to "Our College Times."

2. You should be on the lookout for news, marriages, deaths, appointments of students to lucrative, or otherwise honorable or responsible positions.

3. All articles for the November issue should be in the Editor's hands on or before the 14th of October, and likewise on each following month.

4. Do your best and thus add to the success of "Our College Times" and of our College in general.

5. All members of the Editorial Staff and every student in College should be interested in the College paper. Many of you have done nobly, and we feel grateful for your help.

Elizabethtown College Opens

(From the Phila. Inquirer.)

Lancaster, Pa., Sept. 5.—The Elizabethtown College, at Elizabethtown,

town, this county, opened its eleventh term today. Dr. D. C. Reber has been elected president of the faculty; H. K. Ober vice president, and J. Z. Herr treasurer. Prof. J. G. Meyer has been made professor of mathematics and physical sciences and curator of the museum, and Prof. Herr principal of the commercial department. Prof. J. S. Harley, late of Leland Stanford University, will have the chair of History, and Mary E. Markley, of English and Latin. Prof. H. K. Ober will develop the Agricultural department.

Yes, we are in existence only ten years (entering upon the eleventh) yet we are represented in many parts of the world:—Ira Myers and Domingo Dicit, in the Philippine Islands; Kathryn Ziegler and J. M. Pittenger, in India; W. K. Gish, in Alaska.

The Death Angel.

It is with deep regret that we note the death of Miss Ethel Reese, daughter of S. G. Reese, of Elizabethtown. Ethel was a student here in 1905 and '06 and by her modest manner and faithful work won for herself the admiration and friendship of both students and teachers.

After leaving the College she entered a hospital in Norristown to take training as nurse and recently graduated, standing at the head of her class, and receiving a gold medal. She was employed as nurse at Blockley Hospital, Philadelphia, where she contracted pneumonia which resulted in her death on August 3rd. Her remains were brought to Elizabethtown for burial. It is said that she bore her last illness and intense suffering with remarkable courage and resignation; and that she adorned her late profession with her good sense and womanliness.

Our College Times extends to her bereaved friends its heart-felt sympathy in this hour of sorrow.

Solicitor in the Field

The Board of Trustees have appointed Prof. H. K. Ober to be their financial representative. Prof. Ober will spend the first few days of each week in the field soliciting funds and students for the College. During the Fall and Winter Terms, he will teach at the College on Wednesday, Thursday and Friday of each week.

How a Student Should Spend His Sunday.

All days of the week may be considered equally important in so far as working out one's purpose in life is concerned. Longfellow in his poem, "The Builders", sets forth this idea when he says,—“Our Days and Yesterdays are the blocks with which we build.” But since a student's work for weekdays is more specifically mapped out for him than his Sunday duties are, and since the manner of spending his Sunday is largely in his own hands, we present these suggestions for consideration.

First, the amount of, and nature of the rest taken on Saturday night will determine largely the student's capacity for enjoyment and helpful influence to others on Sunday. Therefore, the body should not be abused by eating and drinking intemperately on Saturday evening, nor should the functions of the brain be overtaxed to a late hour of the night.

After a rest of eight hours, the student should rise at a reasonably early hour,—early enough to allow ample time to arrange his toilet properly and to kneel before his Maker in a season of thanksgiving and prayer before going to his breakfast.

He should ask God's counsel to guide His power to uphold, His presence to cheer, and His Holy Spirit to sanctify him throughout the day.

As to his toilet, his collar, his handkerchief, and all his linens should be immaculately clean, his clothes and shoes well brushed, so that his appearance be indicative of a pure, clean soul within.

A light breakfast of wholesome diet should then be eaten with cheerful companions for it is said that chatted food is half digested. We know that good cheer is essential to good health and to personal influence in the world.

After breakfast, he should take a walk of thirty minutes or more in the open air, breathing in the life-giving oxygen which our Creator supplies so bountifully for all his creatures.

The next period of thirty minutes or more may be profitably spent in the study of the Sunday School lesson to be recited at 8.15 a. m. This is the Lord's day; and while it is true that the Scriptures should be read daily, many do not do so; and since our salvation depends upon living out the teachings of the Bible, since the Bible is the only source of fixed principles upon which it is safe to build character, surely we should study it on Sunday if on no other day. Every student knows that he feels interested in any study in proportion as he gives attention to it. Perhaps few characters had their time more fully engrossed with business than Queen Elizabeth, of England; yet she is said to have found time to read the Scriptures daily and to have acquired a decided taste for them. She at one time said, "I walk many times in the pleasant fields of the Holy Scriptures, where I pluck goodly herbs of sentences by pruning, eat them by reading, digest them by

musings, and lay them up at length in the high seat of memory by gathering them together; so that having tested their sweetness, I may perceive the bitterness of life." All students, of course, should attend Sunday School where they may be instructed in God's holy ways and where they may be given heart culture which after all is of prime importance in a system of true education.

The next hour should be spent in attendance at Church services, if at all convenient for him to do so. If not, he should read good books. Good books are a mighty force in the development of character. Let much of the student's spare time be spent in reading. All school text books should be laid aside on Sunday, for the study of textbooks is our work during the week, and should we continue our daily, weekly routine of work on Sunday? Would not the farmer as well be justified in plowing, sowing and reaping on Sunday? Would not the saloon keeper and the merchant as well open their doors on Sunday?

An invitation to dinner might be accepted occasionally provided the student's will power is strong enough to resist the temptation of eating more than the body requires and thus render himself incapable of performing well his Sunday afternoon duties. After dinner, there should be no continued conversation or boisterous conduct but all should repair to their rooms for a season of conversation, or of reading and meditation, or of rest. Some time should be spent in writing to dear friends, especially to the home folks.

This suggests the Quiet Hour, a period of several hours in the afternoon when quiet should prevail everywhere inside and outside, upstairs, downstairs, and on the campus.

After supper, a half hour is spent in singing the good old songs and hymns will serve to strengthen the inner man and to blend heart to heart in school friendship and Christian fellowship. All who make a profession of religion will do well to show their loyalty by being present and taking part in the Christian Workers' Meeting whenever it is possible to do so. A student's conduct throughout the Sunday should be in keeping with the sacredness of the day.

In "The Students' Manual" may be found a number of resolutions which were made by a young man before he entered college, and which formed a character known and revered widely. A copy of this "Students' Manual" may be found in the K. L. S. library of Elizabethtown College.

Students Now Teaching

It is very gratifying to us to report so many of our students who are teaching in the public schools. Those teaching in Lancaster County are as follows:— West Donegal Twp. H. H. Nye, Rutts; Elizabeth Weaver, Pleasant Hill. Rapho Twp., Andrew Dixon, Newtown Secondary; Ella Young, Garfield; Agnes Ryan, Back Run; Howard Merkey, McKinley. Mt. Joy Twp., Ada Eshleman, Cherry Hill; C. L. Martin, Woodland; D. H. Hernley, Grandview; H. L. Ebersole, Milton Grove; Mamie Herr, Wheatland; Effie Shank, Rockville; Mary Daveler, Bellaire; Anna Morning; Joint.

York County:—A. G. Hottenstein, Shrewsbury.

Dauphin County:—Wm. Christman, Geyers; Miss Weidenhammer, Round Top; Anna Cannon, near Round Top; Nora Gruber, Deodate; Mary Glsh, Witmer; Ray Gruber, Hertzler's.

(Reported by MARY DAVELER.)
(Let us hear from others.)

LITERARY

Aim of Bible Study

As we study the word of God—the most wonderful and precious gift to man—we recognize the depth and magnitude of its contents. Men led by the Holy Spirit have given years—their best years—yes, their lives, studying this wonderful gift to man, yet they have not fathomed its mysteries. Its contents are divine, eternal, and can not be comprehended by the natural man, but can be known only by the Spiritual.

This spiritual insight does not depend on intellect alone, but the humblest and most illiterate may receive these deeper spiritual gifts. God has hidden these Spiritual blessings from the "wise and wonder-standing and has revealed them to babes."

All re-search in order to result in a blessing must be under the direction of the Holy Spirit which guides into all truth.

Many people read and study God's Word that they may criticise. On its pages instead of harmony and unity they see only contradictory and opposing propositions. Their object is wholly to discover difficulties and since that is their aim in re-search they find only problems. They do not exercise their judgment and common sense in studying the Bible as they do in common every day affairs. Dr. Moody at one time while eating dinner with a friend was asked by him "Dr. Moody, what do you do with the parts of the Bible you do not understand"? He paused in his eating, (he was just at that time eating a fish) he replied "I do just as I am doing at this time— I eat the meat and lay the bones aside on my plate." So many do the opposite to that suggested by Dr. Moody—their search, for the bones—the pro-

blems and difficulties that they can not comprehend and cast aside the nourishing spiritual food.

Some people study and read their Bible in order that they may say they have read it through once, twice or more times. Others read it from force of duty or habit. While even thus reading the Bible has its influence on the life and is very commendable, yet the open-hearted, willing, consecrated student receives deeper Spiritual blessings.

As we select any portion of Scripture for study, we can not receive the full import of our subject until we have carefully considered the setting. The context necessarily must be considered. The circumstances and surroundings play an important part in determining the interpretation. Ascertaining all the facts and vivifying events and circumstances brings us into fuller realization of the situation.

After acquainting ourselves with the facts of an event we next search for the principle taught in the event. The truth it contains becomes the nourishment for our Spiritual life. The consecrated, willing heart breathes the prayer for that principle to transform his character—that he may accept it and live it out in his own life.

Knowing cold facts—even if they be Bible facts—is not enough. The under lying principle taught through these facts must be recognized and lived out in reality. For an example—the circumstance of Peter's imprisonment. It is not enough to know how Herod imprisoned Peter, guarded him safely within the prison; that the united church was praying for his deliverance; that the Lord's Angel was dispatched and Peter safely delivered to his brethren. These facts and conditions are given us that through the event we may see

the truth—the principle underlying it all—that God is above even the highest Civil Authority, hears the prayers of his people and protects his own children. From the narrative we must recognize the truth taught in the event. Seeing the truth is not enough. For our spiritual growth we must receive it into our own life and experience God as the same power to-day. Only so far as we accept the doctrine, assimilate and build it into our own character and life, have we received the spiritual nourishment. This law of growth in our Spiritual life is as universal as it is in our physical life. Every one will heartily agree that food for our natural man strengthens only to the extent that it is digested, assimilated and built into the different tissues of the body. This is as true of Spiritual food as it is of the physical.

That we may really experience and realize God in our own life, should be the aim in searching His Word. "Beyond the sacred page, we seek thee, Lord." We want not only theoretical, but the actual coming in contact with the real. James recognizes this when he says, "He that looketh into the perfect law—the law of liberty and so continueth, being not a hearer that forgetteth but a doer, this man shall be blest in his doing."

It is not enough to know our Bible intellectually. The Bible student may be able to recite most graphically every circumstance and event in the life of Christ, yet if he fails to find the principles, character and virtue of that life, and fails to apply them to his own life by living them out, his study has not fully reached the highest ideal. The deeper beneficial part comes in the application to life. Until the truth in God's

Word is built into virtuous character, the aim of Bible study has not been reached. Knowing God by unmasking self of selfish human notions and in full surrender, allowing the Holy Spirit to so transform our life, that the world with which we come in contact, will know and feel that we have "walked with God", is the highest ideal in Bible Study.

LYDIA STAUFFER.

Prof. Ober was reading clerk at the Special District Meeting held at Ephrata Sept. 21st. Dr. Reber represented the Elizabethtown church as a delegate, at the same meeting.

SCHOOL NEWS

Night School

A Night School for those desiring Commercial studies has been organized, with Prof. J. Z. Herr and Miss Anna Wolgemuth as teachers. A number of ladies and gentlemen have enrolled, and more are expected later. The studies pursued are those found in the Business Courses of the College. These classes are in session from seven to nine o'clock every Monday and Wednesday evening.

Exchanges.

At this issue of "Our College Times" but three of our exchanges have made their appearance. We trust the others will be in later. We acknowledge the following: "The Philomathean Monthly" for June, "Hebron Star" and "The Friendship Banner" for September.

"The Philomathean Monthly," tho somewhat late in its arrival, deserves words of commendation for the attractive way in which the Senior number has been edited. The Senior orations alone make the paper well worth preserving.

"Surely this is a busy world, and he who is idle certainly cannot be sensitive of his opportunities and responsibilities."—Hebron Star.

WALTER ESHLEMAN.

EDUCATIONAL MEETING ON OPENING DAY.

(Taken from Elizabethtown Herald.)

A large and appreciative audience gathered in the chapel at Elizabethtown College on Monday evening, Sept. 5, the beginning of the 11th year of this very prosperous educational institution. Quite a large number of students had already arrived on College Hill for the Fall term and were present at the meeting.

The educational meeting opened at 7:30 p. m., with Prof. H. K. Ober as chairman. Rev. S. H. Hertzler read a scripture passage, after which he offered prayer. A mixed chorus then rendered a very fine selection.

Prof. J. Z. Herr, who was one of the faculty of the college until a few years ago, has returned and has charge of the commercial department. Prof. Herr delivered the opening address, using for his subject, "Beginning Life." A special feature of his address was the showing of how life is governed by starting right, and not neglecting the religious side of our education.

Miss Anna Wolgemuth, who will assist Prof. Herr in the commercial department, entertained the audience very pleasantly with a recitation entitled, "Saved by a Boy."

J. S. Harlev, a graduate of Leland Stanford, Jr., University, California, who will teach geography and history, read an interesting paper on "Appreciation."

Miss Lydia Stauffer, who completed a course at the Bethany Bible School, Chicago, has charge of the Bible department. Miss Stauffer read a very interesting and instructive paper on "The Aim of Bible Study."

A very able paper on "Thoroughness" was read by J. G. Meyer, in which

he said the essentials for thoroughness are "self-reliance and perseverance." Prof. Myer is a graduate of Franklin and Marshall college, and will teach mathematics.

The principal address of the evening was delivered by Rev. Dr. W. A. Sherwood of Lancaster. He spoke of the need of education and how to attain it. Rev. Sherwood paid the college high compliments for the religious discipline under which it is conducted.

The music rendered during the evening was in charge of Prof. B. F. Wampler. A male quartet and several mixed-choruses rendered selections, all of which were very much enjoyed by the entire audience.

LOCALS

College opened on Sept. 5th.

The enrollment for the fall term is very encouraging. Prospects are bright for a number more.

In the Faculty and Student body are represented the states of Pennsylvania, Ohio, California, Virginia, West Virginia, Maryland and New York.

Miss Markley is with us again. She reports having had a very pleasant trip. She will give a talk in Literary Society Sept. 30, concerning her experiences in Europe.

Miss Mary Quinter, a returned missionary from India, attended our Chapel exercises Friday morning, Sept. 9, and gave us a very interesting talk.

The Library presents quite a different appearance, new newspaper racks, and much shelving being added. The ceiling and walls have been calcimined.

The Literary Society was greatly honored on Friday evening, Sept. 9, when Mr. B. F. Waltz, one of its loyal members, presented the portraits of three famous men, to be hung in the Society Hall.

Evening Classes in Bookkeeping, Commercial Arithmetic, Penmanship, Shorthand, Typewriting and Rapid Reckoning have been organized under the direction of Prof. Herr.

Prof. M. A. Good, who has returned to his former home in Virginia after being steward of the College for several years is now succeeded by Prof. Jacob S. Harley a graduate of Leland Stanford University, Cal.

Miss Stauffer and Prof. Meyer have been appointed to teach the Bible Classes regularly each Sunday morning.

The College Branch of the Missionary Reading Circle with Mr. Waltz as president and Miss Stauffer teacher, is endeavoring to inspire new zeal in missionary efforts by studying the lives of those who have stood boldly in the conflict on the Mission field.

Sunday School Teachers' Training Class has also been organized.

The force of workers in the kitchen now consists of the following:—Mrs. Augusta Reber, as Matron, assisted by Miss Sallie Pfautz, Bareville, Pa.; Miss Mabel Weaver, Brownstown, Pa.; Miss Orca Miller, Mechanicsburg, Pa.; Miss Mary Sheaffer, Lancaster, Pa.; Miss Carrie Dennis, Mt. Holly, Cumberland Co., Pa.; Miss Irene Wise, Glen Rock York Co., Pa.

E. G. Diehm, of Lititz, is soliciting funds for the purpose of constructing a lake at the College. The water can easily be supplied for it from Mr. Graybill's farm.

The following persons have been visitors at the College since the opening of the Fall term.

Sept. 5—S. H. Huntsberger, Wellman, Iowa; Mrs. Anna Sides, Canton, Ohio; Miss Elizabeth Aldinger, Canton, Ohio; S. Schell, Louisville, Stark Co., Ohio; Sallie Schell, Louisville, Stark Co., Ohio; Lloyd Maplethorpe

and wife, Kalona, Iowa; Catharine Kaylor, Elizabethtown, Pa.; Sara A. Gruber, Elizabethtown, Pa.; Glenn Huntzberger, Wellman, Iowa; Allie Huntzberger, Wellman, Iowa; David M. Betchel and wife, Elizabethtown, Pa.;

Sept. 6.—Mrs. D. H. Miller, Shippenburg, Pa.

Sept. 9.—Mary N. Quinter, Jalalpor, India; Anna C. Spanogle, Lewistown, Pa.; Minnie Will, Elizabethtown, Pa.; Kathryn Harley, Elizabethtown, Pa.

MAZIE MARTIN

Alumni Notes

The Alumni Association of Elizabethtown College still continues to grow in numbers. The class of 1910 added twenty-one new members as Alumni of this institution. They are engaged in various professions and callings:—

Misses Kathryn Moyer and Floy Crouthamel are both teaching primary grades in the schools of their home towns.

Philadelphia shall claim one of them, in Daisy Rider, who will go to the Academy of Fine Arts as a student and will then return to us as head of the Art department.

Married life now holds another, S. G. Meyer,—an account of which will appear in this issue.

L. D. Rose is back again, as Librarian, and is this year completing the Classical course.

B. F. Waltz has returned to his Alma Mater and is pursuing studies in the Freshman year of the Classical course.

Miss Florence Miller, a graduate in the English Scientific course is teaching near Terre Hill.

A message from Olive Myers says that she is teaching her home school at Sylvan, and likes the work.

Miss Mary Myers is teaching about two and a half miles from Greencastle. A card from her says, "I would love to be in school this year but I enjoy teaching."

The spirit which characterizes so many of our graduates—that of a desire for further work—also pervades the hearts of the Rowe girls who have enrolled as students of Bridgewater College for the coming year.

L. B. Earhart has accepted a lucrative position as Principal of a High School in New Jersey.

We are glad to note that Walter Eshleman is back again pursuing College preparatory work.

A. C. Hollinger is at present taking the Piano Course here and doing some teaching at his home in Lancaster from Thursday evening until Sunday.

Abel Madeira has accepted a position at Buch's Sons' Establishment.

E. Roy Engle is bookkeeper for the new Scales Co., in Elizabethtown.

L. W. Lieter has returned and is taking College preparatory work.

Deodate school finds Ray E. Gruber in charge.

Hertzler Bros. have lately employed Edgar G. Diehm as one of their clerks.

During the summer Frances Stephan accepted a position at the Morrison Electric Supply Co., of Elizabethtown. She is at present taking night work at the College.

Miss Mary E. Balmer is living with her mother in Elizabethtown.

Minerva Helsey has accepted J. Blaine Ober's position at Buch's establishment.

Jos. U. Frantz is working at his home on the farm.

Enos Fry is a bookkeeper at Litz.

Will E. Glasmyre is at present filling a position as overseer of a lumber yard in Hummelstown. Besides

this he is director of the Reformed Church choir and has also organized several singing classes.

So far as we know Lottie Becker is at present at her home in Elizabethtown.

Elizabeth Kline is again a member of the faculty here, as one of the assistants in the Music department. She will finish the Piano Course this year.

Cecile Smith is doing some music teaching near her home. She expects to return at some time to take further work.

The friends of Walter K. Gish will be glad to learn that when last heard from he had stopped at Skagway on his journey to Circle City, Alaska. He expects to go by boat from Skagway, unless the river was frozen over in which case he would take the winter trail. He reports a safe and pleasant voyage so far. He likes the simple pioneer life quite well. He goes to fill a position as teacher in one of the Government Schools.

Not only is the class of 1910 busy but there are others equally industrious and successful.

Elizabeth Zortman, '06, is head nurse in charge of the children at the Young Women's Union, a Jewish Institution, at Philadelphia.

W. K. Garman, '04, is employed as a stenographer in Uncle Sam's Navy department at League Island, Philadelphia.

George Light, '07, is teaching the Grammar grade in the Hatfield schools. He has bought a fine new house in which Mr. and Mrs. Light have a very cozy home. Neighbors of theirs call it the "light-house."

Holmes S. Falkenstein spent the summer in Philadelphia, in the employ of the Amer. Culm Furnace Co. Before returning he greatly enjoyed

a trip to Montgomery Co., visiting college folks and friends.

LEAH SHEAFFER.

Society Notes.

The Keystone Literary Society opened this year under favorable circumstances. A number of new students have entered its ranks. They are already filled with enthusiasm. We extend to all a hearty welcome, and a sincere wish that they may attain the highest literary culture this coming year that our Society affords.

The program for Sept. 9th was as follows: Piano Solo, Gertrude Hess; Address, Pres. H. K. Eby; Referred Question—Who Invented the Corliss Steam Engine? Francis Olweiler; Debate—Resolved: That the advancement of Civil Liberty is more indebted to Intellectual Culture than to Force of Arms. Aff., H. H. Nye, H. K. Eby; Neg., I. S. Wampler, J. E. Myers; Address, R. W. Schlosser; Piano Solo, Viola Withers.

The present officers are Pres., Mer-Longenecker; Sec., Mamie Keller; Editor, Gertrude Hess; Critic, Leah Sheaffer.

On Sept. 16th a Roosevelt program was given. Roosevelt's youth, life as a rough rider, as president, his trip to Africa, and his life as an author were ably discussed by members of the Society.

The Society also enjoyed an address by Prof. Hanawalt, former president of Lordsburg College, California.

B. F. WALTZ.

Marriages.

Meyer-Bucher.—On Tuesday, June 28th, Samuel G. Meyer '10 and Fian-na P. Bucher were married at the home of the bride near Quarryville, Pa. The ceremony was performed by Eld. S. H. Hertzler of Elizabeth-

town, who is at present the Elder in charge of the Mechanic Grove church of which Miss Bucher was a member.

Mr. and Mrs. Meyer now reside near Fredericksburg, Lebanon Co., Pa.

Dick-Hollinger.—The home of Mr. and Mrs. J. Ed. Hollinger, Moore-dale, Pa., was the scene of a pretty home wedding on Wednesday evening at 7.00 o'clock, Sept. 14, when their daughter Annie M. was united in wedlock with Mr. Tröstle P. Dick of Waynesboro, Pa. The ceremony was performed by Rev. Albert Hollinger, brother of the bride. The attendants were,—Misses Jennie Dick, Estella Frantz and Messrs. Jacob Hollinger and Clarence Dick. The ceremony was performed in the presence of about one hundred and twenty-five guests, after which a sumptuous wedding dinner was served. The honeymoon was spent on a tour to Philadelphia, Brooklyn, New York City and Waynesboro, where the happy couple will reside.

(Reported by EMMA CASHMAN.)

To all these young friends, and former students Our College Times extends hearty congratulations.

The Lecture Course.

The library committee of Ellzabethtown College is arranging for a series of lectures and musical events for the current school year. At this time the committee cannot definitely say what talent will be secured. For the present, however, we desire to announce the first two numbers so that our Alumni, former students, and friends may take advantage of them.

On October 28th, W. Quay Roselle Ph. D. will lecture in the College Chapel on the subject "The University of Adversity."

Dr. Roselle is an orator, philosopher and humorist, at this time pastor of the Baptist Church in Philadelphia. He has delivered this lecture in nearly two hundred cities and towns, winning everywhere the highest praises. This will be a first class, popular lecture by a popular lecturer at Chautauqua assemblies and Teachers' Institutes.

It is with pleasure that we announce that Mr. Edward Baxter Perry will give another of his Piano Lecture Recitals in Helsey's Auditorium on November 1st. Those who heard Mr. Perry last year, we are sure, will want to hear him again as he is rare talent in musical lines. There will be two lectures yet to arrange for and we are endeavoring to get the very best talent that can be gotten at a reasonable figure. The course will be concluded by the musical department of the College as in former years.

We ask the friends of the College for their continued patronage as the proceeds of the course will be used to enlarge the College library.

LIBRARY COMMITTEE.

Some of the latest visitors to the College were Mr. and Mrs. J. H. Herr, Ephrata; Mr. and Mrs. H. Y. Brandt and Mr. and Mrs. Moses M. Bowser and son Herbert, all of Manheim; Mr. W. C. Hanawalt of California.

DEPARTMENT WORK

Prepared by teachers in charge of the various departments.]

Department of Philosophy and Pedagogy.

The subjects in this department are in charge of the President D. C. Reber. In the fall term the following subjects are taught: History of Philosophy, Educational Psychology, School Hygiene, Physiological Peda-

gogics, History of Education, and Sociology.

The College Seniors study the history of philosophy, using Weber's History of Philosophy as a text. The class meets three times a week for hour recitations. In twenty weeks, the subject covering Ancient, Mediaeval and Modern Philosophy will be completed. A thorough study of the theories of the great thinkers of the world is an excellent discipline for the mind and the class is now studying Grecian Philosophy at its high water mark.

The class in Psychology consists of eleven ladies and one gentleman. At present a detailed study of the nervous system both as to structure and function is made as a sound basis for the comprehension of mental phenomena. The class in School Hygiene numbers seven. After completing Shaw's text in this subject, the course is supplemented by outlines on related topics and by reference study from Hall's Adolescence and Burrage & Bailey's School Decoration, and Halleck's Education of the Central Nervous System.

In the study of the History of Education, Monroe's textbook is used. This book has been recently adopted and is probably the latest and best text on the subject. The class is required to do outside reading in other texts. Among our reference works in the library are Laurie's Pre-Christian Education, the International Educational Series complete in fifty-five volumes, the Great Educator series consisting of twelve volumes, etc.

Fairbank's Introduction to Sociology is the text just adopted for teaching the elements of this subject. After studying society,—its nature, structure, and development in a general way, the bearings of this science on education are taken up. Dewey's

School and Society, Scott's Social Education and Dutton's Social Phases of Education are discussed. Each member of the class is required to write a paper on The School's Mission in Society thus making the student thoroughly conversant with this newer tendency in education.

The pedagogical senior class is composed of M. Gertrude Hess, H. K. Eby and J. E. Myers. The Senior class in the Classical Course consists of L. D. Rose and R. W. Schlosser.

French.

For the advanced French students there has been arranged an interesting course which will introduce them to the most brilliant periods of literary activity in France. The artificiality of the seventeenth century will be seen in Moliere's famous comedy, *Le Misanthrope*; the trend of modern prose in *Les Misérables* by Hugo; present day tendencies in *Cyrano de Bergerac* by the well known dramatic Rostand. Oral and written composition, along with the reading of selections of modern poetry will vary the routine of the now formal work.

Mathematics.

Four teachers have the work of this department in charge. Miss Elizabeth Kline teaches First Term Arithmetic, covering the subject up to Percentage. Prof. J. S. Harley has charge of the Second Term Arithmetic and Second Term Algebra.

Mr. R. W. Schlosser conducts the classes in First and Third Term Algebra. The subject of Elementary Algebra is completed in the Third Term classes.

Third Term Arithmetic is reviewed and completed under J. G. Meyer, who also has charge of College Algebra and Geometry, as well as of the Higher Mathematics.

(Continued in next issue)

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Sept. 11—Sermon by Dr. D. C. Reber. Subject—"Divine Guidance." Text, Prov. 3:5, 6.

Sept. 18—Sermon by G. H. Hanawalt. Subject—"For or Against God." Text, Matt. 12:30

Mid-Week Prayer Meetings:—

Sept. 7—Led by Miss Lydia Stauffer.

Sept. 14—Led by Mazie Martin.

Sept. 21—

Sunday Bible Classes:—

Meet every Sunday at 8.15 a. m. International S. S. Lesson, taught by Prof. J. G. Meyer; Mark, taught by Miss Lydia Stauffer.

Teacher Training Class:—

Teacher, Miss Stauffer.

Meets Friday at 4.20 p. m.

Missionary Reading Circle:—

Teacher, Miss Lydia Stauffer.

Meets Saturday at 6.45 p. m.

The teachers and students of the College enjoyed a good social time on the campus on Saturday evening, September 17, from supper-time until seven o'clock. The chocolate cake baked by Mrs. Reber and her co-workers was delicious, and was enjoyed by all. Can't we have some like it in the dining-room sometimes?

Mr. R. W. Schlosser and family now occupy the cottage vacated by Prof. & Mrs. Eshlemao. Mr. Schlosser in writing to a friend says: "Baby knows she has hands, sees everything and crows at a great rate sometimes." Her name is Floy, and she is three months old.

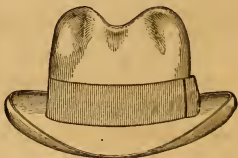
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	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

VOL. VIII

ELIZABETHTOWN, PA., NOVEMBER, 1910.

No. 2

EDITORIAL STAFF:

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EDITORIAL

"So welcome thou, Thanksgiving Day!

Roll all our selfish thoughts away."

Notice the date for the first number of the lecture course on another page of this issue. Some change has been made since the October number of Our College Times is out. Edward Baxter Perry's Piano—Lecture—Recital, Nov. 4.

Nov. 13—Anniversary of the Founding of the College. The Committee on Anniversaries for the year consists of Prof. B. F. Wampler, Prof. J. Z. Herr, Miss Anna Wolgemuth, and Eld. S. H. Hertzler. Nov. 13 falling on Sunday, the Anniversary exercises will be held the following Monday. We hope to report the different features of the program later.

Thanksgiving Day! November 24.

Bible Term begins Dec. 8th. Continues ten days. Bro. Lauver, from

Bethany Bible School, Chicago, will be with us again.

Every member of the Alumni Association can show his loyalty to his Alma Mater by subscribing for our College Times. Our subscription list is growing. Who'll be the next to help us push forward the work?

Will the readers of our College Times please send us the names and addresses of any of their acquaintances who think of going away to school? The authorities of Elizabethtown College highly appreciate the many kind words which our old students and friends say about our school.

If you are interested in college work, send your name and address to Pres. D. C. Reber and you will receive a copy of our catalogue.

Our Fall Term ends Thursday, Dec. 1. Winter Term begins Monday, Dec. 5. You should engage a room for the Winter Term now.

We kindly ask our friends and subscribers to report such news as they think would interest our readers. Address all articles to Miss Elizabeth Myer, Editor-in-chief, or to any other member of the editorial staff.

Trustee A. G. Longenecker's new house on College Avenue is going up rapidly and presents a good appearance.

Miss Cronthamel in a letter to the editor says: "I have read the College Times with great pleasure. It seems a link connecting us with the old friends and places. I am looking forward to the next number with great interest."

College Life a Success

Elizabethtown College does not think that a person's education is complete when he has gathered his knowledge wholly from books and has neglected the instruction which is gained from coming in touch with men and women of the world. The management has wisely appointed a Faculty Committee on Social Culture. The members of this committee at present are Mrs. B. F. Wampler, Mary E. Markley, Elizabeth Kline and R.W. Schlosser. It is the business of this committee to arrange for some member of the Faculty to give a talk before the students and teachers in Chapel on some subject relating to social matters at regular intervals during the term.

The first talk during the Fall Term was given by President D. C. Reber, on the subject of "How to Make College Life a Success." Among the excellent points presented by Dr. Reber were these:

1. Singleness of purpose. It is unfortunate for students to come to

school without a definite purpose in view. If he has no purpose, if he has no aim, he cannot accomplish anything. Paul said, "This one thing I do." The points that divert a student's attention are first, too many correspondents; second, visiting friends who are away from the college; ladies and gentlemen in school forming intimate acquaintance-ship, which detracts from interest in study.

2. Regularity of attendance, in class, at meals, at preaching services, at prayer meeting, at Missionary Reading Circle meetings, at Literary Society, in physical culture class, were some of the points that were urged as elements of success. Dr. Reber did well in stating that wiser heads than those of our boys and girls have planned all these phases of college work, and that those who fail to take advantage of the greater number of them, are not living a full student life.

3. Honesty is the third great essential to success. Deception in any of its forms is opposed to honesty. The student who is known to be untruthful will not be trusted by teachers or students. A point in College ethics is, that when you are called on for information by some member of the Faculty, it is your duty to give such information as you have at hand.

4. It is necessary for a student to select proper associates. He may be sociable and kindly disposed toward all students, but he should be slow in making intimate friends. He should form close friendship with members of the Faculty first, and then with one or more students.

5. Patience is one of the most important essentials in a student's life. It is not the amount of talent that counts so much as the earnest

and continued effort that is put forth on the part of the student. When opportunities open for accepting positions before a student's education is finished, it is a mistake to accept them.

Some of the non-essentials set forth by the speaker were,—fun at another's expense, and too much spending money.

Students will do well to heed the wholesome advice in the suggestions given above.

Julia Ward Howe

In the death of Julia Ward Howe, October 17, at her home in Middletown, R. I., at the age of ninety-one years, the nation has cause to mourn one of the greatest and most cultured women of the twentieth century. We all know her as the author of "The Battle Hymn of the Republic." This poem which was composed forty-nine years ago, is still ringing around the world. During Roosevelt's administration, he suggested that this poem be recognized as a national hymn. A certain author says,—"It is pleasing to note that for once, at least, poetry and fact so nearly coincide, as the hand that rocked the cradle did help to rule her part in the world; for this song soon after its publication in 1861, made good its title, and became one of the leading lyrics of the Civil War. Chaplain McCabe tells of how the soldiers, confined in Libby prison, made the walls ring with the "Battle Hymn of the Republic." In summing up the successes of a well spent life, at the age of eighty-nine, Julia Ward Howe herself said, "I have written one poem, which, although composed in the stress and strain of the Civil War, is now sung North and South by the champions of free government."

Julia Ward Howe was one of the

most cultured women of our land. Her unusual education in Music, and in the French, Italian, German, Greek, Hebrew, and Latin languages, are noted in an article published in a copy of the "Etude" about two years ago. In this article Mrs. Howe says,—"The French language was somehow burnt into my mind by a cruel French teacher, who made my lessons as unpleasant as possible." But afterwards she adds that she had benefited by his severity, for she says, "I have been able all my life, not only to speak French fluently, but also to write it with ease."

The three daughters of the aged authoress, Mrs. Florence Howe Hall, Mrs. Laura Richards, and Mrs. John Elliot, were gathered about the bedside of their mother when the end came.

Only two weeks ago the degree of Doctor of Humanities was conferred upon Mrs. Howe by Smith College of Massachusetts.

The following appropriate words relating to this great woman's life are taken from the Lancaster Examiner for Oct. 20,—"Julia Ward Howe, who has just died at the advanced age of ninety-one was a grand woman a splendid moral force and a constant inspiration to her sex at large. Her influence for good will live forever, though her words may perish—even the noble "Battle Hymn of the Republic," seems destined never to be nationalized as the South will not accept it. It seems to appeal more to the literary heart than to the common one. Her death leaves one old man, Col. Thomas Wentworth Higginson, born in 1823, to represent New England literature, and another remarkable old man, John Bigelow, born in 1817, to represent the literary life of New York. These examples of old age would seem to prove

that the intellectual life is conducive to length of years."

BIBLE TERM

This year the Annual Bible Term of Elizabethtown College opens December 8, 1910 and lasts only ten days. By giving smaller compass to the work so far as time is concerned, it is hoped that there will be greater interest and concentration of effort realized.

The instruction this year will be given by several members of the Faculty with the assistance of two leading Bible teachers who have made special preparation for this kind of work. These are Elder J. Kurtz Miller, from Brooklyn, N. Y., who has been at Elizabethtown College Bible Terms quite frequently, and Elder G. M. Lauver, an instructor in Bethany Bible School, of Chicago. Bro. Miller will teach two periods daily. He will teach Matthew's Gospel and the Epistle to the Ephesians. Bro. Lauver will teach three periods daily, his subjects being the Epistle of James, Parables, and Prayer. Elder S. H. Hertzler will teach the Book of Romans, which was so effectively taught about seven years ago.

There will be preaching services each evening beginning on Thursday evening, Dec. 8, at seven o'clock. The nature of the sermons will be doctrinal and along the line of Christian living. Elder Lauver will do the preaching each evening. His strong discourses of last year at our Bible Term will be recalled as being clear and convincing.

Special programs will be prepared to be rendered as follows: the Educational Program will be given Sat., Dec. 10, the Sunday School Program, Sun., Dec. 11, the Missionary Pro-

gram, Sat., Dec. 17. These special programs together with the work of the regular members of the Faculty, who assist in the Bible Term, will be announced in the December issue of Our College Times.

The expenses for the ten days will be five dollars. This covers the board and room-rent. Tuition is free for those lodging at the College. All others will be asked to contribute one dollar towards defraying the expenses incurred by securing the special teachers from a distance whose traveling expenses are considerable. Single meals will be furnished at twenty cents, and a single night's lodging will be provided at fifteen cents.

The management feels that an unusually helpful Bible session is in store for those who will avail themselves of this short session of Bible study. Everybody is invited to be present at the day session and evening sermons. Please remember that the Bible Term this year occurs in December and will be concluded a week before Christmas. A special circular will be ready soon, giving further particulars and will be mailed to anyone applying for it.

Elder, D. L. Miller, of Mt. Morris, Ill., was in Elizabethtown from Sunday, Oct. 9 until Sat., Oct. 15. He preached on Sunday morning and evening and gave interesting lectures and sermons during the week. His words of advice and encouragement made a deep impression on all. Elder Miller not only knows what to say but he knows how to say it in the most forceable and effective manner. His broad knowledge, culture, and sterling Christian character rank him among the great pillars of the Church of Jesus Christ.

H. S. F.

Battle-Hymn of the Republic.

Mine eyes have seen the glory of the
coming of the Lord:

He is trampling out the vintage where
the grapes of wrath are stored;

He hath loosed the fateful lightning of
his terrible swift sword:

His truth is marching on.

CHORUS

Glory! glory! Hallelujah!

Glory! glory! Hallelujah!

Glory! glory! Hallelujah!

His truth is marching on.

I have seen Him in the watch-fires of a
hundred circling camps;

They have builded Him an altar in the
evening dews and damps;

I have read His righteous sentence by
the diamond flaring lamps.

His day is marching on.

I have read a fiery gospel, writ in burn-
ished rows of steel:

"As ye deal with my contemners, so
with you my grace shall deal;

Let the Hero, born of woman, crush the
serpent with his heel,

Since God is marching on."

He has sounded forth the trumpet that
shall never call retreat;

He is sifting out the hearts of men be-
fore his judgment-seat:

Oh! be swift, my soul, to answer Him,
be jubilant, my feet!

Our God is marching on.

In the beauty of the lilies Christ was
born across the sea,

With a glory in his bosom that trans-
figures you and me:

As he died to make men holy, let us die
to make men free,

While God is marching on.

JULIA WARD HOWE

Biography of Julia Ward Howe

Julia Ward Howe, an American
author and philanthropist, was born
in New York, the 27th of May, 1819.

Her father, Samuel Ward, of the
banking house of Prime, Ward, and
King, a man of culture and promi-
nent in financial circles, was the
founder and first president of the
New York Bank of Commerce.

But notice how unusual her educa-
tion was for a girl of that time. Be-
sides being familiar as a child with
the French and Italian languages, she
speaks German as well. She early
acquired some knowledge of Latin,
and has even studied Greek and He-
brew. "The French language was

somehow burnt into my mind by a
cruel French teacher who made my
lessons as unpleasant as possible," she
complains, but afterwards she adds
that she had profited by his severity,
for "I have been able all my life, not
only to speak French fluently, but
also to write it with ease."

The narrative is especially inter-
esting where she speaks of being pas-
sionately fond of music in her youth.
Her musical education was of the best
that the time could afford. "My
second teacher," she continues, "was
a Mr. Boocock, who had been a pupil
of Cramer, and I learned to appre-
ciate the works of the great compos-
ers, Beethoven, Handel and Mozart."

In singing her voice was trained
by an Italian musician, who had been
an intimate friend of Mme. Mali-
bran's family, and was well acquaint-
ed with Garcia's admirable method.

Having successfully reared a large
family of talented children herself,
Mrs. Howe's views are entitled to
consideration when she argues that
in the training of young persons some
regard should be had to the sensitive-
ness of youthful nerves, and to the
response which they often make to
the appeals of music."

In 1843 she married Dr. S. G. Howe
of Boston, and immediately became
active in philanthropical work.

With her husband she edited the "Boston Commonwealth," one of the ablest anti-slavery papers, to which she contributed articles, essays, poems, and witty comments. At the same time she also wrote for the New York Tribune.

Since the Civil War she has been active as writer and speaker in other social and philanthropical work, particularly in the agitation for women's suffrage and for prison reform.

She was one of the founders of the New England's Women's Club, the first organization of its kind in America, she was delegate to the World's Prison Reform Congress in London in 1872, and was president of the women's branch of the New Orleans Exposition in 1884. She has also preached in Unitarian pulpits. She was president of the Boston Authors' Club from its foundation in 1899. Her writings include "Passion Flowers," 1854, "Words for the Hour," 1856, "A Trip to Cuba," "From the Oak to the Olive," (two books of travel), "The World's Own," (a drama), "Sex and Education," "Modern Society." Her best known poem is the "Battle Hymn of the Republic."

How the Battle Hymn of the Republic was Written.

Mrs. Howe in her delightful reminiscences, asserts that it would be impossible for her to say how many times she has been called upon to rehearse the circumstances under which she wrote "The Battle Hymn of the Republic."

Her husband, Dr. Howe, her senior by almost a score of years, was already beyond the age of military service when the war broke out, but rendered valuable aid as an officer of that Sanitary Commission at Washington, which at that time was the great center of interest. And her first visit to that city was in the late autumn of 1861, in company with

Gov. Andrew of Mass., the Rev. Freeman Clarke, and her husband.

One day the party was invited to attend a review of troops, at some distance from the town. But the review was interrupted by a sudden movement of the enemy which was not far off. One detachment of soldiers was dispatched to the aid of a small body of men, which was in imminent danger of being surrounded. And the remaining regiments were ordered to march to their cantonments.

As the troops nearly filled the road, the return of the invited guests to the city was very slow. "To beguile the rather tedious drive," explains Mrs. Howe, "we sang snatches of the army songs, so popular at that time, concluding with 'John Brown's Body.' The soldiers seemed to like this, and answered back, 'Good for you.'"

"Mr. Clarke, who was in the same carriage, said to me, 'Mrs. Howe, why do you not write some good words for that stirring tune?' I replied that I had often wished to do this, but had not as yet found anything in my mind leading to it."

Mrs. Howe goes on to narrate that in spite of her exciting day, she slept quite soundly, "But," she continues, "awoke in the gray morning twilight, and as I lay waiting for the dawn, the long lines of the desired poem began to twine themselves in my mind. For fear of forgetting them, I sprang out of bed, and, in the dimness found an old stump of a pen, which I remembered having used the day before. I scrawled the verses almost without looking at the paper. I had learned to do this," she naively confessed, "when on previous occasions, attacks of versification had visited me in the night, and I feared to wake the baby who slept near me."

It is pleasing to record that for once at least poetry and fact so nearly coincided; as the hand that rocked the cradle

did help to rule her part in the world; for the song soon made good its title, and became one of the leading lyrics of the war, although as Capt. Butt remarked, there is not a sectional line in it. Chaplain McCabe tells of how the union soldiers, confined in Libby prison, made the walls ring with the "Battle Hymn of the Republic."

Compiled by MARY GISH

DEPARTMENT WORK

[Prepared by teachers in charge of the various departments.]

(Continued from last issue.)

English.

In the English Department enough courses are offered during the year to satisfy the demands of any student, no matter in what direction his interest in his mother tongue may lead him. As a basis for all future work a thorough course in Composition and Rhetoric has been carefully planned. By constant practise in writing and by the critical study of typical specimens of prose the student is not only given facility in speaking and writing, but he gains the ability to form for himself adequate literary judgments.

Two classes in the History of English Literature are tracing the use, development, and florescence of the literary impulse in England. The elementary class necessarily will have to do the work in a general way, but the advanced class is given the opportunity to do a great deal of outside reading in connection with their study of the text. The student in this course is expected to go to first sources—the literature itself for information; to draw conclusions and form opinions from this investigation.

Classes for the study of representative literary masterpieces will be organized later. In them the college

entrance requirement books will be read and every effort will be made to show students how to read intelligently and enjoy thoroughly the gems of English Literature. The primary purpose is to cultivate a taste for the best and highest literary art.

There has been a call, too, for the advanced course scheduled in the catalogue as English Drama. In it students who are already familiar with the chief phases of literary development will be introduced to the most fascinating and romantic movement of all time, a movement which produced a peerless Shakespeare.

Latin.

The Latin Department has a larger enrollment than last year, though there are no students doing advanced work as there were then. Classes have been organized not only for the study of elementary Latin, which ought to be taken by every pupil who would properly understand his own language, but also for the reading of Caesar, Cicero and Vergil. Of these authors enough is read to satisfy the college entrance requirements. It is our purpose, of course, to familiarize the student with Latin syntax, to point out relations between English and Latin vocabularies, and to give him ability to read intelligently at sight. But our higher aim is to bring about an appreciation of these works as masterpieces of style and subject matter; to study for what they are—unsurpassed types of great literature.

Music Department.

The Music Department has a number of new students enrolled in its courses this year.

The enrollment at the beginning of school in this department is the

largest in the history of the Institution.

The teachers in this department are not only gratified with the number of students enrolled, but with the possibilities which both the old and new students show for doing a high grade of work.

The Seniors in the Music Courses are beginning to trace the development of their art, and to unfold its charms and mysteries in the lives of our ancient and modern Music Fathers.

A large class in sight-reading and ear-training has been organized. A number of literary students have availed themselves of the opportunities which this class affords for learning to read music.

A class in Greek Elements has been started. There are five taking this subject. J. G. Meyer, their instructor, is pleased with the interest these students manifested in their attempt to learn Greek.

History.

Every member of the class in United States History seems thoroughly interested in the study of the topic now under consideration, the development of the English colonies. The relation of cause and effect, when it exists between events, is carefully noted, and a bird's eye view of the whole situation as it progresses along the Atlantic coast is kept before the class. Important events in English history are referred to as they affect the progress of American colonization.

The aim of the course in Grecian History is more especially to study the growth and unfolding life of the Hellenes during the legendary prehistoric development and historic e-

vents which have transpired among the different Greek city-states and rival powers of the Grecian era, with special stress on that sphere in which the intellectual and ethical life of the Greeks unfolded itself, geographically as well as chronologically.

Bible Department

Our students have enrolled for Bible Geography, Hebrew History and Acts of the Apostles. These classes meet each day regularly. Once each week those interested in Sunday School meet for better preparation for teaching.

New beauties are seen in God's Word as we study his wonderful dealing with mankind in both the Old and New Testament.

We recognize the incompleteness of an education without some systematic study of the Book of books, and hope to welcome many more into this department.

Agricultural Department

The orchard and berry patches under the management of the agricultural department present a fine appearance. The students in this department do actual field work amounting to four hours for each week during the year. This outdoor work is so arranged that most of it is performed during the Fall and Spring Terms. This Fall Term the berry patches have been trimmed and thoroughly cultivated, the potatoes have been taken up from the orchard and the soil well tilled.

Through the efforts of Prof. H. K. Ober the orchard is accepted by the State Department as one of their experimental and demonstration stations. This means that there will be free instruction to the public in spraying and pruning of trees and in fruit production.

It is the aim of this department to foster a strong love for the farm and its development, to inspire the young men and women with a zeal for country life. We hope for great things from this department and with the growing interest which is manifested in this line of work we feel that much good will result from this important move.

Commercial Department.

Students are continually enrolling. The work in this department is so arranged as to allow enrollment at any time, each student doing individual work under personal supervision on the part of the instructors.

A new feature of this department is the night session given for the benefit of those who are precluded from attending the day sessions by reason of employment during the day. This department is in session from seven to nine o'clock every Monday and Wednesday evening. The regular courses of study in Bookkeeping and in Shorthand training at the night sessions are the same as those of the day sessions. The same teachers give instructions, and students who graduate from either course receive the same diploma that is granted to those completing the course in the daily sessions.

The systems used in this department are the Sadler, Rowe Office Practice, and the famous Gregg system of Shorthand. The student secures his knowledge almost entirely by practice.

Feeling the growing demand for thorough and practical training in commercial transactions, we have made special efforts to strengthen this department. With our present management and equipment of typewriters, offices, banking outfit, etc., we feel that the advantages we offer

are fully equal to, and in several respects superior to those offered by the regular Business Colleges.

Physical Culture.

True education consists not only in training the head, in developing the intellect, but in developing the body as well. It is this ideal that Elizabethtown College strives to attain and hence affords opportunity for both boys and girls to receive this training in the Gymnasium.

The need of this work can not be questioned. The sedentary life of the student needs some activity which shall be directed systematically. The exercise and drills which are given in the Physical Culture classes are intended to stimulate the processes of circulation, respiration and digestion. Besides this they strengthen the muscles and give grace and ease to the body. In all the work correct position of the body when walking and standing are insisted upon.

Teaching along these lines becomes necessary because the students' natural position is not one which is conducive to correct carriage.

The work of the Fall Term opened with a goodly number enrolled. Free hand movements and marches constitute the beginning work. Great interest is manifested by all.

Besides the in-door training all students are urged to take part in out-door recreation in the form of walks, tennis, base ball and the like. A basket ball association is in the process of formation. All this work is under the supervision of the Faculty Committee on Physical Culture.

Sewing.

We are glad to say that with the beginning of this school year we can announce a sewing course.

Sewing is an art that every young

lady should try to attain, if not specially gifted with this art. The aim of this course is to teach the young lady how to cut and sew her own garments as well as those of others. The requirements for this course are a common school education and a willingness to learn. No art can be fully developed until the student has heart and hand in the work. The students are required to do practical sewing outside of class, just as other students must study to make their work or course a success. We have started this course with eight students, and a number of others desire to take the work. Some of the work done in this course is basting, serging, seaming, sherring, tucking, hemming, button-holes and cutting. The finished products we expect by the end of the Fall Term are aprons, hemstitched handkerchiefs, infants' outfits, etc.

These students receive two lessons each week at twenty-five cents a lesson.

SOCIETY NOTES

Tennyson's favorite books were the Bible and Shakespeare's works. He once advised a boy to read from them daily. "The Bible," he said, "will teach you how to speak to God; Shakespeare will teach you how to speak to your fellows." It is well to have thoughts like these committed to memory. They will influence our lives for good. Repeating the thoughts of the best men again and again will influence our lives in a way that a mere reading will never do. The precious gems of literature, the masterpieces, the immortal things—these will become part of us, and form the very substance of our intellectual and spiritual being.

Many have joined the Keystone

Literary Society, and thus are becoming educated in a high and true sense—fed (for that is what the word really means) upon intellectual manna, which might well be the food of the angels.

The Literary Society in educating, calls upon each member to contribute his or her part. The drill the speakers get not only fits them for the bar and the pulpit, but for the small meetings in which each one will some day have an interest in the various communities from which they come.

The Society has had excellent programs the past month. Prof. Meyer addressed the Society on the subject of "Little Things." He pointed out in a very realistic way how they count not only while at school, but in life in general.

Miss Markley spoke to the Society of her trip to Europe. She spoke mainly of Italy, impressing the audience with the powerful influence it has had on civilization. The description of the art galleries of various cities, architecture of noted buildings, and things of educational importance in general were very much appreciated.

Some questions debated are as follows:

Resolved, That money influences men more than principle.

Resolved, That the Pleasures of Hope are more beneficial than the Pleasures of Memory.

Resolved, That Roosevelt should be elected in 1912.

Resolved, That the eight hour day is necessary and reasonable.

The music under the leadership of Miss Elizabeth Kline, deserves special praise. The Society has not lacked anything in music this term.

Society Hall is crowded at every meeting, showing great interest.

The newly elected officers are: Pres., Francis Olweiler; V. Pres., Frank Carper; Sec., Lillian Falkenstein; Ed., H. K. Eby; Critic, Prof. Harley; Chorister, Isaac Wampler; Librarian, Holmes S. Falkenstein; Treas., Calvin Rose.

Mr. Olweiler, in his inaugural address, impressed the new members especially, with their duty to themselves and the Society.

B. F. WALTZ.

ALUMNI NOTES

Married—Mr. H. H. Lehman, '05, of Elizabethtown, to Miss Effie Hildebrand of Pasadena, California, on Sept. 17, 1910. They will reside at 411 Maple Way, Pasadena.

Married—At the home of the bride Prof. J. G. Meyer, '05, now teaching at the College, to Miss Anna P. Royer of Denver, on Thursday, Oct. 13. Prof. and Mrs. Meyer will live at the College in the room once occupied by Prof. and Mrs. Wampler.

Married—Miss Lydia Buckwalter, '05, of Lancaster, to Mr. John Heilman, of Allentown, on Saturday, Oct. 15. The happy couple will reside at 662 Columbia Ave, Lancaster, Pa.

This is a strange coincidence, the president and secretary of the class of 1905 both married during the same week. We feel sure that every Alumnus wishes these couples a very bright and prosperous life.

Miss Bessie Rider, '03, of Elizabethtown, is now in training for a nurse at the General Hospital, of Lancaster. She visits the College whenever opportunity presents itself.

Her sister, Dalsy, '10, who is at present taking work at the Academy of Fine Arts, Philadelphia, writes

the following, "People, city, work, and home fine."

We were glad to receive a visit a few weeks ago from Miss Elizabeth Zortman, of Philadelphia. She is much interested in her work.

A letter from A. P. Geib, '09, to the editor states the following: "I am this year taking some work at Dr. White's Bible School. In connection with this I am doing some teaching and general work at the Brooklyn Mission. I like my work thus far."

Miss Viola Withers, '09, of Elizabethtown, left last week for Philadelphia, where she expects to continue her musical training at Comb's Conservatory.

Miss Jennie Miller, '09, has gone to fill the position of Music teacher at Hebron Seminary, Nokesville, Virginia.

H. L. Smith, '08, has recently returned from California and will take a position as teacher in the new school just started at Harrisburg. This school is under the supervision of the River Brethren Church.

L. M. S.

An Appeal From Alumni-Fund Solicitor.

Last June the Alumni Association elected Dr. D. C. Reber, Prof. J. Z. Herr and James H. Breitigan as a Committee to solicit, hold in trust, and invest the money of the Alumni endowment fund. It is the desire of this Committee to have raised by the coming Commencement week, one thousand dollars.

The Alumni of the school number one hundred and twenty-two. If an allowance of twenty-two of this number be made for those who on account of sickness or other misfortune or disappointment cannot contribute

to this fund, then the remaining one hundred by contributing ten dollars each, could raise the required amount.

In response to an appeal to the Alumni in the April issue of "Our College Times" by Dr. D. C. Reber, the amount of three hundred and fifteen dollars was raised toward the fund, this sum being subscribed by twelve members of the Association, making an average subscription of twenty six dollars and twenty-five cents each.

In view of the foregoing we feel that we are justified in asking at least ten dollars from each Alumnus who has not already subscribed to the fund; and we believe that each Alumnus will show sufficient loyalty to his or her Alma Mater by rallying around so noble a cause and making possible the one thousand dollars by next Commencement.

All pledges or money to be applied toward this fund can be mailed to the writer, who is the authorized solicitor for the Association.

JAMES BREITIGAN, Lititz, Pa.

SCHOOL NEWS

Locals

Have you heard in the distance the faint gobble of the Thanksgiving turkey?

The short talk in Chapel by Dr. Reber, Tuesday morning, Oct. 11., on "How to Make College Life a Success" was well received.

The sewing department students are busy hemming, seaming, tucking, basting, laying patterns, etc. They lately had a new machine added to their equipment.

Mr. and Mrs. S. B. Dennis, from Carlisle, Pa., parents of Miss Carrie Dennis, who is a student here, mov-

ed into the basement of Memorial Hall, on Oct. 4th. Mr. Dennis is our janitor, while Mrs. Dennis cleans the halls and class rooms, and helps in the culinary department.

Dr. and Mrs. Reber entertained several of the teachers at their home on Wednesday evening, Sept. 28.

Miss Myer lately purchased four upholstered chairs and placed one in the reception room.

The orchard presents a fine appearance. Prof. Ober, assisted by Mr. Longenecker, an industrious student of the agricultural department, is putting it in good condition for the winter.

Prof. Wampler, William Kulp, Alvin Musser, Gertrude Miller and Mazie Martin attended Ephrata Lovefeast, on Saturday, Oct. 15.

Miss Markley recently enjoyed a visit from her grandfather, Mr. A. G. Markley, of Zanesville, Ohio.

On September 18th a group of fifteen students and teachers walked to Donegal Springs, a place of historical interest. Here is located an old Scotch Irish Presbyterian Church built on land donated by the sons of William Penn.

W. E. Glasmire, one of the leading spirits of the class of 1910, gave proof of his loyalty by visiting his Alma Mater a few weeks after the Fall term opened.

Miss Orca Miller entertained several of our teachers at her home in Mechanicsburg. They enjoyed the Lovefeast held on Oct. 8 at the Mohler meeting-house, Lower Cumberland District.

The Physical Culture Classes are doing good work. They have goodly numbers enrolled. This is especially true of the ladies.

Basket ball season is here. A

committee has been appointed to decide on rules which shall regulate the game.

Miss Lottie Nagle stopped to visit friends at the College on her return to Philadelphia, after spending a few weeks with her sister at Tyrone.

M. M.

Elder D. L. Miller, of Mt. Morris, Ill., conducted Chapel exercises for us on Wednesday, Oct. 12. He was called on for a speech and responded with words of sound advice and encouragement. Following are a few epigrams culled from his speech:

"The man without God is like a cipher with the rim knocked off."
"Education should bring us closer to God."

"Make the most of your school opportunities remembering every moment that you are preparing for life."

"Have a high ideal before you."
"Don't get the idea that your education is to be a money making scheme."

"Don't get the idea that your education is to be an end in itself. It is a means to an end."

"The following inscription over an ancient gate-way in Europe expresses a sublime truth, which we should all ponder: 'Pleasure is but momentary; trouble is but momentary; only the things that are eternal are important.'"

"Go after things and they will come to you. Continual and unceasing toil is the secret of success. The world has no time for the man who will not work."

"Depend on yourself. The work that you do by your own effort is the work that counts."

H. S. F.

Exchanges

The Exchanges, though somewhat more in number than last month, are not all here. If this matter has been overlooked we hope the editor will see to it that we receive their paper. It is with pleasure that we note the following: "Lordsburg College Educator" for September; "Heron Star", "College Rays", "Ursinus Weekly" and "Friendship Banner" for October.

"If there is one benefit above all others to be gained from athletics, it is to go into things hard; and this can be applied to religious work as well as on the baseball diamond. It teaches a man to be whole-hearted, not to let up until he has carried the thing through."

—College Rays.

"There is a school of yet greater power and opportunity—a school of much greater responsibility—which is not catalogued with educational institutions in the reckoning of men. But God founded it to be the world's supreme educational institution. What about your home? Are you buying the future for God and righteousness in your home?"

—Lordsburg College Educator.
W. F. E.

Lecture Course.

From the Elizabethtown Chronicle.

The third lecture course to be given at Elizabethtown College has just been arranged for. In addition to a few representatives who have appeared on previous courses, several new lecturers are scheduled on the course for this year.

On November 4th, Edward Baxter Perry, of Boston, Mass., will give a piano-lecture recital in Heisey's auditorium. Mr. Perry was enthusiastically received last year and all lov-

ers of music should hear him. He has the rare distinction of having played in the royal circle of Germany.

January 12, Dr. F. J. Stanley, of Newburg, New York, will lecture in the College Chapel on "The Oriental Crisis of To-day." Dr. Stanley formerly occupied the chair of English History and Literature in Waseda University, Tokyo, Japan. Having had the opportunity to study oriental conditions first hand a full lecture can be expected.

February 9, another well known lecturer will be introduced to an Elizabethtown audience. "The University of Adversity" will be the theme of a lecture to be delivered by Dr. M. Wuay Rosselle, pastor of the Fifth Baptist Church, Philadelphia.

April 20, Dr. A. B. Van Ormer, whose appearance on a former course will be recalled with pleasure, is scheduled for a lecture. Dr. Van Ormer is a man of eminent scholastic attainments being a graduate of Pennsylvania College and Gettysburg Theological Seminary. He also holds the degree of Doctor of Pedagogy from New York University and for several years was a graduate student of philosophy in the University of Pennsylvania. His subject will be "Guessscience," the theme being the so-called antagonism between religion and science.

The closing number of the course will be given by the music department of the college in Helsey's auditorium. This number will consist of sacred music, likely a cantata of religious setting. It will be rendered May 19.

A course made up of such able representatives of the musical world and the lyceum should appeal to all friends of true education. Course tickets have been provided, to be sold at \$1.25. For the first number sin-

gle admission will be 50 cents; for the other numbers 40 cents.

The annual chestnut outing was held at Conewago Junction on Sat., Oct. 15. Through the kindness of Mr. and Mrs. Earhart, the students and teachers were permitted to enjoy the day midst the beautiful and peaceful surroundings of S. G. Graybill's farm. One of the interesting features was the banquet on the lawn. Although the chestnuts seemed to be a negligible quantity, everybody seemed to enjoy the games on the lawn, and the picturesque scenery along the Conewago.

H. S. F.

THANKS.

On Saturday, October 22nd, there was brought to us by the drayman a barrel containing about three bushels of fine large, Kiefer pears. No card accompanied the donation, but Mrs. Reber on reversing the paper on which the college address was written found the name of Mrs. Jesse Ziegler, Royersford, Pa. This let the cat out the bag. We extend our sincerest thanks to Elder Zeigler and his wife for their generosity.

Sending Out Smiles

I have some little enemies—

They call themselves "the Blues,"

And like all other kind of foes

They're aplendid things to lose.

So when I know they're planning

To come and spend the day,

I send the little smiles out

To chase them all away.

—Mabel Hunt.

Howard Bitner of Johnstown, renewed old acquaintance on the hill recently. He expects to be a student again next Spring.

Does It? Is It? What?

It always has been a puzzle to me
What sallows sow when they plow the
sea.

When a storm is brewing, what does
it brew?

Does the foot of a mountain wear a
shoe?

Have you ever pursued a volume of
smoke?

Can butter be made from the cream
of a joke?

Can you fasten a door with a lock of
hair?

Did a biting wind ever bite you, and
where?

Who is it that paints the signs of the
times?

Does the moon change her quarters
for nickles and dimes?

What tune do you play on the feel-
ings, pray?

And who is it mends the break of
day?

And say—I'll admit this is quite
absurd—

When you drop a remark, do you
break your word?

Can a rope be made out of ocean
strands?

Have the silent midnight watches
hands?

Can money be tight when change is
loose?

Now what in all the world is the use
Of going through college and taking
degrees

When we're posed by such little pro-
blems as these?

Bassett's Scrap Book.

In a letter to the editor Phares B. Gible writes: "Our home is on Maple Avenue, Annville, Pa. We extend to all our friends a hearty invitation to visit us." Our readers perhaps remember that Mr. Gible was married last June. He is now attending school at Lebanon Valley College, which is located at Annville.

Latest Happenings.

The silver knives, which were ordered last August, reached the college, Thursday, October 27th. Many thanks to all friends who so kindly contributed toward a fund which made it possible for us to have them.

Trustee S. H. Hertzler served as reading clerk at the Ministerial meeting held at Ephrata, and Prof. Ober was elected treasurer at the same meeting.

Dr. Reber's brother and wife, Mr. and Mrs. George W. Reber, of Blue Jay, W. Va., visited friends in and about the College on October 27 and 28. Mrs. Reber's son, Mr. Fred Burgess, is a student in the Commercial course with us. They were accompanied by their daughter, Miss Johnnie Burgess

Dr. Mary Preston of The Preston House, Wernersville, Pa., has engaged boarding and lodging at College for the Bible Term to be held in December.

Prospects for attendance during the Winter term are bright. One of the latest applicants for a room is J. Monroe Danner of Abbottstown, Pa.

We were pleased also to entertain for a short time in October Miss Sallie Mentzer of Ephrata whose nephew, Ivan Mentzer, is a student here.

Thanksgiving.

For the earth and all its beauty,
The sky and all its light;
For the dim and soothing shadows
That rest the dazzled sight;
For unfading fields and prairies
Where sense in vain has trod;
For the world's exhaustless beauty
I thank Thee, O my God!

If interested in College work send for Catalogue.

Religious Services

Regular Preaching Services:—

Sept. 25th, 7.30 p. m.—Sermon by G. Falkenstein. Subject: "A Call to the Young." Text, 1 John 2:13, 15.

Oct. 2—Services recalled on account of S. S. Meeting in town.

Oct. 9, 7.30 p. m.—Sermon by Eld. D. L. Miller. Subject: "God's Best." Text, Josh. 9:7-21.

Oct. 16, 10 a. m.—Sermon by Rev Maderl. Subject: "Who Shall Stand?" Text, Rev. 6:17.

Mid Week Prayer Meeting:—

Sept. 28—Orca Miller.

Oct. 5—Miss Elizabeth Meyer.

Oct. 12—Ed. Hertzler.

Oct. 17—T. S. Carper.

Sunday Bible Classes:—

Every Sunday at 8.15.

Mark, taught by Miss Stauffer.

International S. S. Lessons, by

Prof. J. G. Meyers.

Missionary Reading Circle:—

Teacher, Miss Stauffer.

Reading—"Modern Apostles in Missionary By-ways."

A number of College folks attended the Ministerial Meeting held at Ephrata on October 26 and 27.

Miss Myer expects to attend the Annual County Sunday School Convention to be held at Millersville on November 3. She is invited to be present at the Home Department Conference to take place during the lunch hour.

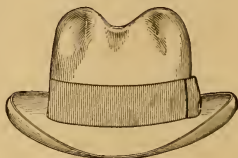
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MARY E. MARKLEY, A. M., English, Latin and French.	DAISY P. RIDER, Pd. B., (Absent on Leave.)
J. Z. HERR Prin. Commercial Dep't, Bookkeeping, Penmanship, Com- mercial Law.	LAURA B. HESS, Sewing.
	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

VOL. VIII

ELIZABETHOWN, PA., DECEMBER, 1910.

No. 3

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EDITORIAL

Keeping Christmas.

(By Helen A. Hawley)

To take the Child within your heart
And make Him of your life a part,
Is keeping Christmas.

To Open wide the Heart's closed
door,

And let your love flow to Christ's
poor,

Is keeping Christmas.

As we approach Christmas tide,
we greet our friends with best wishes
for a Joyous Christmas and a
Happy New Year.

We co-incide heartily with the
thought expressed in the following
paragraph taken from the New Century
S. S. Teachers' Monthly:

"Down below the impulse to give
at Christmas time is a strong under-
current of gratitude for the great
Gift of God; we really magnify and
glorify our own giving as we let it
be a token of deep, reverent appre-
ciation of this Christgift. So, also,
we can add brightness to the season,

hallow its meaning a little more as
we take thought and let ourselves
feel the blessedness of receiving
from others, appreciate the love
spirit that fills their hearts and
prompts them to remember us with
gifts. As we receive we may re-
member tenderly that it is Christ's
spirit shining upon us out of others'
hearts when they offer us the gifts
they have prepared."

As we go to press with our mater-
ial for the December number of our
College Times, the Fifty-ninth Ses-
sion of the Lancaster County Teach-
ers' Institute opens in the Martin
auditorium, Lancaster, Pa. It causes
us deep regret to learn that Prof.
M. J. Brecht, on account of illness,
is not able to preside at the sessions
of this great Institute. During the
twenty-nine years of his superintend-
ency, he has not missed one Institute.
Prof. Brecht has been a great friend
to us in the true sense of the word,
and we are especially interested in
his welfare. We wish him all the
comfort possible during his illness
and hope he may be speedily restor-

ed to health.

Up to noon on Monday, December 14th, almost seven hundred teachers had enrolled for the Institute. The principle instructors for this year are,—Dr. S. Y. Gillan, Dr. F. W. Cooley, Dr. Van Ormer, and Dr. Gordinier.

Growth of Elizabethtown

Elizabethtown was laid out by Barnabas Hughes, June 13, 1753, and named in honor of his wife, Elizabeth. This village grew gradually from year to year, and by 1826 the population had increased so much that its residents deemed it expedient to have a municipal government organized. Petition was consequently made to the Legislature, and on April 13, 1827, an act was passed incorporating the borough of Elizabethtown. It was the third borough incorporated in the county.

Its growth was not so marked in thrift and industry for a number of years; and persons coming here in

1900 were surprised at finding so small a place, since it had been incorporated as early as 1827; but its growth in ten years (from 1900 to 1910) was marvelous, as will be seen from the following article taken from the Elizabethtown Chronicle:—

The population of this borough is 2588, a gain of 1115 since 1900. This is a good showing, as the borough nearly doubled its population inside of ten years. In Lancaster city the gain was 5770. Columbia showed a loss of 865, and Marietta of 390. The aggregate gains of the boroughs is 4306, which added to Lancaster city's increase of 5770, makes an increase of 10,076 in the city and boroughs. As the population of the entire county shows an increase of only 7761 there has been a decline in the population of the strictly rural sections of 2315.

Following is the population of boroughs of Lancaster county with a comparison with the census of 1900, showing gains and losses:

Boroughs	1910	1900	Gain	Loss
Adamstown	675	597	78	
Akron	719	653	66	
Christiana	934	828	106	
Columbia	11451	12316		865
Quarryville	739	565	171	
Elizabethtown	2588	1473	1115	
Ephrata	3192	2451	741	
Lititz	2082	1637	445	
Manheim	2202	2019	183	
Marietta	2079	2469		390
Mountville	803		803	
Mt. Joy	2166	2018	148	
New Holland	1106	902	204	
Strasburg	883	916		33
Terre Hill	882		882	
Washington Boro	560	577		17
Denver	933	267	666	
Total	33994	29688	5611	1305

Elizabethtown has a number of large factories. Among them are,—

The Krelder Shoe Manufacturing Company, which alone employs three

hundred and fifty hands; A. Buch's Sons Co., manufacturers of Farm Implements, Lawn Swings, etc., employing one hundred hands; a large Shirt Factory, employing forty hands; The Martin & Heagy Handle and Bending Works, twenty-five hands; Lancaster Scale Co., twenty hands; Elmer P. Morris Co., twenty hands; The Farmers' Fertilizer Works, ten hands. It also has a large Roller Process Flouring Mill, Electric Light Plant, Town Water Supply, Gas Plant and two Telephone Exchanges. It has excellent Fire Protection—Strong Water Pressure, as well as a Steam Fire Engine. It has a Chartered Board of Trade, Business Men's Association and Board of Health.

All this shows that Elizabethtown is one of the most thriving and enterprising towns in the county.

We were pleased to have with us

on the occasion of the Anniversary of the Founding of our College, Nov. 14, Dr. S. E. Weber, of State College, Pa., and Elder D. L. Miller, of Mt. Morris, Ill. Elder Miller gave to us from his wealth of experience and information, splendid advice concerning the development of the three-fold powers of man,—physical, intellectual, and spiritual.

Dr. Weber in his remarks to the audience, paid a glowing tribute to the Dunkard Brethren (as he called them) for the part they contributed toward the civilization of Pennsylvania and to the United States in general. He specially emphasized the fact that the Christopher Sower Press located at Germantown exerted great influence along educational lines through the Bibles, Hymn Books, and Almanacs which it circulated in America early in the eighteenth century.

THE ANNUAL BIBLE TERM

The Annual Bible Term is near at hand. Heretofore we have usually held the Bible Term sometime in January, but this year it will be held in December. It will open on Thurs. December 8th and will continue until December 18. Let everyone take in the entire term.

Boarding and lodging for the ten days will be \$5.00. For less than the full term 60 cents per day. Those not lodging at the College will be expected to contribute (say \$1.00) towards defraying the expenses of the special teachers. Contributions from the others for the same purpose will be appreciated. Single meal tickets at College dining-room, 20 cents. Lodging per single night, 15 cents.

A limited amount of room at the

College is available for Bible term students. Those desiring to lodge at the College should apply at once stating when they are coming and how long they intend to stay. All accounts are to be settled with Prof. J. Z. Herr, Treasurer. On arriving at the depot, take Pierce's hack for the College. Bring Brethren Hymnal Bible, towel, soap, and a woolen blanket (if the weather is very cold).

For further information, address D. C. Reber. Please note the following Daily, and Special Programs:

DAILY PROGRAM

Morning.

9.00—Chapel Exercises.

9.20—Epistle of James, G. M. Lauver.

10.00—Romans, S. H. Hertzler,

10.40—Matthew's Gospel, J. K. Miller.

11.20—Parables, G. M. Lauver.

Afternoon.

1.40—Epistle to Ephesians, J. K. Miller.

2.20—Prayer, G. M. Lauver.

3.00—Sunday School Work—4 lessons, H. K. Ober; Bible Geography, 3 lessons, Lydia Stauffer.

3.40—Vocal Music, B. F. Wampler
Evening.

6.45—Song Service, B. F. Wampler.

7.00—Sermon, Eld. G. M. Lauver.

EDUCATIONAL PROGRAM

Dec. 10, 2 p. m.

Moderator—Dr. D. C. Reber

Devotional—Eld. J. Kurtz Miller.
Music.

The Importance of Biology in Education, Dr. R. C. Scheidt.

Music.

The Religious Aspect of Education, Dr. D. W. Kurtz.

Round Table, Eld. G. M. Lauver.
Music, Ladies' Chorus.

SUNDAY-SCHOOL PROGRAM

Dec. 11, 2 p. m., College Chapel

Moderator—A. G. Longenecker.

Devotional Exercises, Harry Mohler.

How to interest and keep the young people in Sunday School between the ages of 14 and 20? Eld. J. Kurtz Miller.

Methods of Conducting Primary Work, Mrs. G. N. Falkenstein.

The duties of the pastor and his wife to the Sunday School, Nathan Martin.

A well organized Sunday School, Eld. G. M. Lauver.

Round Table.

1. Should we have some one talk to the Sunday School every Sunday?

2. By whom should Sunday School teachers be appointed?

3. Should visitors be invited to teach?

4. What are the Superintendent's duties between Sundays?

5. Who should look after the absent pupils?

6. The Cradle Roll: its object and methods?

Regular speakers, 10 minutes.

General discussion, two minute speeches.

Everybody come prepared to give a good thought on the subjects.

MISSIONARY PROGRAM

Dec. 17., 2 p. m.

Moderator—H. K. Ober.

Devotional, S. Z. Witmer.

Song.

How can we aid in Supplying the Demand for Workers? Leah M. Shaeffer.

Song.

China an open Field for the Brethren, Martha Martin.

Our duty towards the Unoccupied Territory of Eastern Penna., Jesse Ziegler.

Song.

Round Table.

Missionary Offering.

Fifteen minutes assigned each regular speaker.

Hon. H. Frank Eshleman Comptroller of Lancaster County, gave to the College library and friends of the school, six copies of his excellent address which he delivered on September 8, 1910 at Willow Street, Lancaster County on the occasion of the observance of the 200th Anniversary of the First Settlement in Lancaster County. This settlement was made by Hans Herr in 1710. The College expresses its high appreciation of this generous gift on the part of Mr. Eshleman.

LITERARY

Building

What builds the nation's pillars
high
And its foundations strong?
What makes it mighty to defy
The foes that 'round it throng?
Not gold, but only men can make
A people great and strong,
Men who, for truth and honor's sake
Stand fast and suffer long.
Brave men who work while others
sleep,
Who dare while others fly—
They build a nation's pillars deep
And lift them to the sky.—

—Emerson.

The Red Cross Stamp

If you're writing home today,
Think of all there is to say
Of the kindly Christmas feeling
Gently o'er your heartstrings steal-
ing;
And, to help your heart feel better,
Red Cross Stamp the old home let-
ter!
If it's business, what you will,
When as page by page you fill
With the bright thoughts of the
season,
Give your better nature reason
To rejoice, with one more thought
Of the Red Cross Stamps you've
bought!
If it's to the one you love,
Then, all other things above,
It will with its spirit blend
In her heart to hold you better
Than a brother or a friend,
If you Red Cross Stamp the letter!

—Baltimore Sun.

What it Means to be a College Student

The College Student is pre-emi-
nently a seeker after truth. He

belongs not to the aristocracy of
wealth or of birth, but to the aris-
tocracy of high ideals. His ideals
distinguish him from his fellows.
High ideals are the things that spur
him on to success.

Birth counts for little or nothing.
Wealth is not essential. Excessive
wealth has wrecked many a promis-
ing career. The student who has
unlimited money at his command
loses in the race with his struggling
brother. He is cushioned, as it
were against the knocks and sharp
corners of life. He is prone to
follow the line of least resistance
and is ruined by the very thing he
most relied on. With the student
who lacks wealth the struggle is
all the harder and the final victory
all the grander. Emerson referred
to poverty as "the hoop that holds
men staunch."

Statistics show that the majority
of American college students are
working their way in whole or in
part. How fortunate it is that edu-
cation does not depend on birth or
wealth. "A man's a man for a' that."
But high ideals are fundamentally
and essentially necessary. That is
what it means to be a college stu-
dent. The student is not asked where
he comes from but in what direction
he is going. What is his purpose,
his ideals?

Even China is sending, at govern-
ment expense, hundreds of young
Chinese to this country to catch
the ideals and spirit of our colleges.
This should be a lesson to us, wheth-
er we are attending school or con-
template attending in the future.

The college student is an inevitable
product of our civilization. The
bird or the animal needs but to imi-
tate the few simple motions of the
parent and, in a short time, its train-
ing for life is completed. The edu-

cation of our savage ancestors was almost as simple. The care of flocks and herds or the handling of weapons of war and the chase was handed down from father to son. It is not so with the marvelous civilization of the Twentieth Century. The complex life of the present age demands a high degree of efficiency. The man of today knows more than the man of yesterday, and the man of tomorrow must know more than the man of today.

The college student realizes this fact, else he would not be in college. He cheerfully sacrifices present gain for future good. He goes through a course of studies to train his mind. He comes in contact with men of broad training and experience and he sets up for himself a high ideal, a lofty purpose in life.

It is not so much learning itself as the spirit of learning that he gets at college. He goes out into the world a seeker after truth; he does not get his views and ideas second hand, but guides his life by the truth as he sees it. He lives "not to be ministered unto but to minister." His college spirit stays with him through life. On his tombstone we would not expect to find the inscription, "He knew all things," but "He died learning."

Holmes Falkenstein.

How to Treat the Aged

(A Composition Exercise.)

The treatment of the aged should always be kind, gentle and considerate. We should be kind to them because they have had many trials and cares and by our kindness we may help to lighten their cares. We should be gentle in our manner of speaking to them, and we should always be considerate of their feel-

ings.

Is it not easy to say a kind word or give a bright cheery smile when we meet the old folks, as it is to pass them without speaking to them? They will remember your kindness long after you have forgotten all about it.

If they are sick we should try to make the long hours pass as pleasantly as possible. If they are in trouble, sympathize with them. Try to let them see that you are interested in them and are anxious to help them when ever you can.

Sometimes we get a little impatient with the aged and speak to them in a harsh manner. This makes them feel as though they had no right to say or do anything. It seems sad to me when an aged person feels that he is always in the way.

So many children seem so ungrateful to their parents. In many cases the scenes are something like this:—

The first scene is in a quiet home in the country. It is evening and the family is gathered around the fireside. Two little children are playing in the room guarded by kind, loving parents. It is a happy contented group.

In the next scene the father, who was so loving and kind, is dead and the mother is without a home. You say, "Where are her children?" They are making a home for themselves and do not have room for the one who did so much for them. How can anyone be so ungrateful?

The old folks may not be with us long, so let us be patient with them and make their last days bright and happy. If we are not rewarded by the bright look on their faces, perhaps if we live to grow old someone will be kind to us.

RHODA E. MILLER.

The Footpath to Peace

To be glad of life, because it gives you the chance to love and to work and to play and to look up at the stars; be satisfied with your possessions, but not contented with yourself until you have made the best of them; to despise nothing in the world except falsehood and meanness, and to fear nothing except cowardice; to be governed by your admirations rather than by your disgusts; to covet nothing that is your neighbors except his kindness of heart and gentleness of manners; to think seldom of your enemies, often of your friends, and every day of Christ; and to spend as much time as you can, with body and with spirit, in God's out-of-doors—these are little guideposts on the footpath to peace. —Henry Van Dyke

SCHOOL NEWS

Locals

Already anticipations of the Christmas Holidays brighten the dark clouds of impending examinations.

Eleven Mountain Cedar trees were recently donated to the College by a former student, V. C. Holsinger, of Shellytown, Pa.

The Physical Culture Program rendered on Wednesday afternoon, Nov. 2, gave us many practical hints. Blessed is he who puts his knowledge into practice.

Miss Marion G. Spangler, of Collegeville, Pa., spent a few days at the College as the guest of Miss Markley.

The singing classes at Ephrata and Landisville conducted by Prof. Wampler are doing good work.

The geraniums which added brightness to the campus during the

summer, have been distributed to the rooms and are well cared for.

Don't forget December eighth, and the ten days following,—ie., Bible Term. Programs are ready for distribution.

The recital by Baxter Perry, Nov. 4, was as enthusiastically received by those who had heard him for the second time as by those who had never heard him before.

The interest in Basket Ball increases as the Frost King exerts his authority around College Hill.

Mr. H. L. Smith and sister Emma of Harrisburg, paid us a short visit on Nov. 4 and 5.

Miss Sheaffer spent Saturday and Sunday, Nov. 12 and 13, at the home of Mr. Frank Carper, at Palmyra, the latter being one of her industrious music students.

The Seniors' First Social, Nov. 5, forms a red letter day in their calendar.

How we rejoiced at the return of the electric current, after being compelled to use kerosene for about a week.

Prof. Ober will attend the first session of the Literary Society of the Messiah Bible School, at Harrisburg, on Friday, Nov. 18 and Miss Sarah Wenger will recite, "The Little Martyr of Smyrna" on that occasion.

Oct. 29, Miss Minnie Ziegler of Royersford, Md., visited her sister Mary, who is a student here.

A former student, Mr. Wm. Christman, Steelton, Dauphin Co., renewed old acquaintances and expressed his intention of spending next year with us.

Miss Elizabeth Grosh, Lititz, Pa., visited us, as the guest of Mazie

Martin, part of Sat., Nov. 20th and the following Sunday.

November 13th, is an important date since the year 1900, being the time of the founding of our College. As that date fell on Sunday this year, a well arranged program was carried out on the following Monday evening, Nov. 14.

*Nov. 31, Mr. Andrew Dixon, Columbia, Pa., visited his friends and made arrangements to come for the spring term.

On Sunday, Nov. 13, Mazie Martin was agreeably surprised by a visit from her cousin, Miss Bertha Martin, of Lancaster, and Miss Jane Kauffman of Mt. Joy. MAZIE MARTIN.

Alumni Notes

Prof. Meyer's ('05) lonely hours will soon be cheered by the presence of his wife, who will come to live with us at the College on Dec. 1.

Miss Elizabeth Kline, ('05) one of our teachers, spent a few days in New York, from Nov. 10 until Nov. 14. She accompanied her aunt to New York from which place the latter sailed as a missionary to India. Miss Kline spent the remaining time in visiting and sight-seeing. She visited the Brethren Mission, Dr. White's Bible School, Columbia University, and the Mission at Chinatown. She reports a very pleasant trip. Among other old acquaintances she saw Mr. Geib, who is living in Brooklyn at present.

The loyalty of one Alumnus was shown a short time ago when Will E. Glasmire, ('07) drove from Hummelstown, a distance of fourteen miles, in the rain, so that he might attend the Anniversary exercises of his Alma Mater.

On Saturday, Nov. 5, Miss Ella

Young, ('09) met with an accident which might have proved much more serious than it did, although she was confined to her bed for several weeks with both wrists bandaged besides suffering from other injuries. She in company with Miss Nissley, was driving to a school board meeting when the horse started to run. Miss Young was dragged about forty feet and sustained serious injuries. A physician was summoned and the case received due attention. On account of this Miss Young was not able to attend the Teachers' Institute at Lancaster.

Mr. H. L. Smith, ('08) attended Dr. Perry's recital and paid a short visit to the College. He is at present engaged in teaching at the Messiah School at Harrisburg.

The Alumni of our school now number one hundred and twenty-two. These persons are engaged in various fields of labor both in the home and in foreign countries. One is now in the Philippine Islands, another in Alaska and still another in far-away India. In the homeland Elizabethtown College is represented by her Alumni, in the states of Pa., New York, New Jersey, Maryland, Virginia, W. Virginia, Ohio, Colorado and California.

Many of these are teaching, others are engaged in business, as bookkeepers, stenographers and clerks, two are nursing, one has gone as a missionary, married life claims twenty-six or more and some are still trying to further their education at their Alma Mater and elsewhere. Six Alumni are at present in the Faculty at this place, ten are enrolled as students here.

Every one of these persons should be a member of the Alumni Association.

Surely the influence of Elizabeth-town College is felt throughout the earth. Long live our Alma Mater.

LEAH SHEAFFER

EXCHANGES.

The following exchanges have been received during the past month: "Normal Vidette," "Albright Bulletin", "Purple and White", "Juniata Echo", "Friendship Banner", "Linden Hall Echo", "Lordsburg College Educator", and Purple and Gold" for October; "College Campus," "Hebron Star", "College Rays", and "Ursinus Weekly" for November.

"Man's Inhumanity to Man", in "Purple and White", portrays in an excellent way the feelings of man with his fellow-beings.

"The Constructive Imagination", in "College Rays," shows that we should look into the future for better things, and aspire for nobler positions.

"The Friendship Banner" has increased in size. The mechanical part of the paper should be made more artistic.

"Strive to be a creator instead of an inheritor. Instead of wielding the rusty sword of valorous forefathers, forge your own weapon."

—College Campus.

"Our college education, if rightly pursued, will aid us to see what needs to be done, and show how to do it, and feel the highest pleasure in its accomplishment.

—Purple and Gold.

"Man has one thing in common with brutes, an animal body; but, he was created in the image of God. The beast is born with his faculties practically developed, while man has to learn. He has liberty to go up or down, while the beast is neither good nor bad. In order

that man may improve in character he must have an ideal before him. Man gets no higher than his ideal. In order that our characters may stand for something we must choose an infinite ideal. Christ only can meet our need. —Ursinus Weekly.

Literary Society Notes

A number of amendments have been made to the By-Laws and Constitution of the Keystone Literary Society as follows:—

Article XI, By-Laws.—Fines.

Sec. 1. Any member who shall accept an office or an appointment on a Committee and neglect any duty thereof without a reasonable excuse shall be fined twenty-five cents.

Sec. 2. Any member failing to perform his duty on the program shall be fined twenty-five cents.

Sec. 3. Regular members of faculty who are members, or any person who is no longer a student of the College, but is or has been an active member shall not be subject to these fines.

Sec. 4. Members failing to pay their fines shall be liable to forfeit their membership.

Article V, By-Laws

Sec. 2. The form of inauguration shall be as follows: By direction of the President, the Secretary shall call the roll of officers elect, and at the request of the President, they shall assemble in front of him. The President shall then say, "Have you read the Constitution and By-Laws relating to your respective offices?" The answer being given in the affirmative, he shall further say, "Do you sincerely promise that you will discharge the duties of your respective offices as set forth in the Constitution and By-Laws of the Keystone Literary Society, to the best of your

knowledge and ability?" The answer having again been given in the affirmative, the President shall say: "By virtue of the power conferred upon me by the Constitution, it becomes my pleasant duty to declare you regular officers of the Keystone Literary Society, which I trust you will serve to its welfare and your own honor." The President shall then request the officers elect to assume their duties, and the newly elected President shall then deliver his inaugural address.

Article VII, Constitution.

Sec. 8. The excusing Committee shall consist of the President as Chairman, the Vice President and the Secretary. It shall be their duty to notify at once any member neglecting to perform his duty on program, on committees or as officer, of such fines as are specified in the By-Laws; to report to the society at each Executive Session the names of such members: to furnish the Treasurer with the list of the same for collection. They shall grant no excuse unless for sufficient reasons which excuse must be applied for in writing within one week after non-performance of duty.

On October 28, Prof. Harley addressed the Society on the subject of "Success." In his address he said: "What Then is Success? Character is success. Character alone can save us. None of the vicissitudes of life can lose it for us. Possessing character we are never caught napping, never at a disadvantage. The secret of character, and yet no secret at all, is to have far sight. "Too low he aims who aims beneath the stars."

The newly elected officers are,—President, Jacob Myers ('11); Vice President, Walter Herr ('11); Secre-

tary, Orca Miller ('12); Editor, Laban Leiter ('11); Critic, B. F. Waltz ('14).

B. F. WALTZ.

Welcome to the scholar in Politics and welcome in particular to Governor-elect, Wilson, of New Jersey! Our neighboring state is to be congratulated on having chosen for its head such a splendid man as the president of Princeton College, the Honorable Woodrow Wilson. Would there were more scholars in politics. They are badly needed. The election of men of the stamp of Woodrow Wilson spells oblivion for conscienceless corporations and self-seeking bosses. Honor to the men who purchased our liberties with blood and honor to the men who are fighting to make those liberties real!

H. S. F.

Tenth Anniversary.

From The Elizabethtown Herald, Nov. 17.

In spite of unfavorable weather a large audience assembled in the College Chapel to enjoy the anniversary exercises of Monday evening.

Prof. Myer's historical paper was exceedingly interesting. He vividly described the infancy of the college and the difficulties and trials of those who bore the heat of the battle in establishing this institution of learning in our midst. He produced a number of dust covered catalogues and programs and thereby recalled many pleasant memories of days gone by.

The recitations by Miss Rebekah Sheaffer reflected credit to herself and to the department of elocution of the College.

The address by D. L. Miller abounded in good advice. No one can deny that Rev. Miller is well qualified, by training and experience, to sound advice. He emphasized the necessity for education

in this age of progress. Spiritual, mental and physical education should go hand in hand. None should be neglected or developed at the expense of the others. The students were advised to remember the parents who are praying and sacrificing for the welfare of their children. He deplored the rejection of the Bible in public schools and eloquently pleaded for more Bible study at college.

The scholarly speech of Dr. Weber, of State College, was much appreciated. He said that the man without a thorough education is handicapped for life. He paid tribute to the famous Sower Press, of Germantown, which was a powerful influence for good not only in the church of the Brethern, but in all the German homes in Colonial America. He said we need to combat the growing evils of the day by placing more emphasis on religious education.

The music under the leadership of Prof. Wampler, was up to the usual high standard.

Latest Happenings.

Dr. Reber and a number of Pedagogical students attended the Teachers' Institute held at Lancaster from November 14th to November 18th.

Prof. and Mrs. Ober attended a Love-feast at Hatfield on Saturday, November 12. They remained in Montgomery County several days, visiting in the homes of George Light, Martha Cassel Light, Mary Cassel, Kathryn Moyer, and Floy Crouthamel, all former students at the college. Prof. Ober visited the schools taught by Misses Moyer and Crouthamel and George Light, and found them doing good work. On their return, they stopped at Lancaster at the Institute and heard the lecture by Dr. E. Amherst Ott on "Sour Grapes" (Heredity). Prof. Ober speaks in glowing terms of this profound lectures.

AGRICULTURAL DEPARTMENT

The Agricultural Department of the College has embarked in practical Animal Husbandry in the way of raising two well-bred Hampshire pigs. Through the efforts of the head of the department, Simon Nissley, Prop. of the famous Nissley Lunch Rooms at Lancaster has been interested in this work and has entered into a contract to have this departments of the College care for the pigs until next May, at which time one of these animals shall become the property of the institution with the hope that thorough-bred stock may be raised and kept here. The Agricultural Department will keep records and notes on the development of this phase of the work. We hope that a poultry yard will soon be realized as another part of this department's work.

The orchards are in good shape and look very promising. We hope that out of this small beginning of an Agricultural Department may grow a strong influence for the love of the soil and that this may become a radiating center of interest in this the banner county of Agriculture.

Mr. C. W. Guthrie, who is now pursuing work at Bethany Bible School, Chicago, writes:—"I am very glad I spent one year at Elizabethtown College before coming here, for it fitted me all the better for the work I am now getting. While a number have expressed themselves as not being able to comprehend some of the teachings as it was too deep for them, yet I feel as though I am getting the Bible studies very well. The only thing that seems too deep for me is G-r-e-e-k, and I am working hard to store some of that away."

Subscribe for Our College Times.

Religious Appointments

Regular Preaching Services:—

Oct. 23rd. 7 p. m.—Sermon
by H. K. Ober. Subject:
"Study." Text, 2 Tim. 2:15.

Oct. 30th, 10.30 a. m.—Sermon
by Harry Mohler. Subject:
"Faith." Text, Heb. 11:1.

Nov. 6th, 7.00 p. m.—Sermon by
Dr. Reber. Subject: "Lessons
from Life of Noah." Text,
Gen. 6:1-21.

Nov. 13th, 10.30 a. m.—Sermon
by Elder Jno. Cline. Subject:
"Temperance." Text, Prov.
23:21.

Mid-week Prayer Meeting:—

Every Wednesday evening at 6.30.

Oct. 26—Mamie Keller.

Nov. 2—Prof. H. K. Ober.

Nov. 9—Calvin Rose.

Christian Workers' Meeting:—

Oct. 23rd, 6.30—Gertrude Miller

Nov. 6th, 6.30—Chas. D. Bower.

Sunday Bible Classes:—

Every Sunday at 8.15 a. m.

Mark taught by Miss Lydia
Stauffer. International Sunday
School Lesson taught by Prof.
J. G. Meyer.

Are you interested in Local History?
Then read the article on the history of
Elizabethtown on another page of this
issue. We hope to give you during the
year other articles of this nature,—his-
tory of the old Donegal Church, Cedar
Hill Seminary once located at Mt. Joy,
the burial place of George, Miller, etc.

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MARY E. MARKLEY, A. M., English, Latin and French.	DAISY P. RIDER, Pd. B., (Absent on Leave.)
J. Z. HERR Prin. Commercial Dep't, Bookkeeping, Penmanship, Commercial Law.	LAURA B. HESS, Sewing.
	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

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ELIZABETHOWN, PA., JANUARY, 1911.

No. 4

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EDITORIAL

"Old Time's great clock, that never stops,

Nor runs too fast nor slow,
Hung up amid the worlds of space,
Where wheeling planets glow,
Its dial-plate the orbit vast

Where whirls our mundane sphere,—

Has pushed its pointer round again,
And struck another year!"

January.

And now across the hills of Time, falls the story of a new Day, the royal birthday of a glad New Year. Make way for his coming—this messenger of promise! Open the gateways of the skies, let down the bars of sunlight in the meadows of the heavens, hoist your flags of triumph, and hail King January, the ruling sovereign of the year! Look up! see where the horizon is brightest, there is a motto for you and me, which reads, "Be thou faithful unto death, and I will give thee a crown of Life!"

Oh, glorious promise, arching above us like a rainbow of Hope,— a promise like the pillar of fire to go before us all the year! Let us indeed be "faithful unto death."—
IDA SCOTT TAYLOR.

Bible Term is over. Our many friends have gone to their homes carrying with them, we hope, kindly remembrances of us as a school and helpful hints in their work as Sunday School superintendents and teachers, ministers of the Gospel, missionaries, and Christian workers in general. God bless them as they go and keep them always in His love. May they return to us whenever they have opportunity so to do.

The precious truths in God's Word were unfolded and burned into us in a most earnest, effectual, and spiritual manner by Eld. J. Kurtz Miller, of Brooklyn, and Bro. B. F. Heckman, of Bethany Bible School, Chicago. May they have the prayers and substantial support of God's people in their work in the great cities which they represent.

To all students and workers about the college who have so kindly helped to entertain and make comfortable our Bible Term students and visitors, the management expresses its appreciation and gratitude.

At the Nineteenth Annual Convention of the Lancaster County Sunday School Association which was held at Millersville in November, Hon. H. Frank Eshelman of Lancaster, delivered a most profound address on "The Sunday School and Public Morality." He made these startling remarks: "The tendency of the times is to legislate the Bible out of our Public Schools; and in higher institutions of learning, an attack is made upon the Trinity of the Godhead, teaching that Jesus was simply a moral man and not the Son of God." He further said that the chief object of education is culture. This word culture means the development of the whole man, body, mind, and spirit. He made clear to the audience that the truest liberty and the highest state of civilization exists in countries where there is an open Bible, and that the inhabitants of such countries are purer and more true in moral character, that the standard of morals is higher in such countries than in countries where the Bible is not known. He said that moral backbone is more than scholarship.

Is it not time for the citizens of America to wake up from their stupor of indifference and to take a firm stand for an open Bible? We are glad to say that there are some who have taken a step in this direction. To promote Bible study they have effected an organization known as "The Open Bible League." Members of the movement must comply

with the following rules:—

(1) Keep your Bible always open. (2) Turn over a page every day. (3) Never allow the book to be covered up.

The Gospel Messenger says,—
 "There are no dues or meetings in connection with the League. The rules, it seems to us, are adaptable to all, and cannot fail to be of the greatest benefit to those who observe them, and that too, without especially identifying themselves with the society referred to. Any man who has an open Bible, reads it daily, and allows nothing to interfere with a thorough study of the same, will secure a wonderful fund of Bible knowledge, and attain to a corresponding growth of Divine life."

School closed for the holiday vacation at 5 p. m. on Thursday, December 22. The winter term begins at 1 p. m. Monday January 2.

Don't forget the lecture to be given on January 12 by Dr. F. J. Stanley, of Newburg-on-Hudson. Dr. Stanley formerly occupied the chair of English History and Literature in Waseda University, Tokyo, Japan. The subject of his lecture is "The Oriental Crisis of Today."

Mr. Simon Nissley of the famous Nissley Lunch Rooms of Lancaster, Pa., heard Dr. Stanley lecture in Lancaster, and it was through him that we learned of this popular lecturer.

Since this is our Bible Term number, we take this opportunity of giving to our readers great men's opinions of the Bible.

Emperor Wilhelm of Germany says:—

"It is a pleasure to read it every night. A Bible lies on a table at

my bedside. I cannot understand how so many people exist who do not attend God's word. It is the source from which I draw strength and light. I seek consolation therein in the hour of sorrow and depression, and find comfort. I am convinced that many who have neglected religion and have fallen from God will regain their faith and feel the need of communion with the Almighty. Periods of dangerous doubt have always been followed by periods of enthusiastic religious feeling. All of us must go through Gethsemane, for hours and hours, in which our pride is humbled. It is difficult to be humble, for each of us wants to be his own master."

Why Senator Beveridge Carries a Bible.

I carry the Bible with me as a matter of literary relaxation. The tellers of the Bible stories tell the stories and stop. "He builded him a city"—He smote the Philistines—"He took her to his mother's tent"—you are not wearied to death by the details. Go into any audience addressed by a public speaker, and you will perceive that his hearers' interest depends on whether he is getting to the point. "Well, why doesn't he get to the point?" is the common expression in public assemblages. The Bible "gets to the point." And it has something for everybody. If you are a politician or even a statesman, no matter how shrewd you are, you can read with profit several times a year the career of David, the cleverest politician and one of the greatest statesmen that ever lived. If you are a business man, the Proverbs of Solomon will tone you up like mountain air. If you are a woman, read Ruth. A man of practical life, a great man, but purely a

man of the world, once said to me, "If I could enact one statute for all the young women of America, it would be that each of them should read the book of Ruth once a month."

—Saturday Evening Post.

Society Notes.

The programs of the past month in Literary Society have been of a very high order. The music consisting of solos, quartetts, octetts, etc., has been especially good of late. Papers were read on "The History of Elizabethtown College from its Founding," and "The Future of Elizabethtown College."

Some questions debated were,—
"Resolved, That first class mail rates should be reduced to one cent per ounce," and "Resolved, That modern improvements are a detriment to the race."

In an election lately held the following officers were elected: President, Mr. Carper, ('12); Vice President, E. W. Wenger, ('12); Secretary, Edna Leiter, ('11); Critic, L. W. Leiter, ('11); Editor, Mr. Olweiler, ('11); Chorister, Leah M. Sheaffer, ('10).

Latest News

Mr. Isaac Hackman is teaching Penmanship and Book-keeping in the Philadelphia Business College on Chestnut Street, Philadelphia.

Oscar Diehm, a graduate in our Commercial Department, is at present employed in John Wanamaker's Store, Philadelphia.

Daisy P. Rider ('10) and Viola Withers ('09) students in Art and Music in Philadelphia, have returned to their homes in Elizabethtown to spend the Christmas Holidays. They attended Chapel exercises at the College on Wednesday before Christmas.

BIBLE TERM NEWS

Educational Program

The Educational Program rendered on Saturday afternoon, December 10, in the College chapel was presided over by Dr. D. C. Reber, president of the College. The opening prayer was offered by Eld. J. Kurtz Miller, of Brooklyn. A Ladies' Octette rendered two exceedingly touching selections of music, entitled "Just Beyond" and "Softly and Tenderly Jesus is Calling." "The Importance of Biology in Education" was the subject of a most profound discourse delivered by Dr. R. C. Scheidt, Professor of Science in F. & M. College, Lancaster. This was followed by another most excellent address on "The Religious Aspect of Education" by Dr. D. W. Kurtz, Pastor of the First Church of the Brethren, Dauphin and Carlisle Streets, near Broad, Philadelphia. Seldom, if ever, have more scholarly and elevating discourses been heard. A Round Table was conducted by B. F. Heckman of Chicago.

The Missionary Meeting.

The Missionary Program executed on Saturday afternoon, December 17, was helpful and very inspiring to the listeners. Eld. S. H. Hertzler was moderator of the meeting. Eld. S. Z. Witmer, of Spring Creek Church, lead in the opening prayer. Miss Leah M. Sheaffer of the College Faculty, read an inspiring paper on "How can we aid in Supplying the Demand for Workers." Martha Martin, '09, discussed well the topic, "China an Open Field for the Brethren." "Our Duty Towards the Unoccupied Territory of Eastern Pennsylvania" was then discussed by Eld.

Jesse Ziegler, of Royersford. The Round Table was dispensed with, and Bro. B. F. Heckman substituted instead with a talk on "The Work of the Brethren in Chicago." We were impressed very forcibly with the need of greater Missionary zeal. A substantial evidence of this was manifested in a collection which amounted to more than twenty-two dollars.

Sunday School Program

On Sunday afternoon, Dec. 11, a very interesting Sunday School meeting was held in the College Chapel.

A. G. Longenecker served as moderator and H. B. Mohler conducted the devotional exercises. Elder J. Kurtz Miller of Brooklyn, then discussed the topic, "How to Interest and Keep the Young People in Sunday School between the Ages of 14 and 20." Among the points, he made were the following:— "A Ground Hog Sunday School," won't hold boys. (1) All Sunday Schools should be continued during the entire year; (2) The teacher should be one who is young or young at heart; (3) Go after the boys when absent, and if the teacher does not do this the Superintendent should see that it is done; (4) The home environment and training is a great factor. In a large number of cases the home is responsible for the attendance of boys.

Instead of the other topics on the program, Bro. Heckman was requested to discuss "The New Graded Sunday School Lesson System." He showed how different parts of the Bible are especially suited to the different ages of children, and by means of

books containing the Bible lessons properly graded, our Sunday School pupils would learn more Bible. Bro. Weiland has arranged such a course. It is not merely a theory but is being used and meets with success in their Sunday Schools in Chicago.

The last feature of the program was a "Round Table;" during which a number of short speeches were made on the following questions:—

(1) Should visitors be invited to teach in Sunday School? The general sentiment was that they should not.

(2) By whom should Sunday School Teachers be appointed? Bro Sam'l Hertzler said, "There should be a nominating committee including Church officials and Sunday School Teachers, then the Superintendent might appoint one from a number nominated by the Committee." Others favored a similar procedure.

(3) Should we have some one talk to the Sunday School every Sunday? Sister Wampler, said, "It's an injustice to the teachers and to the pupils." Bro. Hertzler made some remarks concerning the value of good stories told by a superintendent.

(4) What are Superintendents' duties between Sundays?

(5) Who should look after the absent?

MAZIE MARTIN.

Sermons by B. F. Heckman

The vacancy caused in our Bible Term program through the illness of Eld. G. M. Lauver was very ably filled by B. F. Heckman, also a teacher in Bethany Bible School, Chicago. Condensed reports of the sermons given by Bro. Heckman are given below:—

Dec. 11—Text, Eph. 6:10. Subject—"The Work of the Holy Spirit."

How shall we be able to continue in the Christian life? We will have to stand against the evil one from whom we have turned. We cannot depend on self—on our own human power. The empty, swept and garnished house must have an occupant. That occupant must be stronger than self, and even stronger than Satan whose servants we had been. We dare not go to sleep after our baptism lest the old occupant return with Seven Spirits worse than the first. How then shall we be able to stand? The Spirit of God—the Holy Spirit must come into our lives.

From the Old Testament we have men of various types who were controlled by His Spirit. e.a. (1) Gideon was indeed with special generalship to deliver his people. (2) Isaiah, the preacher of Judah, after having a vision of Sin, God and Self was commanded to go to the debauched sin stained people. (3) Babel and Oholiah were given special skill as they wrought the golden vessels and fixtures for the temple. (4) Sampson though vile and of low character in general, was given physical strength to deliver his people. (5) Moses was given leadership and led Israel to Canaan. (6) Joshua by his guidance conquered the land of Canaan. (7) Balaam—that heathen prophet, in some way was used of God and he pronounced a most extraordinary prophecy. (8) Saul's prophets—a band of them who came to take David—as they saw Samuel's men prophesy, they prophesied. (9) To Zachariah was given the vision of the Lamp and the bowl constantly replenished from the tree. God said, "Knowest thou what these mean?" and he said, "No Lord," then he answered, "This is

the word unto Zerubbabel—"Not by might nor by power, but by my spirit." And from that time the rebuilding of the temple was again begun. (10) Joseph was given wisdom to interpret Pharaoh's dream. (11) 1 Peter 2:21—"All prophecy was inspired by God."

In the New Testament John from his birth was filled by the Spirit. Simeon recognized the Messiah by this power. Jesus was conceived of the Holy Spirit. In his childhood he grew in Spirit as well as physique. In his baptism the Holy Spirit abode upon him in the form of a dove. All through his life he was the guide and controller.

Did the Spirit so marvelously manifest itself in the O. T. and in the Life of Christ and then stop? Nay, verily, look at Peter; contrast him on the day of Pentecost and at the time of the trial of Christ. Are we willing to allow this power—this spirit to come into our lives as Peter did? Do we lay upon the altar the sacrifice of Rom. 12:1-3.

How are we to experience the Holy Spirit? Not by physically or intellectually, but by Spirit touching Spirit. Through this touch are we enabled to call "Abba Father." Even the groanings through the spirit are known of God. Who shall separate us from the Love of God?

Dec. 12—Subject—The Worthy Life. Text, Phil. 1:27.

The church at Philippi was begun on Paul's second Missionary journey. Lydia and her household, and the jailer were the first converts. The Epistle to the Philippians was written while Paul was in prison in Rome.

The words of Paul in the Text exhort to a life worthy of the Gospel of

Christ—that it is as Paul says in 2 Cor. 2:14, "Maketh manifest through us the Savor"—herein we have a picture of triumph in the Orient. A general returning from this victory, leading his captives to the nostrils of the victors, the Savor or odor from the incense burned on that occasion, is pleasant, and very agreeable; to the captives the same Savor is very offensive, Savoring of death unto death. Paul pleads that the Savor—the report of this Phillipian Church, that shall greet his ears may be that of unity. Christ in his final commission, gave his command for his disciples to convert all the world, as they went.—How were they to do it? Their life was the large factor in this work, not a mere profession. We realize that the profession must be ratified by the life, or else we would send our missionaries to a certain locality by installments allowing them to return to other quarters outside of those in which they are working. We must get it and live it in the eyes of those with whom we are dealing. We can not do this in our own strength. We are weak. The Holy Spirit must be in us. To the Philippians living it meant suffering.

In Phil. 3:4 Paul says if any of you are inclined to have confidence in the flesh, I'll allow them to look at me. If any one has reasons for boasting, look at I my standing Phil 3:4-8. Look at the catalogue Jewish people, yet in comparison with Christ "I count them but loss, that I might have Christ."

Why are there not more Pauls who count all that they are and have us "refuse"—garbage that they may allow God to come into their lives. We must surrender all. A full surrender in more of our professors would help in supplying the demand

for missionaries. Those of us who could not go would be eager to give of their means that they might exchange their finance which is only earthly for souls.

Dec. 13 — Subject — Laying Up Treasures. Text Eccl. 2:1-24.

Solomon in this chapter, tells of his own vanity and riches. As we think of the life of Solomon we can realize that he was writing out of his own experiences. In his later life he had some most bitter experiences. Here he re-counts his honor and his wealth, yet throughout the chapter and book he laments—"vanity of vanities all is vanity." Vanity—empty! Soon he will have to die and then will his successor be a wise man or a fool, who can tell? God made man upright; but he has sought out many inventions.

Solomon had sought pleasure and riches in this world. He fully realized this folly. In Christ's sermon on the Mount in the context of Matt. 6:33—"Seek ye first the Kingdom of Heaven" we have the riches on the earth and those in Heaven contrasted. In Matt. 6:19 He speaks of Laying Up Treasures—What is a Treasure? Anything that is precious to us, be it of much or little value.—Whatever our treasure is, if it is our education, a child, a farm or whatever, we need to let God have it all. In our farming we should at least be His tenant and give him the rent.

Doing God's will be it where he wills—in China, in a college, in the home is the business of the Christian. Our treasures here on earth will become moth eaten—corrupted. We need to transfer them from earth to Heaven, for where our treasures are there our hearts will be also.

We are not to be anxious—worry about our lives. God will take care of that side of affairs. It is ours to allow him to have his will done in us, e. g. our clothes. Jesus said look at the wild flowers of the field—The Father clothes them. In all things look to God. We are to have no will of our own but live in full subjection to God's will.

Dec. 14—Subject—A Call to Service.—Isaiah 6.

To understand Isaiah's call in Chapter 6 we need to remember that Israel at this time was going into sin. In Is. 1:3 we have the picture of the beast,—the dumb animal recognizing his master more than God's people were recognizing him. Isaiah declares their gross sinfulness, yet in 1:18 he says though their sins be as scarlet, they shall be as wool.—Hope for them if they will return."

Coming to Chapter 5, we have the parable of the vineyard. The picture of a vineyard with every effort and care possible that a harvest of luscious grapes may be the result of the labor, but there is a disappointment in finding wild grapes. Thru out the chapter we have the woes pronounced upon their sins that they were indulging in—the wild-grapes they were yielding instead of the fruit they should have been yielding. Because of this evil God will allow the nations to come upon them with their destructive forces. In connection with this vision, God sends the call to Isaiah. He sees God as he is, then he realizes his own vileness, and God cleanses him, and he is willing to say, "Here Lord am I, send me," as the inquiry comes, "Who shall go to this people?" If we get a vision of Sin, God and Self, will we not be ready to say the same?

Again Ezekiel was called of God, and continued not to become rebellious like the people. He was given the vision of a book—a roll, and was commanded to eat the roll. After doing so he was given the command to go to his people and speak his word. Are we eating God's roll—his word? God will prepare us if we are willing to be prepared. He will use you if you are cleansed and are willing to be used.

Dec. 16—Subj.—Obedience more than Sacrifice. 1 Sam. 15:3.

Saul was given a Commission. In v. 7 Saul is obedient. He reports that he has discharged his duty, but when Samuel comes and questions him in every detail, he finds disobedience in sparing the king and the best of the flock.

Under the Law Sacrifice meant a great deal. It had been instituted by God. It was symbolical—typical of Christ's blood shed for sins of His people. But in this instance obedience would have been better than sacrifice. The ceremonial had a place only when the heart is in the right attitude. Go back to Amos 5:21. Jehovah declares that he hates the feasts. Why? Their lives do not measure up to God's Standard. The true Sacrifice is acceptable when it comes from the heart. Isaac was a true offering of Abraham, because he had virtually offered him. So throughout the Old Testament we have these references to acceptable ceremonies.

In the New Testament we have symbolical ceremonies that are only pleasing when the life accords with the ceremonial. e. g. Feet washing. When Jesus had the conversation with the Disciples, he said, "Ye are not all clean." A Judas had gone

through the ceremony, yet he declares that he is not clean. Judas' heart was fundamentally wrong.

The communion instituted by Jesus must be realized, and we must get the inner significance before we can enter fully into the service and realize its benefits. It requires the concrete to represent the abstract principles. These New Testament Ordinances only symbolize the inner Christian life of the participant.

December 17—

Jud. 1:17—Subj.—Service in His Love.

"Keep yourself in the love of God." We got into the "love of God," by Him seeking us while we were in sin,—Lost as the Prodigal Son. When we come back to God—drawn by His love, we become His property. We should move at his will. If we submit ourselves into his hands he will use us. Some times, people refuse to come to Christ, saying that they can not hold out. It is not our business to hold out—that is God's business.

Jude here sounds a note of warning, because any one who is out of the Love of God goes down. He gives illustrations of those who have done so in v. 5, 6, 7.

In v. 5, we have the example of Israel—God's people, because of their disobedience and falling out of the Love of God suffering destruction, and of angels who because of disobedience were put in bonds.

If we keep in the Love of God we will be planted on a rock instead of clay. By faith we overcome if we are in the Love of God. Our faith gives assurance.

After we are in the Love of God we can reach out and snatch others v. 24, and that is our business.

LITERARY

A Christmas Sketch

(An exercise in Rhetoric.)

While the soft snow was falling in the stillness of the dawn on the day before Christmas, seven Western girls were sitting and looking with longing eyes from the dormitory windows of an Eastern College, were watching some light-hearted students as they danced around on the pavement trying to keep warm while they waited for the car which was to start them on their journeys homeward. These few were obliged to remain as they were not fortunate enough to have friends or relatives in East with whom they might visit and it was impossible for them to spend Christmas at home because of the great distance.

Nine o'clock found them still at the window thinking deeply, greatly downcast,—something that is very unusual for a lively set of college girls. Suddenly their faces beamed with delight when they noticed the expressman jump from his wagon with his arms so full of packages that he was unable to balance himself on the icy pavement. Down he went, parcels and all.

The girls sprang up, ran down to the first floor and greeted him with a chorus of, "Any packages for me, sir?"

"Packages, well I should say, I wonder if those people didn't send all they own!" he answered in a sarcastic manner, not yet fully resigned to his duties and the icy pavements.

Eager to know what the holly-decorated parcels contained, every girl grabbed several without looking at the address and began to tear them open. Fearful confusion followed. On one spot were thrown all the

handkerchiefs; on another the gloves. Betty was opening a package that contained a new tea set while the rest were going wild about some new evening dresses. What delighted them most were the boxes of Christmas goodies. Now they could have a royal spread on Christmas Eve.

But how were they going to do it? Many times they asked such permission but the dean would not grant it. Several hours passed before they could strike a plan. Finally one of the girls said that since the teachers of Betty's hall had gone home, they could meet in Betty's room without letting the teachers know anything of it. Satisfied that they were safe in doing this, every one went to her room for the first time that day.

Half past eight brought the girls to Betty's room where the table cloth was already spread for anything that the girls might bring. So much was brought that many more could have enjoyed it with them. Things looked so inviting that they began to eat at once, but when Mary suggested that they pan oysters they all stopped. In the midst of the process, Polly, forgetting that every thing was to go off as quietly as possible, struck up a song on the guitar in which all joined. This brought a rap on the door.

There was perfect silence. "What can we do?" they thought. Polly turned out the light, Betty jumped into the wardrobe, Beatrice and Nancy crept under the bed. The rest sat by the table. The door opened. There stood the dean with all the teachers, who like themselves were left at College. Each wore a look of disgust. The girls' time had come. The dean stepped for-

ward and with a firm voice said, "I am sorry that you cannot continue your fun," the girls' head dropped in shame, "unless you allow us to join you."

"Perfectly delightful!" shouted the girls and they greeted the teachers in a surprisingly informal manner. The remainder of the evening was spent most joyously in eating, chattering, playing the guitar and singing. Never before did the teachers so entirely join forces with the students. So thoroughly did the teachers unbend that room, teachers, and students made a puzzle—"Find the Faculty."

REBEKAH SHEAFFER.

Digest of Rev. Kurtz's Address

The religious part of education is the largest and most important part to say the least. Religion was originally the whole thing. Every act was a religious act. Our civilization of today was evolved from religion. Medicine is a child of religion. So is Law, Astronomy, Music, Art, Poetry and even Philosophy, the most stubborn of them all. Religion is still the greatest and most important, and deserves first consideration. We cannot understand History without understanding religion, for religion has been the main factor in the rise and fall of nations. Religion has been, and is, common to all humanity. Every race and tribe, civilized or uncivilized has some religion, be it good or bad.

Psychologically speaking, religion is a part of the human mind. Man is a religious animal. That is the way we are made. We can't be a full being without it. It is the normal condition of life. Hence to neglect our religious education makes us dwarfs and our development one-sided. Is there any one

here who would risk sending his children to Godless Institutions?

Religion is the unifying element in education. Science teaches us the pluralism of the universe, while Religion teaches us to see in it the unity of God. Without religion life would have no aim and little value. Morality and Ethics could not take the place of the Gospel. Philosophy attempts to answer the three great questions: "Where did I come from?" "Where am I going?" "What shall I do under the circumstances?" Only religion can successfully answer these. By changing the springs of human action, religion makes morality possible.

Liberty, equality, and fraternity exist only in the Christian religion. The gospel of Christ makes us free from the bondage of custom, formalism, law, sin and fear. Since every one has an equal right before the father, we have equality. Fraternity is recognized in the Brotherhood of Man and the Fatherhood of God.

The Bible, the source of the Christian religion, is the ideal text book. It is the greatest of all literature. It dissects human life, and fathoms all human emotions. It reveals God and man, and shows us the way of salvation. Shakespeare alludes to the Bible 2000 times. Milton, Dante, Tennyson, Browning, and Wordsworth were influenced by it.

It is impossible to understand History without a knowledge of the Bible. The Bible, considered simply as literature, is the greatest of all literature. Job represents the highest kind of drama, the Psalms, of Music and Poetry, and the Prophets, of Philosophy. The Gospels vividly portray the life of Christ and his Ethical teaching. We can read

the gospel of Mark in 50 minutes.

Notwithstanding these things we sadly neglect the Bible. Sensational novels are read with great interest. The newspapers dish up for us daily the crimes, and scandals, and selfishness of humanity, and we scan them eagerly. The forces of secularism are attempting to control our government and schools. It is said that in Illinois the Bible is excluded from practically every public institution except the state penitentiary. Hence if a person in Illinois wants his child taught the Bible in a state institution he would have to send him to the penitentiary. All our great national evils and vices are due to lack of religious education in general and neglect of the Bible in particular.

In conclusion let us accept the testimony of religion in History. Christianity needs no argument. It is a matter of personal experience. We do not hesitate to accept a man's testimony in court; and we should accept the testimony of the Christian that his religion brings perfection, peace, and joy. The scientist walks by faith and not by sight alone. He cannot see the atom that forms the basis of the physical universe nor can he see the infinite number of living things inhabiting thousands of miniature worlds all about us. Thus religion resembles science. On the other hand science values us by what we came from; religion values us by what we are to be. The fundamental notes of religion are goodness and love. It is the way of life, the power that enables us to become the sons of God.

My Symphony.

To live content with small means;
To seek elegance rather than luxury,
Refinement rather than fashion,

To be worthy, not simply respectable,
And wealthy, not simply rich;
To study hard, think quietly,
Talk gently, act frankly;
To listen with open heart to birds
and stars,
To babes and sages;
To bear all cheerfully, do all bravely;

Await occasions, never hurry,—
In a word, to let the spiritual life
Grow up through and above the common,—

This is to be my "symphony of life."

WILLIAM ELLERY CHANNING

SCHOOL NEWS

Locals.

The Bible Term which had been anticipated so long closed December 17. The students are industriously making up time taken for the rare treats in Bible Lessons.

Quite a number of students have again enrolled but they have already become so well acclimated to their environments that a stranger would not be able to tell the new from the old.

Dec. 13, we were agreeably surprised by a visit from Bro. M. C. Sweigart, pastor of the Germantown Church, of Philadelphia. He served on the committee which met here to consider dividing East. District of Pa.

On the last Friday morning of our Bible Term a number of persons were called upon during Chapel exercises, to address the school. The following expressed their appreciation of the advantages the school affords and of the help they received while attending Bible Term;—Jesse Ziegler, Levi Mohler, John Cline, W. C. Holsinger, Mrs. Hannah Ziegler, Bertha Horner, Wm. G. Nyce, M. H.

Brumbaugh, S. Z. Witmer, Hiestand Madeira, H. B. Mohler, Ira M. Horb, Harry Keller and S. H. Hertzler.

Room C., commonly known as Miss Myer's class room, has lately been dressed in a new coat of paper. From the molding are hung large framed portraits of Longfellow, Bryant and Wm. Penn.

Prof. Ober, recently returned from Elgin where he served on an annual meeting committee, on Sunday School work.

Dr. Reber recently visited Maytown High School.

Nov. 27, L. B. Earhart a graduate of our school, visited his Alma Mater.

He is now teaching in Smyrna, Delaware and enjoys his work.

Nov. 29, Prof. Harley attended the funeral of his aunt at Hatfield.

Nov. 27, a number of our students attended Lancaster Lovefeast.

Nov. 25, 26 and 27, Miss Fogelsanger, a former member of the Faculty, visited some of her many friends at and around College Hill.

Bro. B. F. Heckman of Bethany Bible School, Chicago, conducted the regular Wednesday evening prayer meeting at the College, Dec. 7.

Misses Dora and Lydia Wanner, teachers in the Reading public schools, were in our midst Dec. 17 and 18.

Nov. 18-19-20 Miss Mary Hershey was visited by three of her friends from Lititz.

Miss Anna Warfel of Millersville visited her friend and former roommate Miss Sarah Wenger, also on the above date.

We were pleased to note the following representatives at Bible Term from a number of the counties of Pa. besides those from various parts of

our own county. Among the number were:

Berks Co.,—Mrs. Annie Foreman.

Blair Co.,—Eld. and Mrs. W. H. Holsinger, M. H. Brumbaugh, Mrs. Daniel Shelley.

Cumberland Co.,—Ira M. Hart and wife.

Dauphin Co.,—Anna Bashore, Mrs. S. R. Geyer, Bertha Homer, George W. Henry.

Lebanon Co.,—Bertha Hollinger, Kathryn Longenecker, Nora Snyder, Mary Weaver, Wm. R. Dubble, Phares S. Nolt and wife, Amy and Elizabeth Brubaker.

York Co.,—Queenie Riehling, Kathryn Stone, Martha Beelman and Lizzie Lerew.

Adams Co.,—Florence Utz.

Montgomery Co.,—Elenora Moyer, Ella Adams, Eld. Jessie Ziegler and wife, Mamie A. Price, Sarah M. Booze Levi Ziegler and wife, Wm. G. Nyce.

Exchanges.

We are glad to say that our exchange list is growing. All school papers whose literary productions are helpful to the student body, are given a welcome reception by "Our College Times". We cheerfully acknowledge the following: "Lordsburg College Educator", "Purple and White", "Juniata Echo", "Purple and Gold", "Red and Black", and "Albright Bulletin" for November; "Linden Hall Echo", "Friendship Banner", "Albright Bulletin", "Hebron Star", "Ursinus Weekly", and "College Campus" for December.

The essay entitled "The Pennsylvania Germans" in "Purple and White" proves in a convincing manner that the Keystone state owes a great deal to the thrift, economy,

Integrity and perseverance of those historic people.

The article, "Stephen Pomeroy's Ride" in the "Albright Bulletin", should be read by every true American. In it the writer relates the thrilling ride of Pomeroy and why the Union army was victorious at Gettysburg. These are some of the important facts of history that are not written in the pages of textbooks.

We welcome the "Red and Black" of Reading. The paper is filled with articles on various subjects of interest to everybody.

The Christmas numbers of the "Albright Bulletin" and "College Campus" abound in interesting Christmas stories.

One question that every College student should ask himself is, "Am I imbued with the real COLLEGE SPIRIT? You may think you are filled with it. Read "The College Spirit" in "Purple and Gold" and profit thereby. The author defines it as "nothing more or less than college patriotism, and to feel it we must have it thoroughly ground into our bones." He divides college students into three classes: those who settle down to books and forget everything else, receiving only a one-sided education; those who go for the fun they expect to have by following their motto, "Eat, drink and be merry, and let lessons go"; and the ideal class, or those who want to get all the good the college affords, thus being morally, mentally and physically up to the standard.

"Have you missed in your aim?

Well, the mark is still shining;
Did you faint in the race? Well,
take breath for the next;

Did the clouds drive you back?

But see yonder their lining:
Were you tempted and fell? Let
it serve for a text."

—Purple and Gold.

Alumni Notes.

Mr. L. B. Earhart, ('10) visited the College a few weeks ago. He reports that work is going fine. He is teaching at Smyrna, Delaware, instead of New Jersey as reported in the last issue.

We are glad to note that Ella Young, ('09) who was suffering from a severe accident, is able to teach again.

It is with pleasure that we announce the return of Joshua D. Reber, ('09) from West Virginia. He is now taking up work at the College.

On Nov. 20, a bright eyed baby boy J. Emmert, came to grace the home of Prof. and Mrs. J. Z. Herr. The father seems very proud of his son and is very glad to have baby's name attached to the cradle roll of the College.

Miss Estella U. Frantz, ('09) attended the Bible Term, Dec. 10 and 11. She is teaching near Ronks, Lanc. Co. in an Omish district and reports that she has thirty some pupils and all are of the Omish faith. She has taught the same school for three years and has met with success.

All the friends of Miss Elizabeth Zortman were glad to welcome her here on Dec. 10 and 11. The twenty-fifth Annual Report published by the Young Women's Union of 422 to 428 Bainbridge St., Philadelphia, states the following: "It is also due to our conscientious nurse, Miss Zortman, whom we heartily commend for her untiring watchfulness,

that our wards are indebted for much of their escape from disease."

Among other members of the Alumni Association who attended various sessions of the Bible Term, were P. B. Eshelman, ('07), Mrs. J. A. Buffenmyer, ('07), Mrs. Mary Stayer Groff, ('04), Mrs. Mary Hess Reber, ('05), Martha Martin, ('10).

Miss Blanche Rowe, ('10) graces the editor's chair in the Exchange Department of our contemporary, the "Philomathean Monthly," published at Bridgewater College, Va.

Vacation at the College.

The Fall Term ended Thursday noon, Dec. 1. In the afternoon many of our students were seen wending their way in various directions, some going to their homes, others accompanying some of their school-mates home, and still others—because of the Christmas vacation being so near—remaining at the College.

As we watched the departing figures disappear in the distance and the shades of darkness began to lower over College Hill, you may think that a tinge of gloom and loneliness settled over the once bright and cheerful, but now almost forsaken halls and that despair and home-sickness touched even the hearts of the bravest. But such was not the case. Strains of song and laughter were heard echoing through the halls. The Muses dwelt in our presence and College Hill was astir with spirits of fun and good cheer.

Friday and Saturday were spent in the same happy spirit, each student having his or her own individual duty to perform. A passion for cleanliness and domestic duties reigned supreme in the hearts of all

just at this particular time.

Sunday was spent quietly and happily, the students attending services in town.

Monday morning dawned upon us all too soon, bringing with it scenes of winter and telling us that the duties of a new term were thrust upon us. We again entered the classrooms, cheered by the presence of teachers and school-mates ready to learn new lessons.

M. GERTRUDE HESS.

Prof. E. E. Eshelman writing about Chicago says, "It is a fast 'City,' both good and bad, but the bad seems to be leading yet."

Mr. Ober Morning, a student here in the winter of 1900-1901, has entered the Junior Class at Yale. He was one of the 25 out of several hundred who were chosen for membership in the honorary Junior Societies of Yale. He is the first representative of Elizabethtown as a student at that great College.

Our Chapel exercises during Bible Term were conducted by visiting Brethren as follows:—

Thursday, Dec. 8,—B. F. Heckman; Dec. 9,—J. Kurtz Miller; Dec. 12,—E. B. Lefever; Dec. 13,—W. C. Sweigart; Dec. 14,—Eld. Jesse Zeiglar; Dec. 15,—John Kline; Dec. 16,—Eld. W. H. Holsinger.

A Misunderstood Philanthropist.

(An exercise in Rhetoric.)

One evening when we were gathered around the family table, my sister and I decided to make our small brother's Christmas a happy one by taking upon ourselves the role of Santa Claus.

So on Christmas Eve, about ten o'clock, we stole to the barn and got

the tree. When we came out we noticed two men on the school ground but we did not think any thing of that. We wished to go down the chimney as Santa does, but a kitchen range was attached to the lower end so we decided to go in the back window. I helped my sister through and handed her the tree; then I tried to crawl in. I was on the sill when some one roughly grabbed me by the foot and pulled me down. I landed on the ground like a log. At the same time something cold grasped my wrists and I was bound. A large revolver pointed directly at my head and a low but stern voice snapped, "Come along."

By that time I recognized the man. It was Landis, the policeman. I asked him whether he was crazy. He took a good look at me and growled, "You act the part of a fool crawling in the window at this time of night. There were two men around here I was looking for and I thought I had one. But I see I have you, you young rascal." I was trying to tell him that I was playing Santa Claus, when he opened the handcuffs and with a strong lift and a violent push threw me in the window.

E. M. CROUTHAMEL.

Prostrate Juniper.

From Forest Leaves, October, 1910.

The Prostrate Juniper, *Juniperus Alpina* of Linnaeus, or *Juniperus Nana* of Willdenow, differs from the common Juniper by the prostrate manner of its growth and short and less tapering, and mostly ascending or incurved leaves.

The first plate represents a specimen on land of Christian M. Shenk, seven miles north of Elizabethtown, Pa., in Conewago township, Dauphin county, on the west slope of what is known as "the sand hills." The tree is about 40

feet in diameter; the shape is not round, but nearly square, covering 1,600 square feet of space; 24 inches high, spreading over the ground like a green carpet, except about 5 feet in diameter in the centre of tree, as shown in second plate, which shows the interwoven branches as they spread out from the root or main stem in different directions over the ground to the extreme edge in same interwoven manner, but lying loose on the surface, the limbs not rooting as you would suppose by looking at the illustration.

The present Mr. Shenk tells me that his father knew the tree 60 years ago when it was only as large as a buggy wheel. Judging by the size then, it would in all probability make the tree about 80 years old now. The owner, being a lover of nature, had it enclosed, 20 years ago with a post and rail fence to protect and preserve it. One thing peculiar is the extreme southern location, it being in about 40 degrees north latitude, and 500 feet above sea-level. I have only heard of one other specimen, and that is near Rock House, Hocking county, Ohio, in the same latitude. The latter tree is smaller, although there may be others unknown to the writer. Botanists say it is found sparingly on the shores of the great lakes, Maine and farther north.

A. C. TREICHLER.

The New School Code.

The proposed new school code is expected to effect many much needed reforms in the public school system of Pennsylvania. It will come before the next session of the legislature for action.

Among the new departures it proposes are the following: A State Board of Education, to be composed of six members, three of whom must be successful and experienced educators. The members are to be appointed each year for six years and will serve without pay. The State Superintendent of public instruction shall be a member ex-officio and will act as a president.

The duties of the Board will be to recommend legislation for the improvement of the schools, promote the efficiency of the schools, and the teach-

ing force, oversee the finances of the schools, and the equipment and general conditions of the buildings. It shall be their duty also to put into effect a uniform, minimum course of study for each of the different kinds of schools.

Nearly every other state in the Union already has a Board like this. Many of the states also have a State School Fund derived from the sale of public land. Under the new bill, Pennsylvania will follow their example. The income from the public lands of the state will be at the disposal of the State Board to be used as a school fund.

County superintendents are to have much higher qualifications and their work shall be more thorough. If a county superintendent has more than 150 schools, he may have an assistant superintendant, more than 300, two assistants, more than 500, three assistants, for every additional 400, an additional assistant. The salary of an assistant superintendent shall be a minimum of \$1200.

Other reforms included are: Closer enforcement of compulsory attendance, and health regulations, greater efficiency in High Schools, encouragement of central, graded schools and transportation of pupils. School boards are to consist of odd numbers of members. Text books may not be changed more than once in five years instead of three as at present and teachers are to have greater power in the selection of text books.

All teachers' certificates are to be of a much higher standard. College graduates may be granted life certificates after three years' successful teaching.

No person under 18 years of age or without a physician's certificate of good health shall be permitted to teach in the public schools of Pennsylvania.

On account of lack of space the account of Dr. Shiedt's excellent address on "The Importance of Biology in Education," will be deferred to next issue.

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MARY E. MARKLEY, A. M., English, Latin and French.	DAISY P. RIDER, Pd. B., (Absent on Leave.)
J. Z. HERR Prin. Commercial Dep't, Bookkeeping, Penmanship, Com- mercial Law.	LAURA B. HESS, Sewing.
	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

VOL. VIII

ELIZABETHOWN, PA., FEBRUARY, 1911.

No. 5

EDITORIAL STAFF:

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EDITORIAL

February First

I sing, O Year, of melting snows,
Of thawing icebergs out at sea:
I sing of Winters past and gone,—
I look before and see the dawn
Of glorious Springtime, yet to be!

'Twixt two bright realms my lot is
cast,—

One where the white world lies at
rest;

The other, waking out of night,
Is upward striving for the light,
With flowers upon its breast.

I look, I wait; I sing again—

O worlds, ye both are dear!

Farewell, white shores just drifting
by;

Behold, the vernal land draws nigh—
And February's here!

I. S. T.

Our daily lives are made up of the little things that creep in among our duties and divide our thoughts for a time, giving us sometimes a backward glance, and sometimes a forward glimpse into the future.

Like February, we, too, are between the snows of the past and the blossoms of the dawning future. Let us find something sweet to remember, and something bright to hope for.

Journalism and Its Call

The three greatest educational forces in this country are the schools, the press and the pulpit. Of these the press reaches by far the most people. Nearly everybody reads the newspapers and magazines more or less. The average man gulps down his morning meal while reading the morning newspaper; and in the evening, after the work in store, shop, or factory is finished, he scans the pages of the evening newspaper.

The newspaper is the universal educator. It acquaints us each day with what man is doing. It is the means whereby we get our information on public and political questions and we must form our judgments by its help. It is the modern Forum, the Academy of the 20th century. We can fancy that if Soc-

rates were to walk this earth once more, we would not find him holding dialogues on the street corners, but we would read in the daily press his double column interviews on the immortality of the soul. We can imagine Julius Caesar running the gauntlet of a battery of cameras and being besieged by reporters anxious to "scoop" his story of the Gallic War. If Christ, the great Teacher, were to live in our day he would doubtless seek to reach the minds and hearts of men through the medium of the press.

Since the press is the agent that supplies the people with information and intelligence we can easily see what a vital factor it has become in our civilization, and what a tremendous responsibility the editor must bear. The fathers of the republic exercised great wisdom in securing freedom of the press. A free press is a sure guarantee against tyranny and despotism. The journalist is a watchman, as it were, on the walls of the republic. The journalist who betrays his trust, who uses his power for base ends, is in the same class as the lawyer who pollutes the fountain of justice, or the minister who disgraces the cloth.

Despite its wonderful power and possibilities the press is far from ideal. The average newspaper is sadly lacking both in the language it uses and in the thought expressed. Instead of furnishing high standards and correct models of language most newspapers murder the king's English without mercy and this has given rise to the familiar, stilted, disgusting style known as newspaper English.

Much more might be said of the thought in the newspapers of today. Let one typical instance suffice to

show the low standard of the newspapers in this respect. Not many years ago it happened that a great American poet passed away on the same day that a great prize fight occurred. Not only the "yellow press" but practically the press of every other color came out the next day with column after column about the brutal exhibition while a small article on an inside page told of the death of the man whose name will be loved and respected as long as time shall last. How long will the newspapers continue to thrust upon us the wickedness, the misery, the depravity of humanity? How long will it be until a lecture or a sermon will receive as much space as a murder case or a divorce trial does now? Would there were a Cicero to exclaim, "O the times! O the manners!" or an Addison to make sport of the follies of the age.

What is the call to journalism? The profession of journalism is calling for young men of trained minds and high ideals, seekers after truth and uplifters of humanity. Journalism needs men who will refuse to stoop to sensationalism, exaggeration and deception; who will refuse to be tools of the party machine and of the predatory corporation. The press is calling for men who will realize its possibilities and lift it to the high plane that it justly deserves. When such men fill the editorial chairs the press of our country will become a mighty force for truth and righteousness, "terrible as an army with banners."

H. S. F.

The Place of Physical Culture in Our Institution

The expression,—"In the sweat of thy face thou shalt eat thy bread" has been widely misinterpreted and

much misunderstood. Activity of muscular fiber is essential to growth and strength and development. The same finger which wrote the decalogue has written into the human body equally fundamental and eternal laws, the neglect and violation of which bring pain and punishment upon all who thus thoughtlessly or Galley 2.

intentionally violate these laws. In order that the body may keep well it must have fresh air and muscular exercise. With this in view, the Physical Culture Association of Elizabethtown College aims to encourage and foster proper physical exercise. It encourages outdoor exercises, especially the playing of basket ball when it is played according to the regular adopted rules, eliminating the rough, hoisterous, and dangerous phases which are justly objectionable in football. At the same time it affords such splendid opportunity for all round muscular activity as well as the exercise of judgment, accuracy, alertness, that the Association feels it affords a method of helpful exercise.

Tennis, from the nature of the case, is a very ideal exercise; but as it can be played only during time of fine weather, basket ball is called upon to take its place during the winter months. The Physical Culture Association of our College is anxious to get all the good and value out of all these various exercises, minus all the dangerous, hoisterous, and injurious features which are so prevalent in many of the present day College Athletic Sports. This Association holds a public meeting monthly, at which time various phases of physical exercise are discussed. A few weeks ago a very interesting public meeting was held. This is to be repeated every term.

A student must care for his body as well as for his mind. Next to religion, health is paramount, and must receive first consideration.

H. K. O.

THE SPRING TERM

Reorganization of Classes

The Spring Term opens this year on March 27 and class-work begins at 1.00 p. m. It continues twelve weeks. Many new classes will be formed and all class-work will be reorganized. For this reason special advantages are offered to prospective teachers and to regular teachers who desire to pursue advanced studies. Pupils in the public schools wishing to review common school branches or take up others, as well as those aiming to prepare for college, may enter at this time with profit.

The Faculty

The Faculty consisting of twelve regular professors and several student teachers is stronger than at anytime in the history of the institution and is amply large to provide for additional classes during the Spring Term. The Faculty represents the scholarship and training of such institutions as Millersville State Normal School, Juniata College, Ursinus College, Franklin & Marshall College, Bridgewater College, Bethany Bible School, University of Pennsylvania, Leland Stanford University, Columbia University and New York University.

Departments of Instruction

Pedagogical. This department is regularly maintained and offers a three years' course which will be enlarged to cover four years next year. Graduates in this course are qualified to teach in the township High Schools of this State. The following subjects will be taught during the

Spring Term: Elementary Pedagogy, Methodology, Genetic Psychology, Systems of Education, and Philosophy of Teaching.

English Scientific. Classes in all the common school branches will be formed suited to the needs of those coming from the public schools. Besides Civics, Algebra, American Literature, Physical Geography, Higher Arithmetic, Botany, Chemistry, Drawing, Astronomy and General History also will be taught.

College Preparatory. Classes in Caesar, Cicero, and Virgil as well as in Latin Elements, Geometry, English History, English Classics, Etymology, Trigonometry will be conducted.

Commercial. The Commercial Course has been thoroughly revised and we are glad to announce that our facilities for giving a commercial education are equal to the best. Instruction will be given in Bookkeeping, Commercial Arithmetic, Rapid Calculation, Business Correspondence, Shorthand and Typewriting.

Music. Daily instruction and practice in chorus singing and sight-reading are offered to our regular students. Voice Culture, Harmony, Theory of Music, Piano and Organ lessons are given at the usual price. Four teachers and six instruments constitute the equipment for this department.

Industrial. Instruction in Elementary Agriculture is given to accommodate those expecting to pursue the Agricultural Course and to prepare teachers in this subject which will soon be inserted in the Public School curriculum by legislative enactment.

Bible. Students are urged to take Bible work in some form in every course offered by the institution. A number of classes in Bible study will meet daily. Classes in Mission

study and Sunday School Normal work besides the regular Sunday morning Bible classes meet weekly.

Expenses.

Tuition for day students per week is \$1.25. Tuition for boarding students per term \$18.50. Total for boarding students for the term \$55. Reductions to ministers and children of ministers.

Additional Information.

Work during the Spring Term will count towards completing the several courses. If you are interested in the excellent opportunities offered at Elizabethtown College for a practical education, write at once for our recent catalogue. Those expecting to board in the buildings should make early application for a room to the President.

Exactness

A great deal of the joy of life consists in doing perfectly, or at least to the best of one's ability, everything which he attempts to do. There is a sense of satisfaction, a pride, in surveying such a work—a work which is rounded, full, exact, complete in all its parts—which the superficial man, who leaves his work in a slovenly, slip shod, half-finished condition, can never know. It is this conscientious completeness which turns work into art. The smallest thing, well done, becomes artistic.

What Is a Man?

"A little Soul bearing up a corpse."

—Epictetus.

"The masterpiece of over-daring Nature."—Zoroaster.

"The glory and the scandal of the universe."—Pascal.

"One more lump of clay to hold the world together."—Emerson.

"The end of man.—To do his duty, and to tell the truth."—Stoics.

LITERARY

The Best of It.

When the morn wakes overcast
And the loneliness is vast,

Make the best of it.

If the Birds refuse to sing,
If the bells of joy won't ring,
Make the best of everything.

Make the best of it.

Nature has her crying spells,
Joy can't always ring its bells.

Make the best of it.

Make the best of daily life
When despondency is rife,
Good will come out of the strife.

Make the best of it.

Hearts must know their share of pain
Life must know a little rain.

Make the best of it.

Make the best of ev'ry day;
Future morns won't be so gray,
Fight the gloom that clouds your way.

You'll get the best of it.

By JOE CONE.

Exchanges

The Christmas numbers of the College papers contain interesting stories of Yuletide. "The Meaning of Christmas" in "Purple and Gold" emphasizes the teaching of the story of the Christ Child.

The "Symposium on Peace" in "Normal Vidette" gives a comprehensive view why bloodshed should cease.

"Law should cease to be a scientific game that might be won or lost by playing some particular move but we ought to establish the Latin Maxim of Blackstone—Interest rei publicæ ut finis litium." Juniata Echo. "Old Time's great clock, that never stops

Nor runs too fast nor slow,
Hung up amid the worlds of space,
Where wheeling planets glow."

—College Rays.

"The larger altruism is preventative and reformatory. Hence it builds character and abolishes the saloon rather than throws a sop to the drunkard and establishes an orphan's home. It educates and moralizes the growing youth, develops worthful taste and frugal habits."

—Purple and Gold.

"It seems evident that every pupil should be taught somewhere at some time at least four things: (1) the existence of God as the Creator of the universe; (2) the brotherhood of man; (3) the dignity and value of life; (4) the moral order of the universe."

—Normal Vidette.

"The woman who has learned to think systematically and has learned not only how to control herself, but others, is given a higher place in the homes in our country, and she deserves it, for what other one thing is doing as much for the progress of a nation as the one who is molding human lives. Just so surely as the home is made attractive just that surely will our girls and boys have a desire to remain at home. And just so surely as you see a young man thoughtful and kind to his mother just that sure you may be of his faithfulness to duty."

—College Rays.

We cheerfully acknowledge the following exchanges; Purple and White, Red and Black, Purple and Gold, Friendship Banner, Juniata Echo, Lordshurg College Educator, Ursinus Weekly, and Philamathean Monthly for December; College Rays, Hebron Star, Normal Vidette, and Linden Hall Echo for January.

WALTER ESHELMAN.

Alumni Notes

Miss Elizabeth Kline, '10, spent her Christmas vacation at Ridgely, Md., conducting a series of vocal

lessons. She met with pronounced success in her work. This is proved by the following clipping, taken from a Rldgely paper and sent to Chicago and thence back to Elizabethtown.

"The vocal training class which has been conducted the entire week both morning and evening by Miss Kline, of Elizabethtown, Pa., at the Church of the Brethren, will continue until next Tuesday morning. Miss Kline is very successful in her efforts to impart knowledge of music, doing it in a very genial and pleasing manner. She has at her command not only the science, but art as well. The attendance has been very good during her stay, and on next Sunday, both morning and evening, she will lead the church music. All are invited."

Mr. L. W. Lieter, '10, is considering the offer of a position in one of the banks of his home town. He is at present a student here and we should feel very keenly his loss if he accepted it.

Mr. Roy Engle is at present filling a position in the city of "brotherly love." Philadelphia, at present claims six of our graduates:—Daisy P. Rider, Elizabeth Zortman, Viola Withers, H. K. Garman, E. Roy Engle and Isaac Z. Hackman. This little number may become the nucleus of the organization of the Philadelphia branch of the Alumni Association of Elizabethtown College.

Will E. Glasmire has accepted a position as bookkeeper for a lumber firm at Palmyra.

Miss Lottie Becker, '10, is at present acting as private secretary to Prof. H. K. Ober.

Miss B. Mary Royer spent the Christmas holidays at her home at Richland. Since then she has not been able to return to her work at Nokesville because of the illness of

her great aunt, whom she is now nursing. What a spirit of self-sacrifice!

See the long article in this issue by our Alaska representative. His address is Circle, Alaska.

LEAH SHEAFFER.

Letter From Alaska.

Circle, Alaska, Dec. 15, 1910.

Dear Editor:—At the request of some of my college friends to write an article for the "Times," I take pleasure in mailing this letter for publication, and I'll try not to make it sound too cold.

My whole trip from Elizabethtown to the Arctic was a very pleasant and profitable one, and at times rather exciting. I was delayed many hours by the raging forest fires in Montana, Idaho and Washington. Having been advised by the Bureau to go by way of the Klondike district, where I spent one week in the mines, I sailed for Skaguay, Alaska, because from that point I could go one hundred and ten miles over the mountains by rail. This is the only road in Alaska, excepting short mining roads, and it was my best way of reaching the head of navigation on the Yukon.

The scenery from Seattle to Skaguay is wonderful. I quote from the Alaska-Yukon Magazine: "Here is a coast line of one thousand miles, an enchanted water-way which offers advantages such as no other coast line of the globe can boast. The famous fiords of Norway are here reproduced in all their transcendent beauty and unmarred by the hand of civilization. This great inland system of oceanic canals with its scenes of ravishing beauty, will within a few years become the rendezvous of the greatest fleet of pleasure craft in the world." Add to this the

seductive voice of gold and the alluring call of the wild and you can feel something of the irresistible charm that has caught in its net all who have passed that way.

The beauties of this country along the Yukon are no less charming, rather more so because of the great variety. As I look across the tundra by the light of the Aurora, I can see "Old Baldy" carrying his sublime head high in the clouds as if he were trying to unite the world with World. The December and January sun may be seen at noon just above the southern horizon and, for a few minutes, seems to rest on the mountains like a great red ball and then disappears. At this writing the thermometer registers sixty-five below, but every particle of moisture is frozen, and at times these may be seen dropping in the mild light like a shower of so many minute diamonds. Our long night of three months is never dark or monotonous, and the beauties of the moon light and the various hues of the Aurora reflected by the snow and ice must be seen to be appreciated. The climatic conditions in general make one feel glad that he is alive.

This is of course distinctly a mining and game country, but it is remarkable what progress the agricultural experiment stations have made lately, especially in the south and east. Their great problem is to find a grain that will mature before the frost, but even at this latitude (sixty-six) the continuous summer sun makes it possible to grow vegetables quite superior to any in the states.

If Alaska and its resources are to be developed, it must have boosters—that's all—but they must be the right kind. For fourteen years the miners have been looting the country, leaving little behind to show for

the vast wealth they carry away. But those who have come to call Alaska "home," welcome the invasion of capital and enterprise, and they plead for men who will build churches, schools, court-houses, railroads, and cities.

Circle is an old camp. Its population, including about thirty whites, will at no time during the year exceed two hundred; however, there are hundreds of men working in the mines within a hundred miles and this place is the shipping point to these mines. I am fortunate in many ways in having Circle City as my post. It is on the main mail route. Many of the camps get but one or two mails during the winter. The United States army has a wireless station here which is indeed very convenient for me, and I frequently use it in communication with my superiors both in Alaska and Washington in regard to some matter demanding quick decision. The miners' association supports a library here which is equal to the Carnegie library in the Klondike district, in proportion to the population of the two places.

It is impossible for me to go into detail in regard to my work, so I shall try to give simply a general view of it. I am sorry to learn that so many of my friends who write to me have indeed a very false idea of it. My work is limited entirely to the natives of Circle and the surrounding country with a radius of about fifty miles. I have no dealings with the whites other than commercial. I am of course commissioned as a teacher, and although I have day and night classes for both children and adults, and a Saturday night class for men only, my school room duties are not the most difficult phase of my work.

(Continued in next issue.)

A Digest of Dr. R. C. Shiedt's Address on the Importance of Biology in Education

Before discussing Biology in Education Prof. Shiedt discussed education in general. He defined Education as the eternal process of superior adjustment of the physically and mentally developed, free, conscious, human being to God and his laws as manifested in the intellectual, emotional, and volitional environment of man. He said the aim of Education should be the development of all the powers of man in order to enable the individual to unfold his life and render efficient service to his fellow men, to his country and to his God.

The fowls of the air and the beasts of the fields are slaves of their environment. Man is master of his environment. By means of his superior intelligence and his knowledge of God's laws man is enabled to subdue the earth and make himself master of creation. Hence, man's first and highest duty is to search out God's truths as found in his creation.

Education may be divided into two parts—subjective and objective education. The former treats of man himself while the latter has to do with things outside of man. Under subjective education comes the study of languages. Here Prof. Shiedt made a masterful and unanswerable argument in favor of Latin and Greek. He said the study of the classics is necessary to acquaint us with the ancients and make us part and parcel of the human race.

Under objective education comes the study of natural sciences including Biology. He said man needs to know not only about himself but about the great world of nature in which he lives. He is not educated,

he cannot subdue the world, until he acquaints himself with the laws, and principles that govern the universe. But Biology and the other natural sciences have an ideal as well as a practical value. In studying creation we see the hand of the Creator manifest on every hand. Our souls are uplifted as we learn to appreciate and love nature and through it nature's God.

H. S. F.

Is May Peculiar?

(Class Work in Rhetoric.)

I would like to know whether May Evans is peculiar or not? She is ten years old and so am I. But she is not a bit like me. When I tell Ma what May does and what she won't do, Ma says, "She must be a peculiar little girl." So now I will call her peculiar too. She never goes coasting and all we girls just love to coast. And when the bell rings and we must go to school we always find May there already busy at her work. Of course May is always "up-head" but when we have coasting or skating I don't think of my books. She never goes out at recess and won't help us to play any games. Another thing she does not do that I think is so queer is "play with dolls." She had a prettier doll than any of mine and what do you think! She gave it to her cousin. But what I think is strangest of all is that she does not like ice-cream, or fudge. Now don't you think she must be peculiar?

MARY HERSHEY.

The members of our Missionary Reading Circle have arranged to visit in the homes of the afflicted and elderly people in Elizabethtown on Sunday afternoons. While we have much of the theoretical in Mission study, let of have more of the practical.

SCHOOL NEWS

Locals

The results of New Year resolutions are shown in the renewed energy that students and teachers put into their work since the holiday vacation.

The first among the students to leave for vacation were Mr. Fred Burgess of West Virginia, Mr. Isaac Wampler, of Virginia, and Mr. Ord Strayer, of Brooklyn.

Soon after January first all the students enrolled had returned and with them some new ones.

Miss Elizabeth Kline spent her vacation in Ridgely, Md., where she conducted a singing class.

Miss Stauffer spent part of her vacation as the guest of friends in Lancaster and of Miss Myer and Miss Shaeffer at their homes in Bareville.

Dec. 27, Mrs. B. F. Wampler attended the wedding of her brother, L. M. Good and Miss Amy John, of Lykens, Pa. The marriage took place at the home of the bride's parents. Mr. and Mrs. Good will live in Harrisburg.

Miss Markley spent the holiday vacation at her home in Zanesville, Ohio. She had not seen her folks for a year.

During the holidays Dr. Reber spent a day in attending the sessions of the State Teachers' Association which was held in Harrisburg.

Prof. and Mrs. Wampler spent most of their holiday vacation in Ephrata where Prof. Wampler conducted a Singing Class.

Jan. 8, Prof. Ober visited Ridgely Md. in the interests of the Sunday School work.

The lecture by Dr. W. J. Stanley of N. Y. given on the evening of

Jan. 12, in the College Chapel was most enthusiastically received. This lecture was among the best ever given here, and we hope Dr. Stanley will return next year.

Howard Merkey, a former student now teaching a school in Rapho township, Lancaster Co., visited friends at the College, Jan. 13.

The Rev. Z. A. Jones, of Rock Hill, South Carolina, a representative of a school for the colored race, visited us on Wednesday, Jan. 11.

Mr. R. W. Schlosser who had been confined to the house for a few days recently on account of illness, is able to attend to his work again. He was visited by his parents and sister from Schoeneck, on Jan. 4.

As the College orchard has been recorded on the list of experimental orchards of the state, it is now under its direct supervision and will be inspected each year. Mr. E. C. Bowers, Petersburg, Pa., an employee of Prof. Surface, State Zoologist, Harrisburg, Pa., made the first inspection on Jan. and also gave valuable information on pruning of all kinds of fruit trees. Mr. Harry G. Longenecker, a student in our Agricultural Department, accompanied Mr. Bowers through the College orchard and received the instruction as they passed from tree to tree.

Miss Myer was recently called to Lancaster to discuss Home Department-S. S. Work with a friend who has been chosen superintendent of the work in a church in Northern Lancaster County.

Misses Rebekah and Leah Sheaffer spent Sunday, Jan. 15, at their home in Bareville, Pa.

Since the holidays the Basket Ball Association has reorganized, and new regulations and rules have been adopted. Prof. J. Z. Herr was elect-

ed referee for the gentlemen, and Miss Markley for the ladies.

MAZIE MARTIN.

College Note Book

The friends of Prof. Edward C. Bixler will be interested to learn of his marriage to Miss Margaret Engler, of New Windsor, Maryland, on December 29. The newly married couple will live in North Manchester, Indiana, where Dr. Bixler is president of North Manchester College. Dr. Bixler was for several years Professor of Latin in Elizabethtown College.

Our College Times extends hearty congratulations and best wishes to these newly wedded friends.

A letter from Miss Orca Miller states that her father is improving slowly.

On Friday, December 30, a little girl, known as Mary Francis, came to the home of Mr. and Mrs. John Hershman, Mechanicsburg, Pa. Mr. Hershman was formerly a student at our College.

A note from Miss Gertrude Speelman says, "I enjoy the College Times very much. It brings back fond recollections of the few pleasant days I spent at Elizabethtown College in the past, and I regret I could not attend the Bible Term this winter."

The American Culn Furnace Company, of Philadelphia has decided to build a factory in Elizabethtown. The citizens of this vicinity have raised the amount of \$5,000 which warrants the purchase of ground for building.

Our last year's janitor, Mr. S. M. Ziegler, when last heard of was on his way from Abilene, Kansas, to York, Pa. We suppose he thinks Pennsylvania is not such a bad place after all. Perhaps Elizabethtown will see him come around as a visitor

some of these days.

On Sunday, January 15, Prof. H. K. Ober visited the Sunday School at Shamokin, Pa., and on the following Sunday, he expected to be at Royersford and Parkersford in Montgomery County, Pa. Duty still causes him to be absent from College much of his time.

Miss Hettie Stauffer, who had accompanied Bro. A. C. Wieand and others on a trip to Palestine, has recently returned to America. She reached Elizabethtown College on Saturday evening, January 14. She will spend several weeks here visiting her sister Lydia, who is teacher in our Bible department. During her stay here she will conduct a Bible Class in the Church of the Brethren in Elizabethtown. Her thrilling stories of the experiences of the party with whom she traveled were listened to with intense interest. Their miraculous escape from the hands of the Bedouins in the Moabite country east of the Dead Sea is simply marvellous. After we heard her stories some of us felt like singing songs of praise to God who had so graciously delivered these brethren and sisters. Much gratitude is due Mr. A. Forder for the skillful manner in which he lead these pilgrims through this disturbed country.

We note with deep regret the deaths of Dr. and Mrs. A. R. Byerly of Millersville. Several members of our College faculty have been students under Dr. Byerly who was for many, many years teacher in ancient languages in the Millersville Normal School. We extend to the family and friends of the deceased our heartfelt sympathies.

Mr. Wendell Baker, a student some years ago, is now traveling salesman for the W. M. Griffin Company of Indiana. He is conveyed by his own

horse and wagon through sections of Lebanon and Lancaster counties.

On Tuesday evening, January 17, as Russell Shank was returning from college to his home, his horse became fractious, and in prancing the harness was torn making it impossible for the driver to control the horse. Mr. Shank was thrown out and sustained such injuries as to cause him to be absent from the college the remainder of the week. We were glad to welcome him back on Monday, January 21.

Mr. C. W. Guthrie has been very ill since January 1. He is confined to his bed in the home of Prof. E. E. Eshelman, both of them being students in the Bethany Bible School in Chicago.

Harry J. Coble, of Mairsburg, Iowa, formerly of the vicinity of Elizabethtown, enrolled as a student January 21. He is a son of Abram Coble, who once owned a farm near Hershey, Pa.

On January 22, Mr. Condry Long, of Mechanicsburg, Pa., visited at the College and decided before leaving to return as a student on the following Monday.

January 21.—Miss Markley is a happier woman to-day than she was last year at this time. Why? Because one who loves the society of friends and who is devoted to her work as a teacher, does not enjoy a quarantine of three week's duration.

Miss Mary Hershey, daughter of J. W. G. Hershey, of Lititz, was called home very unexpectedly on January 21, her help being very much needed there on account of the lingering illness of her little sister Helen. We hope to have Miss Hershey back again as soon as circumstances will allow her return.

We appreciate the chivalry of Mr. Robert Nedrow, manifested in the *Heb-Star*, on the "perfectly harmless" question.

Our Winter Term closes Thursday, March 23 at 12 o'clock noon. The Spring

Term opens Monday March 27 at 1:00 P. M. All who expect to board at the college during the Spring Term should engage rooms early. Address all communications to Dr. D. C. Reber, President.

Read the Spring Term announcement as found on another page of this issue.

Don't forget the lecture to be given in the College Chapel on Feb. 9, at 8:00 P. M., by Dr. W. Quay Rosselle on "The University of Adversity." We were much gratified to have such a large audience at our last lecture, and we hope even more of our friends will make it a point to hear this one.

Miss Mary Balmer has enrolled for evening work at the College. Who'll be the next?

Society Notes

We are glad to say that the interest in Literary Society work is increasing. Many new members have been received. All who take part do their best. We are looking forward to the time when Literary work will receive the same credit as any study in the College curriculum.

Surely ours is a great inheritance. By studying the questions of the day one is not only bettered, but is of more use to his fellow men when he leaves school.

The program given Jan. 13, was as follows:—

Music—Dear Old Song, Mixed Quartette; Reading—Bill Nye and the Hornets, Mr. Wenger; Recitation—The Blacksmith's Story, Miss Mabel Weaver; Music—Just Beyond, Mixed Quartette; Debate—Resolved, That Carnegie's ten millions given to the World's Peace Fund, have been put to the best use. Affirmative speakers,—Miss Ada Brandt, Mr. Aaron Gish. Negative speakers,—Miss Mary Hershey, Mr. C. R. Martin; Music—Pennsylvania, Mixed Quartette.

B. F. WALTZ.

Religious Appointments

Regular Preaching Services:—

Jan. 8, 10 a. m.—Sermon by Eld.
S. H. Hertzler. Text, James 1:
17. Subject—"Gratitude."

Jan. 15, 7.30 p. m.—Sermon by
Eld. G. N. Falkenstein. Text,
Luke 15:11-31. Subject—"A
Young Man's Ideal."

Christian Workers' Meeting:—

Jan. 15—Miss Hettie Stauffer
spoke

Mid-week Prayer Meetings:—

Jan. 3—Led by Nora Reber.

Jan. 10—Led by Pierce Edris.

Jan. 18—Miss Hettie Stauffer
spoke on life and customs of the
Arabs.

Sunday Bible Classes:—

Every Sunday at 8.15 a. m.

International E. S. lessons taught
by Prof. Myer and Miss Stauffer.

Missionary Reading Circle:—

Teacher, Miss Lydia Stauffer.

Reading—"Modern Apostles in
Missionary By-ways."

Mr. P. B. Gible, a well known
former student, has accepted the
pastorate of a U. B. Church in Leba-
nor.

The excellent interest manifested
the past few months still continues.
A committee of seven has recently
been appointed to consider ways and
means of decorating the walls of So-
ciety Hall with mottoes and pictures
and to consider the design of a ban-
ner.

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	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

VOL. VIII

ELIZABETHOWN, PA., MARCH, 1911.

No. 6

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EDITORIAL

March!

MARCH—Its tree, Juniper. Its stone, Bloodstone. Its motto, "Courage and strength in time of danger."—Old Saying.

Look and listen! All the earth is awakening. For this is Spring's resurrection, and March, with his dauntless courage and strength, has heralded its coming to the world. The Juniper trees are trembling with happiness, and as the cool, crisp breath of March sways their branches they wave their palms of rejoicing and seem to say, "This is our day, for we belong to March! O world, look up to us, and be strong!" Let us therefore be sturdy and resolute, like March, and putting on our juniper strength, go forth to search God's truths in all things. Let our souls awake, like the Spring, and seek out God's glories.—Ida Scott Taylor.

Evil communications corrupt good manners.—I Corinthians 15:34.

We always judge strangers by their manners; their dress may give us some idea of their worldly possessions, but it is to their manners we look for good or ill breeding. Quietness of movement, and gentleness of speech and action, are marks of true refinement. Though the face may lack beauty, and the form symmetry, if there is a grace of manner and charm of mind, these will atone for the absence of attractions that only please the eye and strike the fancy. Gracious manners may be cultivated to a certain extent, and with innate refinement, are more beautiful still.—Year Book of English Authors.

Our Winter terms closes March 23 at 12 m.

The Spring Term opens March 27 at 1 p. m. Students expecting to board at the College should engage rooms soon. Address all communications to Dr. D. C. Reber, President.

Read the "Spring Term Announcement" as found in the February is-

sue of Our College Times. Those who are not subscribers may have a copy of the February number if they send their address on a postal card to Mr. R. W. Schlosser, our Business Manager.

Don't forget the Anniversary of the dedication of our College Buildings to be observed with appropriate exercises on March 4. Dr. D. W. Kurtz, pastor of the First Church of the Brethren of Philadelphia, will give the principal address on this occasion. Those of you who heard him at our Educational meeting held during the Bible Term in December, will want to hear him again.

Come! Bring your friends with you!

Dr. George E. Reed is about to resign his position as President of Dickinson College, Carlisle. What grand opportunities for young men of scholarship and sterling Christian character are opening up! Press on, young people! Positions are ready for you to fill, if you but meet the requirements.

Mr. Joaquin Miller, the poet of the Sierras, was, at the time of this writing, lying critically ill in a hospital in Oakland, California.

Prof. Brecht's Appointment

The appointment by Governor Tenner on Feb. 7, of Prof. M. J. Brecht of Lancaster County as a member of the State Railroad Commission, comes as a pleasant surprise to the people of Lancaster County. The position is one of the most important in the gift of the Governor, the term being for five years and commanding a salary of eight thousand dollars.

Prof. Brecht's long public experience and training, although confined to the educational field, will no doubt, qualify him to fill this important position. This appointment has necessitated Prof. Brecht's resignation as superintendent of the schools of Lancaster County.

Dr. N. C. Sheaffer, State Superintendent of Public Instruction, on Feb. 15, appointed Prof. Daniel Fleisher, superintendent of the schools of Columbia, Pa., to succeed Prof. Brecht as County Superintendent. Mr. Fleisher will assume the duties of his new office on Monday, Feb. 20.

During his service of twenty-seven years as County Superintendent, Prof. Brecht has done excellent work in raising the standard of the Public School system; and as he leaves this office, the friends of Elizabethtown College join with his many other friends in extending to him the hand of gratitude for the inspiration, and encouragement received while co-workers with him in the cause of education.

Our College Times extends congratulations to Prof. Daniel Fleisher, of Columbia, on his being appointed as successor to Prof. Brecht in the office of County Superintendent. We wish Prof. Fleisher much success in his new field of labor.

Prof. Brecht's Career

Prof. Brecht was born in Rapho township in 1855. He is a son of Dr. S. S. Brecht, a well-known practitioner in his community, who died a few years ago. In early life Prof. Brecht taught in Rapho township, subsequently graduating at the Millersville State Normal School in 1875. He taught for a short period

at Marietta and was then elected principal of the Manheim borough schools. He was subsequently chosen principal of the Soldiers' Orphans' School at Mt. Joy, which position he occupied when appointed County Superintendent in 1883 to succeed Dr. B. F. Shaub, who resigned to become Principal of the Millersville State Normal School. Prof. Brecht has held the position of County Superintendent ever since, being successively re-elected without opposition.

Professor Brecht has figured somewhat in politics. He was a candidate for Congress at the primary in 1901 to succeed Marriott Brosius, but was defeated by H. Burd Cassel, in a comparatively close fight. He was again a candidate for Congress at the general election in 1904, but was again defeated by Mr. Cassel.

It is with deep regret that we note the death of a patron and financial contributor to our school, Joseph M. Merkey of Bethel, Berks Co., Pa., grandfather of Howard Merkey, who has been a student here, and is now teaching school in Rapho township, Lancaster County. The funeral was held Feb. 15. We extend our sympathy to the bereaved family.

LITERARY

True Rest

Rest is not quitting
The busy career;
Rest is the fitting
Of self to one's sphere.

'Tis the brook's motion,
Clear without strife,
Fleeing to ocean,
After this life.

—Goethe

Letter From Alaska.

Continued from February Issue.

I am here to help the natives in any and every way that I can, no matter what that help may be; so it is plainly seen that the government teacher in Alaska is given the greatest liberty in his work. If he thinks it necessary to visit a family in distress far out on the hills, he goes. As there is no physician within our reach I am given quite a supply of drugs and medicines with instructions that are not too technical for a novice to understand. I am also responsible to a certain extent for the hygienic and sanitary conditions of the village. It has lately become my duty to plead the cause of two Indians who bring suit against a white man. I have found a friend in the Marshal of my district who is a great help to me in cases of this kind.

After the coldest part of the winter is past, the natives will all go hunting for big game, and will camp on the hills for a month or more. All this is very interesting to me.

I would, however, have no one think that all my work is pleasant because that would hardly be the truth. The wicked white man has demoralized these natives and has induced them to drop many of their native customs and to try to adopt his own. This has resulted in nothing more than in giving them a sort of veneer of civilization.

The natives judge me and my readers to be men of no higher standard of life than those who have been the cause of their fall from the simple native life to a semi-civilization with all its debauchery. How can they judge otherwise when they see so few examples of anything better? This makes my work hard indeed. The white man takes advantage of

the natives when ever he can, and evidently does not appreciate the efforts of the Bureau which is trying to uplift them in their own natural life. In corresponding with other posts I find that each camp has its own peculiar difficulties. My great problem so far has been to protect the natives from the traps and wickedness of the whites, and although my predecessor was driven from this camp, I believe I am in no danger, because these lawless people realize that I have the Marshal, the law, and handcuffs for my protection. I am continually advised by my superiors to go far out of my way in order to avoid unnecessary trouble, but to take a stand and hold it when duty and principle are involved.

During February I expect to make a trip of about two weeks with dogs and compass, in the direction of Mackenzie Bay, to the Porcupine Indians. The greatest danger in these trips is perhaps not the cold, for it is possible to protect one's self with the right kind of skins, but rather the possibility of getting lost in the blinding snow storms; for, although the country south and west of us is mountainous, the north is a great tundra with no land marks to guide the "musher." Along the well established mail routes there are road-houses where the carriers stop. A good dog team will travel from forty to fifty miles without a stop on a good trail.

We have in this camp two dogs that are almost worshipped because on two different occasions they saved the life of their master with almost more than human intelligence, after he had quite given up all hope. I have listened to many a chilling story of wonderful endurance.

In another letter I should like to give some details of some of my trips,

of some problems of discipline, and of the very interesting characteristics of the Indian.

This work is most interesting and fascinating. I consider the experience of inestimable value to any one. The field is a rich one but I would advise no one to enter the service who is not at least in sympathy with the life of a missionary. I shall always remember my stay at Circle, and these people with much pleasure; and if I can do an errand for any one of my friends in this great North-West Wonderland, it will give me great delight; and as my associates here are few, I have no greater joy than hearing from my acquaintances back east. In conclusion I quote the lines of another who expresses my feelings exactly.

"There's a land where the mountains
are nameless,

And the rivers all run God knows
where;

There are lives that are erring and
aimless,

And deaths that just hang by a
hair.

Yes! there's the land, (Have you seen
it?)

It's the cussedest land that I know,
From the big dizzy mountains that
screen it

To the deep deathlike valleys below.

It's the great big broad land way up
yonder,

It's the forests where silence has
lease;

It's the beauty that thrills me with
wonder,

It's the silence that fills me with
peace.

Some say God was tired when He
made it;

Some say it's a good land to shun;
May be; but there's some as would

trade it

For no land on earth, and I'm
one.

The summer—no sweeter was ever;
The sunshiny woods all athrill;
The grayling aleap in the river,
The bighorn asleep on the hill.

The strong life that never knows
harness;

The wilds where the caribou call;
The freshness, the freedom, the far-
ness—

O God! I'm in love with it all.

W. K. GISH.

What Education is Not

(By Jacob E. Myers.)

When we venture upon this subject of so great importance in the educational world, we find a number of things which education is not.

Education is not a gift that can be bestowed upon any one. It is not the transmission of power from the teacher to the student. It is not a divine gift of content from the teacher, but a human, hard-earned victory for the student. Education is not a jackknife which can be presented, it is an intellectual pilgrimage for the student. The teacher is not a "pony," but a co-laborer, co-worker, or an experienced companion for the pupil.

Education is not a preparation for ease or idleness. It cannot be acquired without pains and application. It is troublesome and deep digging for pure water, but when you reach the springs they rise up to meet you. As every grain helps to fill the bushel so every cell developed in the brain helps to make the man. Education cultivates the habit of work. The truly educated mind has accustomed itself to the performance of tasks which are now done easily.

Education is not a disadvantage. Manufacturers find intelligent mechanics more profitable to employ, even at higher wages, than those who are uneducated. I have never heard of any one who has had much experience in employing large numbers of men, who held a contrary view; and, as a general rule, those manufacturers are most successful who are most careful to secure intelligent and skillful workmen. The mind that has been trained wastes no time in planning nor does it waste material. It quickly discloses itself in a certain skill of execution, a certain air of mastery, a certain manner of self-confidence, and especially a certain pleasure in performance.

Education is not a collegiate diploma hanging upon the wall. Too many may have a false notion or concept of this kind of training. That diploma is not your education. A young lady who had graduated from a certain school, after she came home, placed her diploma upon the wall and said, "There is all I know." The diploma does not mean that you have passed through the College, but that the College has passed through you—as some one has expressed it.

Education is not impression, but expression; not receptivity but activity. What the teacher (usually) gives the pupils, they forget; but what they give the teacher, is usually what they retain. The mind is developed not by receiving knowledge but by winnowing and expressing it.

Education is not knowledge but power. A man cannot know everything but he can know something of everything and know it well. He is aware of his strength and weakness and is content to work within his limitations. With this self-know-

ledge, he is able to direct his energy and efforts toward his special capacity. He has found his true calling. He, then, has ability and power to do something well. Daniel Webster says, "Knowledge does not comprise all which is contained in the large term of education. The feelings are to be disciplined, the passions are to be restrained; true and worthy motives are to be inspired; a profound religious feeling is to be instilled, and pure morality inculcated under all circumstances. All this is comprised in education."

From this we at once infer that education is not complete unless the mind's processes of knowing, feeling, and willing, are developed. One must study sciences for the development of the intellect, arts for the emotion or feelings, and volition for the will. Considering the abject of these mental activities we clearly see that without the development of these three, education is unbalanced. The mind through the study of science knows truth and avoids error, through the study of arts it feels as its highest beauty, and avoids ugliness; and through the study of volitions it wills goodness and avoids evil.

Education is not utilitarian. It is not primarily fitting one to do something, but to be something. The idea of being is more comprehensive than the idea of doing. One must be something before he can do something. Some one has said, "Out of the fount of being flows the stream of achievement." It is more serviceable to learn to do by knowing. One must travel the road of self-development and see the visions of truth before he can fully enter upon the self devotions of life.

Education is not slavery. The ed-

ucated man is not handicapped. The bond of ignorance is broken, the slavery of fear is abolished, and the subjection of superstition is removed. He discovers his individuality, his personal powers are set free, and his human outlook is broad and wide. The man who is free from slavery makes himself the measure of the universe, the other makes the universe the measure of himself.

Education is not passing through only one of the three stages of thought. The lowest stage supposes that its objects are all independent of another. Each thing is self-existent and a solid reality. It supposes that things are the essential elements of all being. It is the view of the atheist. The second is the stage of understanding. It knows better what is essential; it regards relations as essential. Each thing is related to every other. This is the view of the pantheist. The third is the stage of reason. Reason sees the disjunctive syllogism. Christianity is largely a religion of the reason. Some people never go beyond the first, others never beyond the second, and some go through all three. When they arrive in the third stage they see God, who is above time and space, back of all. One who is in the third stage has a comprehensive view of all three and has real education.

The Letter Writer's Be (e) Hive

1. Be sensible enough to select good materials. Paper—pens—ink—envelopes.
2. Be neat and exact in the mechanical execution of your letter. Penmanship, position of parts, capitalization, punctuation, abbreviation, syllabication.
3. Be watchful as to your gram-

mar.

4. Be correct as to your spelling.
5. Beworth while in your thought.
6. Be proper and consistent in beginning and concluding your letter.
7. Be careful to fold neatly and properly.
8. Be painstaking enough to read over your letters before sealing them.
9. Be certain to seal your letters.
10. Be cautious to direct fully and carefully.
11. Be sure to stamp your letters.
12. Be familiar with the postal laws.
13. Be prompt in mailing your letters.
14. Be courteous enough to enclose a stamp, if circumstances require.
15. Be business like in business letters and friendly in friendly letters.
16. Be natural in style.
17. Be absolutely truthful.
18. Be wise enough to avoid writing a letter when strongly excited.
19. Be particular to keep copies of important letters.
20. Be informed as to different types of letters and notes.

—Francis Harvey Green

Letter Writing

Dear Editor,—I have been wanting for sometime to discuss the subject of Letter Writing with the friends of Our College Times, so I come to you now with my first chapter. I shall discuss the subject according to the arrangement of topics in Prof Green's Be(c) Hive on Letter Writing, which you will find above.

In writing letters all should "Be sensible enough to select good materials." You can scarcely realize,

perhaps, how much a writer's taste is judged by the kind of paper and ink he uses.

There is no excuse for a gentleman to write a note to a lady on ordinary tablet paper, since there are so many grades of stationery on the market sold at very low prices. It is well also to remember that a message to a friend is intended only for her, hence it should not be enclosed in an envelope so thin or transparent as to satisfy the no-v creatures who delight in looking into other men's matters.

The ink of course should always be the best black ink, or fluid, which when first applied to paper appears green but afterward turns black.

Second, we should "Be(e) neat and exact in the mechanical execution of our letters." Generally speaking, the penmanship of a letter should be a neat, plain, legible hand. Most cultured persons will agree that many fancy fandangles or flourishes are not in good taste, unless used by a person skilled in the art of ornamental penmanship. The form of a letter, the capitalization, punctuation, knowledge of abbreviation and syllabification,—all are of the utmost importance.—I will tell you more about this subject in the next chapter.

ANNA JONSON.

The latest message from Miss Jennie Miller, Hebron Seminary, Nokesville, Va., says, "We are preparing to give a musical at the end of the term, partly an Easter program. I have some pretty fine piano and-voice students. Remember me to the girls at the College."

Good qualities are the substantial riches of the mind; but it is good breeding that sets them off to advantage.—Locke.

SCHOOL NEWS

Locals

The Mennonites held revival meetings in their church in Elizabethtown several weeks in February, which resulted in sixty-nine converts.

Mrs. Sara Royer of Richland, sister of the late Eld. William Hertzler was laid to rest Feb. 1st. She was the grandmother of Prof. J. G. Myer's wife and aunt to Eld. S. H. Hertzler, both of whom attended the funeral.

Dr. and Mrs. D. C. Reber, Mrs. Augusta Reber and son Joshua, attended the funeral of William Reber on Feb. 18th, at Centreport, Berks County, Pa. He was the son of Jonathan Reber, and just twenty-eight years old. He leaves a wife and, one child.

Our sympathy goes out to these sorrowing friends.

We were sorry to have Miss Anna Manning give up her work at the College; yet we admire the young lady or gentleman who is dutiful to loved ones in the home.

Some very interesting games of basket ball have been played recently, between day students and boarding students, and between seniors and undergraduates.

The preaching services in town conducted by Prof. H. K. Ober were participated in by the students and teachers with so much interest that the Keystone Literary Society postponed its Feb. 24th program until Mar. 3rd.

Miss Hettie Stauffer, who spent some time in Ephrata and Lancaster teaching Bible classes and giving talks on her wonderful experiences while on her trip to Palestine, left the College on Feb. 21, for her home in Ohio.

Spring Term plans are already being made by students here, as well as by others who are coming to join us.

The "University of Adversity" affords a valuable training, according to the spicy lecture delivered on Thursday, Feb. 9, by Dr. Roselle, pastor of the First Baptist Church, of Philadelphia.

Saturday evening, Feb. 11, all were delightfully surprised by the return of Miss Mary Hershey of Lititz. She had been compelled to leave College on account of sickness at home.

Feb. 10, Mr. V. C. Flannel gave an interesting talk on the Brethren Publishing House and its interests. He even acted as guide and free of charge took us in imagination through all the departments of the Publishing House, explaining the work in each and introducing us to the chief managers. We felt like shaking hands with Mr. Warren Ziegler and Miss Lavina Andes as we entered their departments.

Mrs. L. D. Rose recently spent a day in Philadelphia.

Jan. 29, Mrs. J. H. McKelvey was a guest of Miss Markley.

Miss Lydia Stauffer accompanied her sister Miss Hettie Stauffer on a short visit to friends at Earlville.

Prof. Ober preached a series of meetings lasting from Feb. 3 to Feb. 10, at Lititz, and is at present conducting a series in Elizabethtown.

Feb. 4, Miss Meyer visited in the home of Miss Ada Brandt.

Miss Markley recently spent two successive Saturdays and Sundays in Philadelphia.

Feb. 4 and 5, Miss Elma Brandt visited her former room-mate, Miss Sarah Wenger, who is at present attending the Messiah Bible School at

Harrisburg.

Eld. Levi Mohler gave a short talk during Chapel exercises on Friday, Feb. 3.

"Table Etiquette" was the subject of a most excellent paper given in Chapel by Miss Markley, Jan. 25.

Miss Rhoda Miller and Mr. Andrew Henry have recently been baptized. Misses Carrie Dennis and Irene Wise have also decided for Christ and the Church.

The prophecy hinted at in the February College note book was scarcely written until it was fulfilled by the appearance of our former janitor, Mr. S. M. Ziegler, who spent a few days visiting friends at the College.

The following have been recent visitors at the College:—Miss Sarah Wenger from the Messiah Bible School, Harrisburg; Miss Stella Frantz, a former student, now teaching at Ronks; Miss Sadie Myer, of Bareville and her nephew, Master Samuel Myer; Levi Ziegler of Ridgely, Md.; Florence Miller and Nora Martin of Ephrata; Misses Cora Parmer and Raberta Gedola and Mr. Noah Parmer of New Holland; Miss Emma Weaver of Brownstown; Mr. Samuel Hess of Rothsville; Misses Sadie Carper and Violet Hoffer of Palmyra and Anna Longenecker of Annville.

Society Notes.

A Trip to Mars was the subject of a number of papers read in Society, Feb. 3. The program, interspersed with music, was as follows: The Preparation, Pierce Edris; Farewell Address, Albert Reber; The Journey, Orville Becker; Arrival and Reception, Mamie Keller; An Account of the Experiences on Mars, Nora Reber; Return, Maude Hertzler. A trip of this kind appeals powerfully to

the imagination. It supplants the fairy tales that have been heard in childhood. The novel now holds sway with adults, and that is the main method by which people exercise their imagination.

Mr. Joshua Reber has been appointed to collect the names of the members of the Society from its founding to the present time, and arrange them in a loose leaf ledger.

As Congreve says, "Music hath charms to soothe a savage breast, To soften rocks, or bend a knotted oak," The Keystone Literary Society has valued music very highly. The "Overture to Oberon" by Weber, and "Valse" by Durand were given as piano duets by Mrs. Wampler and Miss Sheaffer. Aristotle well says: "Music is education, amusement and enjoyment. Rhythm and melody supply imitations of anger and gentleness, and also of courage and temperance and of virtues and vices in general, which hardly fall short of the actual affections, as we know from our own experience, for in listening to such strains our souls undergo a change." Surely such a man who has music in himself, and is moved by the concord of sweet sounds, may be trusted.

The committee appointed to arrange the Society Hall anew, are working very hard. They have given the hall one coating of paint. Dr. McCaskey, ex-Mayor of Lancaster, has offered the Society any of the pictures he has in his art series for our walls.

Some of the questions debated are: Resolved, That a law creating a permanent tariff commission should be enacted. Resolved, That the Panama Canal should be fortified.

The new officers of the Society are: Pres., Walter Eshleman; Vice

Pres., William Kulp; Sec., Elmira Farmer; Editor, Mabel Weaver; Critic, R. W. Schlosser.

"The Philippine Islands" was the subject of an illustrated lecture given by Prof. Meyer on Feb.

B. F. W.

Exchanges.

The Philomathean Monthly for January seems historically inclined, as several essays of a historical character occur in that issue. The value of these writings cannot be over estimated to the industrious student. Do not neglect to read the definition of "The True Gentleman."

"Our Heritage and Our Debt to the Future," and "What America owes to Women" deserve prominent places in the Red and Black. The Literary department of this paper is exceptionally strong when you consider that it is edited by a high school organization.

The Editor-in-Chief of College Rays is not only able to use the quill in the editorial column, but is also capable of using it in the artistic productions of penmanship.

We do not approve of the immoral language used in one of the stories of Purple and White. Although such expressions are familiar to the college student, yet it is not advisable to put them in print.

"Lincoln, the Orator" in Albright Bulletin attributes much of the success of this philanthropist to his power of speech, and his ability to entertain an audience.

Did you ever hear of a College being beaten 69-6 in a game of basket ball? Consult the Rays of Light and see what was wrong with McPherson.

"Every Institution during its progress passes through a period in its

history in which it makes some great forward step. In such a time it more than merely keeps pace with rapid-striding progress. But such advancement does not come forward of itself. There is an effort behind it, which makes conditions ripe for it. These conditions can be brought out in the school only through the loyal spirit of its students. For it is the loyalty of the students which makes the school."—Red and Black.

"There's metres of wood,
And metres of stone.

But the best of all metres

Is to meet her alone." —Ex.

Customer—"Have you any fly paper?"

Clerk—"Yes, sir. Will you have the Aeroplane Journal or the Aviator's Gazette."—Ex.

"All the people dead who wrote it,
All the people dead who spoke it,
All the people die who learn it.

Blessed death! they surely earn it.

—Latin."

—Ex.

"Let us then, as young men, obey the laws governing a successful life; use and not abuse our abilities; and always stand for truth and right, so that when the great Creator and Master calls us from the toils of this life, we can look back over our past career and say, "I have lived a successful life." " —College Campus.

"He was very bashful and she tried to make it easy for him. They were driving along the seashore and she became silent for a moment. "What's the matter," he asked. "Oh! I feel blue," he said, "nobody loves me and my hands are cold." "You should not say that," was his word of consolation, "for God loves you, your mother loves you and you can sit on your hands." " —Ex.

"There is no real achievement without sacrifice; neither is there

real progress without opposition. Looking back over all past ages, we see this to be true. There was no great accomplishment except through opposition and sacrifice. Opposition then, is one of the elements in progress. If man wavers or is allowed to be shifted about by every gust of wind, the principles he advocates will soon come to naught."

—College Campus.

The following exchanges have been received: Juniata Echo, Rays of Light, Friendship Banner, Red and Black, Philomathean Monthly, Purple and White, Lordsburg College Educator, and Purple and Gold for January; Albright Bulletin, College Campus, Hebron Star, College Rays, Ursinus Weekly, and Linden Hall Echo for February. —W. F. E.

Alumni Notes

Miss Daisy Rider has recently changed her address to 122 Lambert Street. She is now only seven squares from the Academy of Fine Arts.

Isaac Z. Hackman now holds a position in the Philadelphia Business School, which pays him \$100 a month. He visited the college several weeks ago.

On Jan. 27, Mr. Elmer Ruhl resigned his position as principal of the Landisville High School, to take up work at the University of Pennsylvania. Elizabethtown students are aspiring to high ideals.

Miss Florence Miller visited her sister Gertrude on Sunday, Feb. 12. We are always glad to receive visits from our Alumni.

On Feb. 9, Miss Estella V. Frantz attended the lecture given in the College Chapel by Dr. Rochelle.

Jos. U. Frantz, who is attending school here was absent several days

last week, on a trip to Philadelphia in quest of a position.

A letter to a friend in Pa., says that Amos P. Geib has recently been installed to the ministry in Brooklyn, N. Y. We feel sure that he has the good wishes of all the members of the Alumni Association.

News from Mr. Amos Hottenstein concerning the Alumni fund was received recently. This shows that somebody is busy. Let the good work continue. A report from the treasurer, once in awhile would be appreciated.

L. M. S.

College Note Book.

The friends of Miss Flora Yoder, of Port Royal, Juniata County, Pa., will be interested to learn that on Dec. 29, she was united in marriage with Mr. Millard Mumma, who lives in the vicinity of Elizabethtown. Miss Yoder, who was assistant cook in our culinary department a few years ago, now has her home at J. B. Aldinger's near Elizabethtown.

A recent letter from New York City says that Garry R. Myers and Amos P. Geib ('09) have been installed into the ministry at the Brooklyn Church. We extend to these young friends the hand of friendship and Christian greeting and hope that they may accomplish much good in the Master's service.

Though many homes have been recently visited and made sad by the Angel of Death, still there are others whose thresholds were crossed and brightened by the Angel of Life. The latter Angel bore on St. Valentine's day to the home of John and Amelia Eby Miller at Lititz, a little girl who is now known as Grace Elizabeth Miller. When but six days old she sent her compliments to the Editor-in-Chief in the form of a beautiful calendar.

Religious Appointments

Regular Preaching Services:—

Jan. 30th, 8 p. m.—Sermon by Eld. S. H. Hertzler. Subject—Missionary Sermon.

Feb. 5, 10 a. m.—Sermon by Eld. S. R. Zug. Text, 2 Peter 3:7. Subject—"Preparation for Service."

Christian Workers' Meeting:—

Jan. 30, 7 p. m.—Missionary Programme. Biographical Sketches from "Modern Apostles from Missionary Byways."

Mid-Week Prayer Meeting:—

Jan. 28—Led by W. K. Kulp.

Feb. 2—Led by R. W. Schlosser.

Feb. 9—Led by Mary Sheaffer.

Feb. 16—Led by Gertrude Hess.

Sunday Bible Classes:—

Every Sunday at 8.15 a. m. International S. S. Lesson taught by Prof. Meyer and Miss Stauffer.

Missionary Reading Circle:—

Every Saturday evening at 6.30.

President—B. F. Waltz.

Teacher—Miss Stauffer.

Reading—"The Healing of the Nations."

A complimentary copy of the February College Times sent to a former student brought this reply: "Many thanks for the College Times. I enjoyed it very much—sat right down and read the whole business as soon as it came."

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OUR COLLEGE TIMES

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No. 7

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EDITORIAL

Happy Spring-time!

Old Time hath laid his mantle by
Of wind and rain and icy chill,
And dons a rich embroidery
Of sunlight poured on lake and
hill.

No beast or bird in earth or sky,
Whose voice does not with glad-
ness thrill,
For Time hath laid his mantle by
Of rain and wind and icy chill.

—Charles of Orleans.

We have longed and waited for the
Spring. Behold how gently and
blithely she comes! Silently her
glad feet come tripping over the
hills, and each day she has a sweet
surprise in store for us.

The increasing greenness of the
grass, the red blossoms of the maples,
the catkins, the pussy willows with
their soft and downy buds, the arbu-
tus and violets with their sweet fra-
grance, the call of the robin, and the
song-sparrow's cheerful music—all

these fill us with gladness and teach
us beautiful lessons of the resurrec-
tion.

Woman Suffrage

The hearing held in Harrisburg
on March 14, before committees of
the State Legislature on the proposed
amendment to the constitution to
enable women to vote, attracted much
attention.

In 1885 our State Legislature con-
sidered a bill asking that women be
allowed to vote. The lower house
passed favorably upon it, but it was
defeated in the senate. No attempts
to pass such bills have been made
since until this year. The encour-
agement offered by the granting of
full suffrage to both sexes in five
states in the Union—Washington,
Wyoming, Colorado, Utah and Idaho,
and partial suffrage in many others,
is responsible for the renewed effort
in our own State.

A New Hampshire correspondent
to the Phila. Public Ledger of Mar.
6th says:—"We put a book into the
child's hand so that he may learn to

read. So must the ballot be put into the hands of women in general before many of them will be aroused to a sense of individual obligations toward the State. Suffrage for women is a question of ethics. If it is right for women to vote, let the franchise be granted and trust the future to prove that women in general will show themselves as adaptable and efficient in this as in other matters."

The Lorimer Case

The question of Senator Lorimer's right to a seat in the United States Senate has aroused nation wide interest. Some of the best intellects of the Senate were ranged against each other and the issue was in doubt to the very end.

The facts, in a nutshell, are these: The Illinois legislature balloted for senator ninety-four times without result. During these ballottings Lorimer was not a candidate and received but one vote in each of the last four ballots. On the ninety-fifth ballot, wonderful to relate, he received one hundred and eight votes and was declared duly elected.

The Illinois legislature before this was not noted for its political righteousness, and bribery and graft were suspicioned at once. The Senate Committee on Privileges and Elections, after an investigation declared him to be justly and lawfully elected.

Their reasoning was this: Lorimer's majority was seven: admitting that four of these were bribed, the three legislators that bribed them were not necessarily bribed themselves; hence he still had a majority of three. Thus the committee dragged this high moral question to the low plane of a mathematical problem. They proved by subtraction

that Lorimer was honestly elected.

Many, however, were those who opposed this sordid spirit of materialism and commercialism. "If such methods are sustained," said Senator Root, "the Senate cannot stand; the government of the United States cannot stand."

Senator Beveridge of Indiana, in a masterful speech that fills forty-seven pages of the Congressional Record, takes the stand that "one act of bribery poisons the whole fountain." He said that political purity is the very soul of free institutions and pointed to the fact that the British House of Commons unseats a member, though he has a majority of a thousand, if one vote is corrupted.

When the final vote was taken in the Senate the vote stood forty-six to forty in favor of seating Lorimer. But the end is not yet. Lincoln said, "A question is never settled until it is settled right." Some of the senators will be compelled to do some explaining to the folks at home. The people of Illinois were not slow in venting their wrath upon these legislators. In some places bells were tolled in their honor (?) and according to press reports, Mt. Morris College disowned Senator Cullom as one of her honored sons. H. S. F.

Summer Term at Elizabethtown College

The fourth Summer Term at Elizabethtown College opens July, the third, 1911, and continues six weeks.

Purpose. The Summer Term affords excellent advantages to improve the summer vacation and seeks to accommodate students pursuing regular courses in the College and also teachers of the Public Schools, who do not wish to stop teaching in order to finish a course of study. By attend-

ing both the Spring and Summer Terms, one may complete nearly a half year's work. Students preparing for College or desiring to make up deficiencies or take advanced standing in their course will find here an opportunity to be improved.

Instruction. A student may pursue only three studies during the Summer Term to which he devotes all his time. The length of the recitation is one hour. The instruction is chiefly along the line of Ancient and Modern Languages, Mathematics, Pedagogy, History, etc. Credit will be given for work that is completed during the Summer Term.

Expenses. Tuition for one study is five dollars; for two, eight dollars; for three, ten dollars, payable on or before July 28. Text-books may be rented or purchased at the College book-room. Students may room at the College at catalogue rates. Boarding may be secured at the College dining-room, arrangements for which may be made with Mrs. E. G. Reber, the matron. Students will have free access to the College library and reading-room. For further particulars apply to the President.

The Passing of the Queue

A peculiar event is taking place in China at the present time—not a boxer uprising or a massacre of Christians, but a change in the style of hair dressing. The Chinaman is parting company with his *hirshute* appendage, he is laying aside his queue. "What a trifling matter," some one says, and yet, strange to say, it marks a stadium in the onward march of the Mongolian race.

Let us examine the subject more closely. Before the 16th century the Chinese did not wear queues. About that time the Manchus obtain-

ed supreme control of the Chinese empire and established the still existing Manchu dynasty. By force of arms they compelled their unfortunate subjects to wear the queue as a symbol of submission to their conquerors. So strictly was the rule enforced that the strange style remained until our own day a universal custom.

The march of progress is slow but sure even in China. Wu-ting-Fang, former minister to the U. S., and many other leaders in Chinese thought and life, have publicly started the queueless style of hair dressing.

Just as the queue was a symbol of subjection and submission, so the abolishing of the queue is a symbol of liberty and progress. The Chinaman is losing, as it were, one of the fetters that bound him to the ignorance and slavery of the past. Perhaps it will prove to be as notable an event as the "shot heard round the world in '76."

We must change our conception of China and the Chinese. We must revise our geographies. The Celestial Empire is rising like a great, shaggy giant and is shaking off the sleep of centuries. The quickening power of Occidental civilization has triumphed at last. When our children study geography they will learn of a new China—a civilized, progressive China. How they will marvel when we tell about the China of the geographies we studied—a country without a railroad or a telephone, where the men wore their hair in a funny, tail-like appendage called a queue.

H. S. F.

Ideals

The address on "Ideals" delivered to the students in Chapel on the

morning of March 10th, by Prof. J. G. Meyer, was remarkable for its iconoclastic spirit. Prof. Meyer has convictions, and deserves much credit for the courage he manifests in expressing them.

It is gratifying to notice the good effects upon our students, which this denunciation of wrong ideals and setting forth of proper ideals has brought about. The gist of this address will be found elsewhere in this issue.

The outlook for the Spring term is very encouraging. Most of the rooms have been engaged, and there are persons from whom we expect to hear later. Don't forget the date we open,—March 27.

Look out for the Governor's Arbor Day Proclamation. Who'll be the first to find it in the current newspapers? Two days are usually chosen as Arbor Day, the one in the former, and the other in the latter part of April. Let us each plant a tree on one of these Arbor Days. Don't you think, dear friends, that for every tree that is removed from your plantations, another should be planted? Even though you may not live to enjoy the fruit and shade thereof, it will give pleasure and benefit to posterity. We should all encourage the planting of trees and shrubbery because of their aesthetic as well as their utilitarian value.

Manners must adorn knowledge and smooth its way through the world.—Chesterfield.

A moral, sensible, and well-bred man
Will not affront me; and no other
can.—Cowper.

LITERARY

Violets

I do not know
The subtle secret of the snow
That hides away the violets,
Till April teaches them to blow.
Enough for me
Their tender loveliness to see,
Assured that little things and large
Fulfill God's purpose equally.

—MARY BRADLEY

Milton as a Dramatist

Milton's epics will ever be remembered as being among the greatest contributions to the English language. However, we dare not consider Milton only as an epic-writer, for his dramas are of no little value.

Milton had much to contend with in the writing of the drama. In the first place, he himself was in sympathy with the Puritans who were the most hostile enemies to the drama. Again the drama had reached its golden age during Shakespeare's time, and was now on the decline. Then, too, playwriting had become a business. The drama, on account of the small pay of playwrights, was no longer a perfected type produced by skill and polish but a product of careless hands. The aim was to produce as many plays as possible. This caused the moral standard of the drama to fall. The type of the drama changed to that of the Romantic—the opposite of the Greek type which was Milton's model and which did not lie under the stigma of disgrace of the Puritans.

While at college, Milton was asked by Thomas Lawes to write a drama for celebrating the entering of the Earl of Bridgewater upon the Presidency of Wales. The request was complied with by the writing of

Comus. On account of the hostility of the Puritans to the drama, he dared not write in the popular dramatic form, but used one of the old Italian styles, the Masque.

Comus is a unique little play, used as the means of moralizing. The world is represented as a wood inhabited by monsters whose highest aim is pleasure. Comus and his monstrous followers represent the evils of the world. Every person according to the drama has an attendant spirit to guide him, to watch over him, to care for him provided he remains chaste and upright. The Virgin is lost, falls into the hands of the monster and is delivered; by this Milton shows how Purity, Chastity and Innocence are able to withstand sin. The moral is summed up in that rich, sweet, delicate melody:

"Mortals that would follow me,
Love virtue, she alone is free;
She can teach you how to climb.
Higher than the spherie clime;
Or, if Virtue feeble were,
Heaven itself would stoop to her."

The emphasis laid upon the moral of Comus should not blind us to the homely interest of the story. "His choosing the simple human story instead of a more artificial and fantastical theme at once sets it off from the regular masque and brings it nearer to the Romantic Drama of Shakespeare and Fletcher."

Even in this drama, we can easily see that Milton was acquainted with the classic unities. The action of the play begins about sunset and continues until shortly after midnight. This is in strict compliance with the classic unity that the action should not extend over a space of time exceeding twenty-four hours.

The action of the play takes place in a wood near Ludlow Castle. It

is, however, even more specific as the action in reality takes place at one spot in the wood. It is at the place where Comus and his followers have their midnight revel, by the noise of which the lady is attracted. Here it is that she is tempted and here the brothers find her almost completely charmed by Comus. They rush upon Comus at this place and break his glass. Later, Sabrina is called to this same place to release the lady from the charm. Thus the action confined to one place, obeys the second of the classic unities; namely, that the action shall occur at one place.

Milton deviates somewhat from the third unity; namely, that the action shall be single and complete. The action in the case of the enticement is not complete. Comus does not accomplish his aim as it is frustrated by the brothers and Attendant Spirit. Then again, in the case of the brothers attacking Comus, they fail to obtain the wand with which to release the charm, thus not completing the action.

We do not have any record that Milton wished to obey the Classic Unities in Comus. On the other hand Samson Agonistes is a conscious effort of the poet to follow the Greek Drama. He cherished a desire from his early College days to write a real Greek Drama. The mixed, irregular, artless drama of the time, namely, the Romantic, had offended him. He said that it was only an attempt to please the uncultured people who could not appreciate it at any rate. Again, the Romantic Drama would hardly have appealed to a blind, defeated old man. Thus we have the probable cause for choosing the Greek Tragedy as his model.

However, to use the strict Greek

model would bring the Drama too near the Romantic Drama in some respects. It thus became his task to find a drama in which the Puritans could not so well discern the dramatic nature. This he found in the closet drama. This is based entirely upon the Greek model in respect to the unities but is not divided into acts, scenes, or strophes. "Samson, as the *Paradise Lost*, is a kind of dramatic Epic, is a kind of epical Drama. It has a central figure to loom up to our imagination by the poet's devices of culminative incident, illustration, and comment."

In the first place, the choosing of the subject was entirely after the Greek idea; namely, to choose a subject that is well known to everybody.

Next, although the drama is not divided into acts or scenes, yet in analyzing it carefully, you will find that it is not developed beyond the fifth act. Here Milton is clinging to the Classic idea that no drama should be developed beyond the fifth act.

The action of the drama all takes place at Gaza. We are given a full and complete history of Samson's life through his own comment, that of friends, or that of a messenger. The action proper of the drama only represents a few hours of his life. The classic unities say that the action shall have occurred at one place and that which occurs at other times and places must be announced by choruses or a messenger, not played. Thus, we see Milton's close observance of this unity.

We see the Classic idea further illustrated in that Milton never has more than two engaged in a conversation. Samson and his father, for example, are speaking together about his condition and his past life, thus revealing some of Samson's past

actions to us, and holding to the unity that action occurring outside of the time of the drama cannot be acted. Again, Samson and Delilah are the only ones engaged in talking at another time. In this instance, more of his past life is given.

The thoughts given in the various dialogues are sanctioned by the Chorus, thus bringing the Classic Chorus into use for presenting more forcibly the events of his past life. Milton in Samson uses the chorus to announce the approach of anyone. Again, he uses the chorus for describing the people. We receive all descriptions of persons through the mouth of the Chorus. For example, the approach of Delilah is first announced by the chorus and then she is described thus:—

"But who is this? What thing of sea or land

That so bedecked, ornate, and gay,
Comes this way sailing?"

The Classic Messenger comes into use in announcing the catastrophe. At first the audience is given a vague idea that something has happened. Then he reveals a little more by saying the Philistines were slain. Then he states that they were slain by Samson. But not until he has gradually brought them to this degree of excitement, does he reveal the fact that Samson himself was killed. Having thus gradually brought the audience to the tragic incident, he rehearses the story and tells all the details. This is the style of the typical Greek Drama. Probably in no other respect does Milton follow the Greek model as closely as in this one thing.

Milton plainly avoids the underplot which is condemned by the Classic Unities. "He himself condemned the Elizabethan underplot as

being the poet's error of intermixing comic stuff with tragic sadness and gravity, or by introducing trivial or vulgar persons only to please the people."

"Milton's Samson is interesting because it is so contrived that without strain, at any one point or in any particular, of the strictly objective incidents of the Biblical story which it enshrines, yet it is the poet's epitaph and condemned autobiography."

Milton is seldom considered as a writer of dramas since they do, by no means, measure up to his Epics. Yet, Milton's dramas are highly polished and dignified in construction. The blank verse used is the same lofty, dignified verse used in his great epic. When his dramas are compared with other great closet dramas of the language, he will be placed among the greatest dramatists of the English Language for polish, dignity, and clearness. Take away his great epics and Milton would be remembered as a great poet by his two dramas.

L. W. LEITER.

Ideals.

(Gist of Prof. J. G. Meyer's Address, March 10th.)

Ideals are standards of perfection fixed by one or more individuals. A man's ideas or notions are the chief factors which help to fix these standards. This agrees also with Dr. Reber's definition of ideals. He says an ideal is an idea of an end.

The problem of every man's life is the development of his specific genius. Man enters the world of ideas by apprehending it and bringing it to pass in his own constitution. In the unfolding of the spirit life a man deals with the world of ideas only, not with matter. This world of ideas is to be made one soul so

as to give rise to the beautiful, the true and the good.

We get the beautiful when the ideal existence is realized through the imagination, or when we realize the inmost essence of things through the intellect. We get the true by intellectual reasoning, or by apprehending the inmost essence of existence thru the will. The good is the actualization of the ideal (Freedom) through the will.

This last idea comes to view in the field of human action and brings conduct to view. Every man wills to bring to pass his own ideal. This makes life moral. Here all turns on conduct, which is a human action, springing from a motive, grounded in the will, mediated by intelligence.

Now the new ideal of Education is not Utilitarian but Character development, in which two factors are absolutely essential; viz., intelligence and will. A man must have a purpose (intelligence) and faith in his purpose (will) in order to reach this end. The following outline will aid in the study of this subject:—

Character Development—End of Education—Abstract term of the Ideal is Freedom.

I. Essential factors.

A. Purpose—Intelligence.

B. Faith in your Purpose—Will

II. Stages.

A. Psychological.

1. Naive—Prudence.

2. Evil.

a. Passion of Vice.

b. Love of Evil.

c. Hatred of Good.

B. Ethical.

1. Broken Character—Virtuosity.

2. Perfect Character—Wisdom—Freedom.

III. Result—The Good.

A. Right.

1. Origin of.
2. Nature of.
3. Expression of.
 - a. Common Law (Lex Non Scripta.)
 - b. Statute Law.
 - c. Jurisprudence.

B. Social Cointegration.

1. Relation of Ascending Regard.
2. Relation of Descending Regard.
3. Plane of Equality.

C. Religion.

The realization of The Good through these three ideas given in the outline is not at random, nor accidental but gradual, involving a process of development and growth. The whole movement is controlled by the internal power of man, the will without which there could be no morality.

Points especially emphasized in the above outline were the three relations designated under the second differentiation of The Good. Each individual stands in one of these three relations to every other individual or class of individuals and every individual stands in all of these relations when the relation he sustains to his superiors, inferiors and equals is considered.

The relation to his superiors is called the relation of the Ascending regard. Here the essential thing is not duty but receptivity, open heartedness and gratitude. In the relations to his inferiors—the relation of the descending regard—there is necessary a free-outgoing of love and benevolence; a communicating of part of himself to his inferior. Here comes to light to proper spirit of giving. On the plane of equality we have a free out-going of one's self toward another and a mutual re-

sponse. The outgoing is designated activity, impartation and benevolence. The mutual response has reference to receptivity and gratitude.

Social Cointegration, just discussed, was defined as the moral completion of man in society through reciprocal relations and mutual interaction. It is here where right comes to view. Through the intellect man learns to know the right only as he associates with others after which he wills to do it. The intellect is strong and towering but the will is supreme, the intellect is the light but the will is the pilot which directs the course and determines the destiny of human action.

In order, however, to reach the perfect stage of character development the will must be ethicized and brought under subjection to the Divine will through the influence of religion, the third differential of The Good. As soon as this stage has been reached The Ideal has been attained. The abstract name for this Ideal is Freedom. Here one pleases to do as one ought and not to do as one pleases. The will here acts in harmony with the moral and religious idea.

On April 20th, Dr. A. B. Van Ormer will lecture for us at the College Chapel on "Guesselence." This will be the next to the last number in our course. Those who heard Dr. Van Ormer a few years ago will want to hear him again, and those who were not permitted to hear him then must not fail to hear him on April 20th.

The chapel talk given Friday morning, March 10, by Prof. Myer, was entitled, "Student's Ideals," and it certainly was an Ideal talk.

SCHOOL NEWS

Locals

Spring term is almost in sight.

The chief concern of students at present is final examinations.

The fish donated by Mr. Isaac Neff of Harrisburg, the father of one of our students, were appreciated by all who board at the College.

March 11, Miss Markley visited friends in Palmyra.

The Anniversary Exercises held March 4th, were attended by many of our patrons, friends and former students. Among those who remained with us until Sunday were the following: Mr. and Mrs. J. J. Heilman of Lancaster; Mrs. M. R. Sheaffer of Bareville; Mrs. Isaac Sheaffer and daughter Mabel of Lancaster; J. Elmer Martin and Harry Gockley of Ephrata; Sadie Royer, Anna Melinger and Elizabeth Brubaker of Denver; Mr. Irvin Hoffer, a student at Millersville State Normal School, and the Misses Carrie Haller, Mame Walbert and Laura Groff, teachers of the Ephrata Borough Schools.

Our most ardent advocates of physical culture in the open air are at present Misses Kline, Sheaffer and Stauffer. They have their competitors, however, for the opportunity of removing snow from the campus walks.

Great surprises experienced recently:— (a) A chicken dinner at one of the tables in the College dining room through the generosity of Mr. Andrew Henry's parents.

(b) Flowers, fruit, cake and ice cream the same day at supper at another table.

(c) Occasional snowfalls since the return of the robins.

A large snowball graced the campus on the front of the building a

few weeks ago, placed there by the champion snowball rollers, Edris, Strayer, Shank, Musser, Reber and Hollinger. While putting this great ball in its desired position, they pushed, and tugged, and laughed for dear life.

Prof. Ober has lately removed from the Conewago hills on the outskirts of Elizabethtown, forty young cherry trees, which will be planted in the College orchard or on the College campus, and afterwards grafted with different varieties of cherries.

Walter C. Herr has been absent from school during three weeks in March substituting as teacher for Miss Effie Shank, who has been ill with rheumatism.

Several new classes have been organized to continue during the spring term. Among them are,—“The Life of Christ,” taught by Miss Stauffer and “Botany,” taught by Prof. Ober.

Mar. 12, Messrs. Harrison Quickley, Herman Farnsler and Claude Withers of Palmyra, visited Mr. Carper.

Mar. 12. Mr. Kulp visited at the home of his roommate, Mr. Musser of Mountville, Pa.

Mrs. Wise of Glen Rock, spent a few days with her daughter, Miss Irene Wise.

March 8, Rev. S. P. Sumpman, a former student, now pastor of an Evangelical church in Weissport, Carbon, Co., Pa., visited College friends.

Tenth Anniversary

On March 4th, College Hill was aflame with Anniversary spirit, the occasion being the Tenth Anniversary of the dedication of our College buildings. “Not very old,” you say, and yet the heart of our Alma Mater swells with pride as she sees her

noble sons and daughters out in the "thick of the fight," doing the work of the world,—Kathryn Ziegler in India, Ira G. Myers in the Philippine Islands,—W. K. Gish in Alaska, and many others scattered through out this broad land of ours. We may be young, but "if that life is long which aids in answering life's great end, we must count these ten years as spanning eternity," for we believe that during these years she has been the means of instilling into the hearts and lives of young men and women noble aspirations through which God's eternal purpose will be wrought out.

The program which was rendered in the College Chapel at 7.30 was as follows:

Anthem, "I Will Praise Thee," Octet; Invocation, Nathan Martin; Male Quartet, "O Silvery Sea"; Address, Dr. D. W. Kurtz, Pastor First Brethren Church, Phila.; Male Quartet, "We Would See Jesus"; Collection; Anthem, "The Land of Cloudless Skies."

The chief feature of this program was the address on "Some Defects in Modern Education and their Remedies." The very fact that within the past few months our school has twice called to its rostrum our friend, Dr. Kurtz, is sufficient evidence of our recognition of him as a scholar of renown and a minister of extraordinary ability.

Immediately after the program of exercises our friends were invited to the Library, where a half hour was spent in social intercourse. Although this was somewhat of a new feature, it proved so successful that we trust it will become a part of future Anniversary occasions. We were glad to welcome so many of our friends and former students, and note with

satisfaction the degree of interest which they manifest in their school home.

Long live our Alma Mater! E. K.

College Note Book

The newly installed officers of the Keystone Literary Society are,—Pres., H. G. Longenecker; Vice Pres., Calvin Rose; Sec., Gertrude Keller; Editor, Aaron Gish; Critic, H. K. Eby.

A movement is now on foot at the College for the organization of an Advanced Literary Society. The Faculty have suggested that all persons pursuing the Classical Course, and all graduates of the school in College Preparatory, Pedagogical, English Scientific, Music Teacher's, Piano, and Bible courses, shall be eligible to membership.

Persons entering Elizabethtown College in advanced standing, whose scholarship is equivalent to that required in courses mentioned above, shall also be eligible.

Other details concerning the organization of this Society are to be worked out by those students and teachers now in school, who are eligible, by the opening of the Spring term.

The friends of Dr. P. J. Roebuck of Lititz, were saddened to hear of his death, which occurred on Thursday, March 9th. He was one of the well known physicians and most prominent citizens of Lancaster Co. He delivered an address to our Commercial graduates during Commencement week, 1910.

Alumni Notes

On March 4, we were favored with a visit from Mr. and Mrs. John Hellman of Lancaster. Members of the Alumni Association will remember

Mrs. Heilman, as Miss Lydia Buckwalter of the class of 1905. This was her first visit to the College since her marriage. Mr. and Mrs. Heilman visited friends at the College and in Elizabethtown.

Oversight on the part of the Alumni editor was the cause that the visit of Mr. James Breitigan sometime ago, was not reported in last month's issue. He came to the College in the interests of the endowment fund. What is being done anyway? Is each Alumnus doing his or her part?

A little baby girl came to grace the home of Mr. and Mrs. John Miller of Lititz, on Feb. 14. Grace Elizabeth came as a valentine gift.

In next month's issue we propose to submit a complete roll of all children in the homes of members of the Alumni Association. If any one in whose home there are one or more children, is not corresponded with, kindly report the names to the Alumni editor.

Miss Emma Cashman, '09, in company with several friends, recently spent a few days in Elizabethtown as the guest of Prof. and Mrs. Wampler.

Mr. and Mrs. Frank Reber of Myerstown, visited the latter's parents in Elizabethtown, on Sunday, March 12.

The friends of Miss Bessie Rider will be interested to know that she is at present isolated at the General Hospital with a case of scarlet fever and two of diphtheria. She also nursed a murder case recently. Quite thrilling experiences for one so young in the profession. L. M. S.

Senior Class—1911

The roll of seniors at present is as follows:—

Classical Course—Ralph W. Schloss-

ser, Lewis D. Rose; College Preparatory Course—E. Merton Croutbamel, Tillman H. Ebersole, Laban W. Leiter, Francis L. Olweiler; Pedagogical Course—M. Gertrude Hess, Henry K. Eby, Jacob E. Myers; English Scientific Course—Lillian Falkenstein, Nora L. Reber; Music Teacher's Course—Isaac S. Wampler; Agricultural Course—Harry B. Longenecker; Advanced Commercial Course—Rhoda Markley, Blaine Ober, Andrew M. Henry, Henry J. Shaffer; Stenographic Course—Elma Brandt, B. Irene Wise.

Exchanges

The "Amphictyon" number of the College Campus is made attractive by the numerous pen sketches in this special issue. Such things always add to the artistic arrangement of a paper.

The song entitled "The Lost Chord" in the Hebron Star causes one's heart to go out in pathos for the person who lost that beautiful melody.

A good editorial is found in Red and Black on the "Father of His Country" and the Savior of His Country." How singular it is that the birthdays of these two notable men should occur in the same month.

College Rays contains a clear exposition of "A Graduate Income Tax." It proves that this is the only way to secure a fair and equal tax.

"Other papers all remind us
We can make our own sublime,
If our fellow-students send us
Contributions all the time—
Here a little, there a little,
Story, school note, song or jest.
If you want a good school paper
Each of you must do his best."

—Ex.

Religious Appointments

Regular Preaching Services:—

March 5, 10 a. m.—Sermon by J. H. Kline. Subject—"Growth in Christ's Kingdom." Text, Eph. 4:15.

March 12, 7.00 p. m.—Open meeting to all.

Christian Workers' Meeting:—

March 12, 6.30 p. m.—Led by Prof. Harley.

Mid-Week Prayer Meeting:—

March 1—Led by Prof. H. K. Ober.

March 8—Led by H. K. Eby.

March 15—Led by Gertrude Miller

Sunday Bible Classes:—

Every Sunday at 8.15 a. m. International S. S. taught by Prof. Meyer and Miss Stauffer.

Missionary Reading Circle:—

Every Saturday evening at 6.30.

President—B. F. Waltz.

Teacher—Miss Stauffer.

Reading—"The Healing of the Nations."

Rev. James Hoffman Batten, of North Dakota delivered a lecture on Abraham Lincoln in Heisey's auditorium on March 6. This was the last number of the Elizabethtown High School Entertainment Course and it served as a grand climax to the course. He visited the College on the following morning and gave a most excellent talk to the students assembled in Chapel on Prov. 29:18,—"Where there is no vision, the people perish."

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	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

VOL. VIII

ELIZABETHTOWN, PA., MAY, 1911.

No. 8

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EDITORIAL

Behind the gust and the ragged cloud
And the sound of loosening floods,
I see young May with her fair head
bowed,

Walking in a world of buds.

—Selected.

At this time of the year, Nature with her opening buds, rich colors, and manifold beauties beckons us into the fields, the meadows and the woods, where we may learn the wonderful lessons she has to teach. The lingering breaths of dying Winter have, however, this season retarded the progress of the coy Spring time, and Prof. Ober's class in Botany are anxiously awaiting the balmy air and warm sunshine which will assure a greater profusion of full bloom wild flowers.

But amid all these calls of Nature we admire the diligent student who has strength to resist these calls, at times when duty to his high purpose of completing a special course of study demands his attention.

Carlyle says.—“There is perennial nobleness and sacredness in work. Were he never so benighted, forgetful of his high calling, there is always hope in a man that actually and earnestly works. In idleness alone there is perpetual despair.”

All real students in Teachers' courses are interested in the New School Code, under consideration by our State legislature.

How to inform themselves on the detailed items of this new law is now their concern.

Appreciative Words

March 30, 1911.

We are very busy these days but we found time to read Our College Times from cover to cover. It was a budget of welcome news.

S. G. Meyer, Cashier.

First National Bank, Fredericksburg, Pa.

March 29, 1911

Mr. James H. Breitigan, in writing to the editor-in-chief concern-

ing his promotion reported in our Alumni News column of this paper, says:—

"This is due to Elizabethtown College and the exemplary lives I came in contact with while under her care, as these influences moulded the ideals to which I shall always try to attain."

The Average Man

The average man is 5 ft., 7 in., tall, and weighs about 154 lbs. He receives at least a public school education and engages in some useful occupation. He respects his fellow men, loves his country, and fears his God. He establishes a home and willingly gives the best years of his life to providing for his family.

He does not come home drunk, or beat his wife, or yet divorce her. He does not spend his summers in Europe or his winters in Florida. He does the work of the world, and others get the credit. He runs our railways, tills our farms, brings the precious metals out of the bowels of the earth and keeps the wheels of our industries turning. His name, however, does not get into the newspapers. Wealth, honor and fame are alike strangers to him.

He runs his brief course on earth; the burial service is pronounced over his open grave; he is forgotten.

Even though his name is not inscribed on the scroll of fame, he has contributed his mite toward the progress of humanity. Even though he played a minor part in life's drama, he deserves our praise. We are apt to get a distorted view of humanity. When we read of one man being dishonest or committing a crime, we are prone to forget the ninety-nine who are honorable and law-abiding.

Let us not be too cynical. Let us

not denounce humanity for the sins of a few; for, after all, the average man is a pretty good fellow. He is the backbone of the nation. If he were not an upright citizen, our country could not long endure. All honor to the average man!

Margaret E. Sangster has paid a beautiful tribute to him in the following lines:

"When it comes to a question of trusting

Yourself to the risks of the road.

When the thing is the sharing of burdens,

The lifting the heft of a load.

In the hour of peril and trial,

In the hour you meet as you can,

You may safely depend on the wisdom

And skill of the average man.

'Tis the average man and no other
Who does his plain duty each day
The small thing his wage is for doing
On the commonplace bit of the way.

'Tis the average man, may God bless him,

Who pilots us still in the van,
Over land, over sea, as we travel,

Just the plain, hardy, average man.

So on through the days of existence,
All mingling in shadow or shine,
We may count on the every-day hero,
Whom haply the gods may divine,
But who wears the swarth grime of his calling,

And labors and earns as he can,
But stands at the last with the noblest.

The commonplace, average man."

H. S. F.

The class in agriculture combine faith and works in behalf of the College berry and fruit crops.

LITERARY

Marlowe's Influence on Shakespeare

Is the wonderful work of Shakespeare due to his genius alone, or is he indebted to predecessors and contemporaries for a large share of his success? Is it probable that a man who had served in almost every capacity in the theatre did not perceive in the plays rendered what was best adapted to the stage? Although endowed with genius did he nevertheless hesitate employing in his own works what he appreciated in others?

Just to what extent his predecessors and contemporaries influenced him is difficult to determine. The works of men like Lyly, Kyd, Greene Lodge, and Peele contain some of the elements found in Shakespeare's works. Lyly's comedies have some points in common with Shakespeare's early comedies in that they are fanciful, lively, witty, and entertaining. Kyd and Greene had a great influence on the tragedy of the time and the latter is especially remembered for his introduction of romantic love and the genuine feeling for nature. Greene was a great rival of Shakespeare and held him as a "Johannes factotum." The work of Geo. Peele is important because of its influence on Kit Marlowe. Peele used some excellent blank verse in his "Arraignment of Paris" and in portions of other plays. Marlowe was therefore living in a healthful environment at a time when blank verse was coming into favor but used only by dignified and heroic characters. Peele, however, did not write an entire play in blank verse until after Tamburlaine was put on the stage.

All the good qualities of these minor dramatists were incorporated in the tragedies of Christopher Mar-

lowe who died in the dawn of his career. Marlowe shines forth as the morning star of the English drama and when he left the stage of life, he was even superior to Shakespeare. Shakespeare is indebted to Marlowe for his perfection of blank verse, for his break from the classic form, for his emphasis on the central character, and for his creation of historical tragedy.

In the hands of Marlowe blank verse became a mighty power. It gave the death blow to the old rhyme play and the cumbersome unrhymed classical plays. It was Marlowe who substituted blank verse for rhyme and prose. Although he was not the first to use blank verse, it was nevertheless through his master hand that it was changed from a dead, cumbersome verse into the noblest and most flexible of English meters. The appearance of Tamburlaine in 1587 marks an epoch in dramatic annals. In his prologue he declared war against rhyme in these words, "From jiggling veins of rhyming mother wits, I will lead you to the stately tent of war, where you shall hear the Scythian Tamburlaine, threatening the world with high astounding terms." Shakespeare simply imbibed Marlowe's blank verse and later on perfected its expression. Marlowe reached the highest degree of perfection in his lines in Edward II, which goes to show that he was rapidly outgrowing his faults and becoming skilled in the use of his "high astounding terms." Shakespeare, though a veritable genius, would surely not have advanced as rapidly as he did, without the suggestions and ready made blank verse of Marlowe. Shakespeare's triumph lay in his extending blank verse to different forms of drama.

Again, it was Kit Marlowe who taught men the proper use of the imagination in drama and therefore broke away from models like Gorboduc Ralph Roister Dolster and the dramas of Lyly, Greene, and Peele. The classic unities were no longer to fetter the true Elizabethan dramatist. Marlowe was in direct opposition to the dramatic theories of Seneca, Terence and Plautus. The chorus was omitted in Marlowe's dramas with the exception of Faustus; all the action occurred on the stage and was not reported as in the classic plays; the imaginative is so prominent in Marlowe that he consequently breaks the unities of time and place. In no place is this better portrayed than in Dr. Faustus. These are the salient features in Shakespeare and even though Shakespeare perceived these qualities to be attractive to the people, by observation in the theatre, nevertheless, the honor of making the break from the classical drama to the Elizabethan form belongs to Marlowe. Here Shakespeare is in a sense one of Marlowe's disciples who finally surpassed him, but surely not as a contemporary.

And it is not here that Marlowe's influence ends. Marlowe made a contribution to drama that has been a very prominent feature ever since. Up to Marlowe's time there was very little action around a central character, and plays had no rising action set forth prominently. In Marlowe's plays we have the rising passions of men striving for conquest of the world, for conquest of knowledge which would be all powerful, for conquest of the world's riches. It was Marlowe who first brought into clear relief the central figure and the central action, and carefully

subordinated around each the necessary characters and incidents. Marlowe made a beautiful distinction between the laws binding the historian and those binding the dramatist by showing that the dramatist uses what is remembered of a hero and the historian, the facts as they occurred. Dr. Faustus, Tamburlaine, and the Jew are striking remembrances which are made the central characters in his dramas. Marlowe's fault probably lies in portraying these characters at the expense of the others. But if Marlowe did make a mistake in making the action proceed from the passion of a single character, it nevertheless furnished an idea which Shakespeare perfected. Even Marlowe improved in this respect in Edward II. Here he has no longer confined the interest to Edward II, but also develops the subordinate characters, and there is also a decided advance in the dialogue. Marlowe was still weak in discriminating characters, but time proved that he was outgrowing this fault rapidly.

Finally, Marlowe must always be remembered as the father of historical tragedy. Marlowe's tragedies are far superior to Shakespeare's early histories and here Marlowe is truly the master to whom Shakespeare willingly submitted. Richard II, is inferior to Edward II, in the portrayal of characters and in plot. In the second and third parts of Henry VI, if Shakespeare did not actually work in cooperation with Marlowe, he at least imitated him in method and in style. Here more than in anything else Marlowe presented Shakespeare with a type which was not materially changed by Shakespeare but only polished here and there by his master hand.

Marlowe died at the age of 29.

As a creator, a pathfinder, a pioneer, it is hard to place an estimate on Marlowe correctly. Shakespeare at 29 was greatly inferior to Marlowe Marlowe was ripening, for there was a world of difference between Tamburlaine and Edward II, in power and grammatic structure. Marlowe's gift of expression was showing itself but to say that humor would have been forthcoming to supply his greatest deficiency would be mere conjecture. The Jew of Malta is not as lofty a conception as the Merchant of Venice, but his Edward II, is far above Richard II. So it is evident that Marlowe excelled Shakespeare in historical tragedy at the former's death. In short, Shakespeare's work may be summed up as the expansion, rectification, and artistic ennoblement of the type fixed by Marlowe's epoch making tragedies."

RALPH W. SCHLOSSER.

**Epigrams Culled from Dr. Kurtz's
Anniversary Address, March
4, 1911.**

One of the defects in the American educational system is too much specializing and not enough broad culture.

A college has no business to be a university.

Specialism develops narrowness.

What we need is bigger, better, broader men.

Our motto should be "Breadth for power, depth for efficiency."

Be a man before you are a specialist.

The College course should furnish breadth, the University, specialism.

The Small College emphasizes the individual, the University, the course

The utilitarian spirit is one of the defects in our educational system.

Money making is a poor ideal in

education. We should work for more than the dollar.

Brick and mortar do not make a College,—but teachers, living souls.

A great defect in American education is easy methods and machine methods. The child is sacrificed to the machine.

American students rank below British and German students in mental ability and grasp. Easy methods in education are responsible.

You can't grow an oak in a hot house. For this reason the Germans have abolished the kindergarten. The children become too playful.

Maturity of mind and not course of study should be the proper test in education.

Even the primary teacher, in Germany is a University graduate.

All truth is one and coordinate. The lack of coordination in the different departments of the College and University is a serious defect. The student branches out in separate lines of work and, as a result, doesn't unite and coordinate his knowledge.

Everybody that has a will can get an education.

Every argument in favor of an education is in favor of a complete education.

You are responsible for the next generation.

H. S. F.

Ruth, the Moabitess

One of the most interesting stories of the Bible is that of Ruth. We have selected this cantata for this year feeling that it is one of special beauty and strength. Every Bible student is familiar with the story and rejoices that God's hand was in it all, and that by divine arrangement Ruth became an ancestor of our Savior.

The chorus appealing for help in the time of famine in Bethlehem—Judah, is impressive. When a Messenger tells of plenty in the land of Moab, Elimelech, his wife, and two sons flee to the land of plenty. After ten years Naomi returns to her native land and Ruth with her, both being widows. Naomi sings a heart rending song bemoaning her deep affliction. She is joined by Orpha and Ruth, who are crushed because of grief; but when Naomi appeals to them to return to their homes, they sing a beautiful duet, "Surely, we will return with thee."

Ruth does return with Naomi, but Orpha goes back to her people. The altering of chorus, solos, and duets through these scenes make it very interesting.

When plenty is restored in the land Ruth is found gleaning in the field of Boaz. Boaz afterward marries Ruth and every body joins in singing praises to God for his mercies.

The duets in this composition are particularly striking; the solos beautiful; and chorus strong in harmony and pleasing in melody. The soloists for this year are especially good, and this truly promises to be one of the musical feasts of the year. Every one who hears it should become familiar with the book of Ruth beforehand, if they are not already familiar with it. Surely this thrilling story becomes more interesting when told in such beautiful strains of music. —MRS. WAMPLER.

John F. Seldomridge who was a student here in 1906-7, died at the home of his parents in Lancaster on April 18, aged twenty-three years. We extend our sympathies to all his bereaved friends.

SCHOOL NEWS

Anniversary

In spite of the inclement weather quite a number of our friends gathered to witness the Tenth Anniversary Exercises of the Keystone Literary Society and the Founding of an Advanced Literary Society to be known as the Homerian. These exercises were held in the College Chapel on Friday evening, April 14.

The meeting was called to order by H. L. Smith, '09, now teacher in the Messiah Bible School at Harrisburg. Prayer was offered by Prof. H. K. Ober of the College Faculty. After the President's address, Mrs. Lydia Buckwalter Heilman, '05, of Lancaster read a paper on "The Early History of the Keystone Literary Society." It is no easy task to write a history of this kind since many little things of interest are not recorded in the minutes of the Society, yet Mrs. Heilman gave this history in a pleasing and interesting manner. We cull from her paper the following:—

The first officers of the Society were:—President, J. A. Seese, Vice President, Kurvin Henry; Sec., Lydia Buckwalter; Critic, Miss Meyer. The committee who framed the constitution were Miss Myer, Warren Ziegler, and Samuel Hess.

The gavel now in use by the Keystone Literary Society was made from a piece of wood taken from the great oak tree which stands on the front of the Donegal Presbyterian Church founded in 1732. It is related that during the Revolutionary War a messenger came to a worshipper, Col. Lowery, to order out the militia in the defense of the commonwealth. The congregation in this historic church adjourned and formed a cir-

cle around the Old Witness Tree, as this oak tree is now known, and vowed eternal hostility to a corrupt King and Parliament, and pledged themselves to sustain the colonists.

Her paper also stated that in the early history of the Society they sang no solos, duetts, or quartetts but that all the music was furnished by the Society in a chorus, and that the selections sung were hymns from the "Psalms, Hymns, and Spiritual Songs" book used also in Chapel exercises. The first hymn sung by the Society was entitled "Labor On." The first question debated was, Resolved, "That ambition creates more misery than happiness." The affirmative speakers were Kurvin Henry, of York County, and Martin Beamesderfer, of Elizabethtown. The negative speakers were John Doil, of Elizabethtown, now employed near pittsburg, and Warren Ziegler, of Royersford, Pa., now in Elgin, Ill. The first "Literary Echo" was written and read by Mr. Ober Morning, of Elizabethtown, at present a student in Yale University.

In the beginning the teachers took an active part in Society work. Mrs. Falkenstein was favorite editor and reciter; Miss Myer won distinction as Critic; Prof. Keller and Dr. Reber served as Choristers before the arrival of Prof. and Mrs. Wampler; and Prof. Ober's persuasive glances at the judges in debate, together with his convincing arguments, invariably won the decision in favor of him and his colleagues.

With the close of each year the Society suffered the loss of faithful workers, who left College permanently to accept positions, some nearby, and some in distant states and lands. The earnestness and perseverance which they cultivated in

their Society work became ruling principles of their lives, and they went forth to find and fill positions of great trust and importance. They have since kept right on, their horizons constantly widening. They seem to have been inspired with the words of that first hymn sung by the Society, "Labor On," and who shall predict where they may be found when another ten years have passed, or who dare say that the Keystone Literary Society was not, at least in part, instrumental in bringing them this success?

The recitation "Scaling of Pierce Rock" by Minerva Stauffer, '05, was given in the reciter's usual skillful manner.

Mr. Glassmire, '10 and Mr. Schlosser, '11, impressed well upon the audience the "Benefits Derived from Society Work."

The first issue of "The Critique," the organ of the Homerian Society, was read by Holmes Falkenstein, '10.

These features were interspersed with four excellent quartets rendered by members of the two Societies. The officers of the evening not already mentioned were,—M. Gertrude Hess, '11, Secretary; Leah Sheaffer, '10, Chorister; Prof. J. G. Myer, '05, Critic, and C. M. Neff, '08, Vice President.

Senior's Arbor Day.

The Arbor Day Program rendered by the Senior Class on the afternoon of April 8, was much enjoyed by students, Faculty, and visitors. The meeting was opened with a "Nature Song" by the class, followed by an address by the President, R. W. Schlosser. The Governor's Arbor Day Proclamation was read by Jacob Myers, of Glen Rock, Pa. Irene Wise, also of Glen Rock, then recited "A Song to the Elder." A vocal

solo was sung by Isaac S. Wampler, of Virginia. An oration was given by Tillman Ebersole, of Elizabethtown. A sextette, M. Gertrude Hess, Mamie B. Keller, Nora Reber, Rhoda Markley, Isaac Wampler and Tillman Ebersole sang "Awake O Earth." Mr. George Wirt of the State Forestry Association of Pennsylvania, then addressed the audience on the "Origin and Importance of Arbor Day." He said that in 1882 Sterling Morton edited a newspaper in Nebraska in which appeared a number of articles advocating the idea that through the planting of trees, the climate and soil of Nebraska would be so effected as to cause less severity in storms and greater productiveness of soil. Mr. Wirt also spoke of the effect that trees have in lessening evaporation and in acting as wind-breaks. He emphasized the value of birds as destroyers of insects which are so detrimental to plant life.

After this very instructive address the class marched to the east of the campus where, near the cottage, they gently, enthusiastically, and hopefully planted their elder tree in College soil for the benefits of posterity.

Songs Written for Arbor Day Nature Song

O Nature, what a friend thou art
To mankind, thankless for thy
boon!

Thy trees should touch each human heart,

At daybreak, evening, and at noon
When veiled with winter's snow
and frost,

Or clothed in summer's garment
green,

When angrily by tempests tossed
Or scarcely moved by breeze serene.

All hail the monarchs of the hills!
Long may their sceptres hold firm

sway,
And long rule o'er the trickling
rills,
Which ne'er from them will wend
their way!
But woe to him who in his haste,
Without a thought the axe has
raised,
And trunks has cut to lay them
waste.
O wretched man! Can'st thou be
praised?

We love the trees for leafy
boughs—
The homes that they do there en-
fold,
Where songs of birds bind solemn
vows
In notes that come from throats
of gold:
And yet we pause to see,
The shining buds and blossoms
bright
That God hath placed on many a
tree,
Because we know not Him aright.
Words by R. W. Schlosser.
Music by Isaac S. Wampler.

Our Elder Tree

There are trees in the land that are
fair and grand,

In the field, and the vale and hill;
There's the stately oak and the sil-
very beach,

And the willow that shades the
rill.

But search as you may, for a year
and a day,

Oh, never a one will you see, you
see,

Be it grand, be it fair, it will not
compare

With this beautiful Elder Tree.

Chorus:—

Then hurrah for the tree we plant,
hurrah!

And a merry, merry song sing we,
hurrah!

To the trees, of all trees on this
Arbor Day,
Hurrah for our Elder Tree.

Oh, who can declare what its branches
will bear,

For the true college girls and
boys?

For on it will grow many buds and
leaves,

As will make our hearts rejoice.
And birds pretty dressed in their
beautiful best,

Such birdlings you never did see,
did see,

Yes, and soft nests as well, too many
to tell,

Will be crops of our Elder Tree.

Chorus:—

Its branches yet few will be many in
time,

Like a hundred shining gleams,
Tell me, do you know any trees that
bear

Such a fruitage of silver beams?
And so we are proud on this glad
Arbor Day,

Since ev'ry one must agree, agree.
Such a tree there is none 'neath the
moon and sun,

As this beautiful Elder Tree.

Chorus:—

Words by Henry K. Eby.
Music by M. Gertrude Hess.

Locals.

Vacation! Recreation! Fumigation!
Organization! Application!

Thus was ushered in the Spring Term
of 1911.

The teacher's review class is busy.

Tennis courts are teeming with en-
thusiasm.

Friday afternoon and evening, April

8, the atmosphere in and about the Col-
lege was rife with Arbor Day songs of
the seniors, the cries of the juniors, and
the jubilant voices of students and teach-
ers who mingled in one another's com-
pany for a few hours after the adjourn-
ment of the Literary Society.

The Social Committee, Mrs. Wampler,
Miss Markley, Miss Kline, and Mr.
Schlosser have the gratitude of the stud-
ents for the features of the Social en-
joyed by them in the evening above
mentioned.

Remember May 19, the date for the
Cantata, "Ruth, the Moabitess."

The new College Male Quartet, Messrs.
Wm. Kulp, J. H. Finnell, I. S. Wamp-
ler and V. C. Holsinger, all Keystoneers,
furnished half the music for the Society
Anniversary on April 14. The other
half was rendered by the Ladies Quartet,
Misses Elizabeth Kline, Leah Sheaffer,
M. Gertrude Hess and Anna Kline, the
first three being Homerians. M. M.

Society Notes

A Mendelssohn Program was ren-
dered March 31, which was as fol-
lows:—

1. Mendelssohn's Songs Without
Words—Leah Sheaffer.

2. Sketch of Mendelssohn's Life—
Gussie Barclay.

3. His Compositions—Isaac Wam-
pler.

4. Mendelssohn's Letters—Tillman
Ebersole.

5. Selections from Elijah—Prof.
B. F. Wampler.

6. Piano Trio, "Wedding March"
from Mendelssohn—Misses Kline,
Dennis, Mr. Olweiler.

7. Traits of Character—Gertrude
Hess.

8. Piano Quartette, "Spring Song"

9. Literary Echo—Aaron Gish.

The Decennial Anniversary of the
founding of the Keystone Literary

Society and the founding of the Homeric Literary Society was celebrated on Friday evening, April 14, by an appropriate program. Many former members, alumni and friends of the Keystone were present. The following program was given:

Invocation, Prof. H. K. Ober; Male Quartet; President's Address; Early History of Keystone Literary Society, Mrs. Heilman, '05, Lancaster, Pa.; Ladies' Quartet, "Little Boy Blue"; Recitation, "The Scaling of Perce Rock," Minerva Stauffer, '05, Elizabethtown, Pa.; Discussion,—Benefits Derived from the Keystone Literary Society, W. E. Glasmire, '10 Palmyra, Pa.; R. W. Schlosser, '11, Elizabethtown, Pa.; Male Quartet; First Issue of the "Critique," Holmes Falkenstein, '10; Ladies' Quartet, "Good Night Beloved"; Critic's Remarks; Adjournment.

EXCHANGES

We are glad to have the "Normal Vidette" again among our number. This issue contains an appropriate Symposium on the Tercentenary Celebration of the English Bible. It shows how great a debt we owe for its translation and what influence it has had in shaping the destinies of nations.

Those who are superstitious should read the article in Purple and White entitled "Is Thirteen an Unlucky Number?" The writer gives a host of historical incidents about which the number thirteen clusters.

The Freshmen number of Rays of Light has an appropriate cover as well as a fitting cover design. The oration "The Decisive Moment" makes a strong plea for solving the liquor problem immediately, if we are not to stand as a dissevered Union.

"No education is complete without the proper mental training, which public speaking gives. Discipline along that line is at once useful and a mark of culture. While the study of elocution and oratory does not always lead to eloquence in speaking, yet it aids the student in thinking clearly and logically and especially in expressing with perspicuity his thoughts." —Purple and White.

Minister—"Johnny, do you know where the little boys go who fish on Sunday?"

Johnny—"Sure, follow me and I'll show you." —Ex.

"Let us hope that the time will speedily come when man will come to see that God had other reasons for creating the birds than that of providing a mark for the hunter's gun; that the time will speedily come when we shall again see these beautiful little feathered creatures perched on every tree and fence and teaching man the great lessons of unselfishness, cheerfulness and diligence."

—Albright Bulletin.

"I hear men are going to wear clothes to match their hair," said the Wise Guy.

Simple Mug—"That's going to make it rather cool for the bald-headed fellows." —Ex.

"In ancient Sparta every man felt himself responsible for the welfare of every child in the community. Had we in the United States such consideration of the good of the race as stern old Sparta manifested in her flinty constitution, we would tear out of our civilization the wasteful fungus of child-labor."

—College Rays.

A young lady attending college wrote to her parents that she was in love with Ping Pong.

Father—"Give him up; no China-

man for me." —Purple and White

"As students, as citizens of a land which owes as much to the Bible as ours does, we should know better, we should do better. Let us choose the better books. Let us take from its desk and place near our hearts the best of books. It has been long unchained for the world, let it now be unchained really and truly for each one of us." Normal Vidette

We gratefully acknowledge the following exchanges; Juniata Echo, Lordsburg College Educator, Albright Bulletin, Rays of Light, Purple and White, and Purple and Gold for March; Ursinus Weekly, Friendship Baneer, Hebron Star, Normal Vidette, Linden Hall Echo, and College Rays for April.

ALUMNI NOTES

On March 17, Miss Carrie Hess, '07, paid a visit to her Alma Mater. She has been teaching during the past year.

The following is taken from the Lititz Record:—

At a meeting of the Farmers National Bank directors, Mr. H. H. Gingrich resigned as cashier and was elected a director and afterward president of the organization by a unanimous vote as successor to the late Dr. P. J. Roebuck. Mr. James Breitigan, assistant cashier, was elected cashier, also by a unanimous vote.

The cashier elect, Mr. Breitigan, has done his duty most conscientiously during the years he has been connected with the bank and he is now in a position which we believe he can handle with the care required in such a responsible position and in which he will without question prove himself the right man in the right place.

Members of the Alumni Association and friends of Prof. J. G. Meyer '05 and Mr. R. W. Schlosser, '07, will be interested to know that on March 21, they were called to the ministry by the Elizabethtown church. Surely these young men have the best wishes of the Alumni Association in their new and noble calling.

On Easter Sunday, Apr. 16, Misses Viola Withers, '09, and Daisy Rider, '10, were received into fellowship with the Church of the Brethren, at Philadelphia, through the sacred rite of baptism.

Good news comes to us from every quarter, lately. Just recently the report is given that Rev. J. F. Graybill, '07, and wife will be sent as missionaries to Sweden. While we are sorry to lose the fellowship of "Father" and "Mother" Graybill, yet we rejoice in the fact that they are willing and ready to sacrifice friends, home, country, for the Master. Think of it! Representatives in Alaska, the Philippine Islands, India and Sweden. May we not hope that ere many years have passed we will be represented in China and Africa?

The Homeric Society celebrated its founding on the evening of Apr. 14, when, in connection with the Keystone, a program was rendered. This new, advanced society has been organized mainly for graduates of this institution in Literary, Music and Bible courses. The object of this organization is to afford greater opportunity for development in oratory, elocution and argumentation. At present there are about fifteen persons in school who are eligible to this society. The name of the paper which this institution will publish is "The Critique." We expect

great things from the organization.

Among those who attended the Anniversary exercises on Friday evening, April 14, were H. L. Smith, '09, Will E. Glasmire, '07, Mrs. John Heilman, '05, Minerva Stauffer, '05, Mary Hertzler, '05, L. B. Earhart, '10, Abel Maderia, '09, Ruth C. Stayer, '07.

A letter to Miss Myer from Margaret Haas Schwenk, '10, 3322 Lexington St., Chicago, Ill., says:—

"We send you this little note to announce the birth of Laura Winona Schwenk. She came to our home on the twenty-fifth of March. We are willing to share a little of our happiness with the dear friends at school by allowing you to consider her a prospective Elizabethtown College Bible Student.

In fulfillment of the statement made in the last issue of the Times we give the following roll of children in the homes of members of the Alumni Association:—

Paul Keifer, Stanley, Grace and Ruth Ober; Paul Groff, John and Ruth Buffenmyer; Dwight and Grace Shoop; Anna Martha Livengood, Esther Mae Blough, Erma Floy Schlosser, J. Emmert Herr, Grace Elizabeth Miller, Laura Winona Schwenk.
L. M. S.

Eld. G. N. Falkenstein and Prof. H. K. Ober will represent the Elizabethtown church at Annual Meeting this year.

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MARY E. MARKLEY, A. M., English, Latin and French.	DAISY P. RIDER, Pd. B., (Absent on Leave.)
J. Z. HERR Prin. Commercial Dep't, Bookkeeping, Penmanship, Com- mercial Law.	LAURA B. HESS, Sewing.
	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

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ELIZABETHTOWN, PA., JUNE, 1911.

No. 9

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EDITORIAL

Calendar for Commencement Week

Sunday, June 11—The Baccalaureate sermon will be preached in the evening by J. W. G. Hershey, of Lititz, Pa.

Monday, June 12—The Music Department will render a program in the evening which will consist of a variety of vocal and instrumental selections.

Tuesday, June 13—The graduates in the Commercial Department will have a program of their own on Tuesday evening. Features of the program will be:—Oration, "Profit and Loss," Rhoda Markley, Elizabethtown, Pa.; Recitation, "Kentucky Belle," Elma Brandt, Manheim, Pa.; Address, Dr. H. M. Rowe, Baltimore, Md.

Wednesday afternoon, June 14—The Class Day Exercises will be held. Some of the numbers on this program will be,—Class History by Lillian Falkenstein, Class Prophecy, by H. K. Eby, Class Poem by Mamie Keller.

Wednesday evening, June 14—The public Alumni Meeting will be held in the interests of the Alumni Association. The following program will be rendered:

President's Address, A. G. Hottenstein, '08; History of Class of 1903 and 1904, Irvin Shoop, '04; Recitation, Floy Crouthamel, '10; Oration, G. H. Light, '05; Address, J. F. Graybill, '07.

Thursday, June 15—Commencement exercises proper will be held beginning at 9.00 a. m. All these exercises are open to the public and the presence of our friends will be very much appreciated.

The New School Code

The New School Code which was framed by a commission appointed by Gov. Stuart in 1907, was passed by both houses of the State Legislature and signed by Gov. Tener on May 18th. This new Code is a compilation of all laws relating to school regulations in any form. It is really a budget of all the laws governing the public school system of this

State. It provides for an appointive board of education composed of fifteen members in districts of the first class, Philadelphia and Pittsburg; elective boards of nine members in second class districts; of seven in third class districts and five in fourth class districts.

The code designates the power of the various school boards and officers and sets the length of the terms and tenure of office of school directors. In short, it includes all the laws governing school districts, school directors, organization meetings and officers of boards of school directors, duties and powers of boards of school directors, taxation and finance, grounds and buildings, books, furniture and supplies, school directors associations, State Board of Education, Superintendent of Public Instruction, county, district and assistant superintendents, teachers and supervising principals, certification of teachers, pupils and attendance, medical inspection and hygiene, school terms and courses of study, high schools, joint schools, vocational and other special schools, state normal schools, teachers' institutes, school districts of the first class, State appropriations, teachers' retirement funds, public school libraries, auditing of school finances and State school fund.

The members of the Commission who compiled this New Code were Dr. N. C. Schaeffer, Dr. G. M. Phillips, Dr. M. G. Brumbaugh, David B. Oliver, John S. Rilling, James M. Coughlin and William Lander.

Dr. Schaeffer says, "Although the code in its final form is a compromise, it is the best school legislation that can be secured at this time and probably for years to come. If the legislature makes the appropria-

tions necessary to carry all the new provisions into effect, it will mean a big step forward in our educational development. The Governor has been very earnest in the work of enacting and perfecting the New Code, and above all others will receive the plaudits of future generations. The Senators and Representatives, who worked so faithfully and persistently for the enactment of the Code, will be lauded in history with those who passed the school legislation of 1834, 1835 and 1836."

Miss Daisy Rider writes that her work at the School of Design in Philadelphia, is most fascinating. She expects to continue her work there another year or more. She and Miss Withers had the pleasure of accompanying Mr. Elmer Minnich and his bride to places of interest, while in Philadelphia on their wedding trip.

Among the many encouraging words in a letter from G. H. Light, '07, Hatfield, Pa., are these:—

"Like the rains feed the many mountain springs, so 'Our College Times', perpetuates the fountains, which have sprung up in the lives of those of us who have left our Alma Mater.

It is like a letter from home, especially in this particular:—It is too short at one end."

House Cleaning

During the month of May the busy housewives all over this broad land of ours, feel it their solemn duty to tear open every room in the house by turns, from garret to basement, and clean out not only the larger parcels of waste matter, but every nook and corner must be thoroughly

cleansed of cobwebs and dust particles. Extreme cleanliness is a special characteristic of the Pennsylvania German "frau." Her walls are either neatly papered or white-washed with such extreme care as to resemble marble, or mosaic. The glass in her windows fairly glistens, and her floors and porches are almost as white as Ivory Soap. These qualifications are very commendable, since "Cleanliness is next to Godliness."

House cleaning is a custom of utmost importance because of its sanitary influence. Our dwellings in which filth and disease germs are allowed to accumulate and which are so often kept almost hermetically sealed and poorly ventilated during the cold months of winter, surely demand a most rigid cleansing so as to render them insusceptible to the attacks of brigands of bacteria.

Is it not singular that just prior to our cleaning of the temporal house should come the season of spiritual house cleaning known as the Lenten Season, or the Season of Lent? This season including forty days before and terminating with, the crucifixion of Christ is observed by the Catholic and some Protestant churches throughout the world. While it may be best to keep our spiritual house always free from contamination with Satan and his many devices, yet since human beings are so neglectful in this matter, the Lenten Season or season when house cleaning and inventory of the heart or inner life is given special attention, is a blessed opportunity for those who neglect this work each day of their lives.

God sanctify the Lenten and House cleaning Seasons to our every temporal comfort and spiritual good.

Rufus Bucher and his father both

have secured for the summer the services of Indian boys from the Carlisle School. Persons employing students from the Carlisle School are required to send in monthly reports including answers to the following questions: Where does the boy spend his evenings? Does he attend church and Sunday School every Sunday? Does he take baths regularly? Is he in good health at present? Does he use any tobacco, intoxicating drinks, or profane language in any form?

How would some of our Caucasian boys like to be restricted with rules similar to those mentioned above?

The District Meeting held at Mannheim on Thursday, May 4 was very largely attended. One of the most important decisions made at this meeting was the division of the old Eastern District into two parts, each of which will now have its representation on the Standing Committee at our Annual Conference. The Reading Clerk at this meeting was Elder Jesse Ziegler, of Royersford, and the Writing Clerk was Elder S. H. Hertzler, of Elizabethtown, both being trustees of our College. At this conference George H. Light, '07 of Hatfield, Pa., was appointed Assistant Sunday School Secretary of the Eastern District of Pa. This appointment was brought about through the request of Prof. H. K. Ober who on Sunday, May 7, began his third year's work as General Sunday School Secretary of above named district.

Our townsman, Mr. S. P. Engle, discovered during the housecleaning season, eight valuable books not in use by his family so he concluded to donate them to the College Library. His son Harold, a bright little lad of twelve summers loaded these

books on his express wagon, hauled them up to the ladies' entrance at the College, rang the bell, and turned the books over to the Librarian. Our sincerest thanks are due to Mr. and Mrs. Engle for the books, and to Harold for delivering them.

On May 2, the School Directors of Lancaster County in their Tri-annual Conference held in the Court House at Lancaster, unanimously elected Prof. Daniel Fleisher, as superintendent for three years at a salary of three thousand dollars a year. Prof. Fleisher soon after published the dates on which teachers' examinations will be held, beginning with May 8th and ending on June 13th.

The readers of Our College Times will note with interest on another page of this issue, a letter written to them by our missionary in India, Kathryn Ziegler, '08.

Those of our friends who remember Miss A. Lizzie Myer, of Lancaster, who was a student here in 1907-'08, may have heard that shortly after leaving school she was married to Dr. C. A. Whisler of the State of Washington. The first few years of her married life were spent in Los Angeles, Cal., but she and her family have recently moved to 102 Morgan street, Union Hill, New Jersey, where her husband is practicing osteopathy and optics. They are at present members of the Church of the Brethren at Brooklyn, where they attend services as regularly as can be expected.

The beautiful green rye on S. G. Graybill's farm near the College is now being cut and hauled into the feeding barn and silo.

LITERARY

When Earth's Last Picture is Painted

(Poems by Rudyard Kipling.)

When Earth's last picture is painted,
And the tubes are twisted and dried

When the oldest colors have faded,
And the youngest critic has died,
We shall rest—and, faith, we shall need it—

Lie down for an aeon or two
Till the Master of All Good Workmen,
Shall set us to work anew!

And those that were good shall be happy!
They shall sit in a golden chair
They shall splash at a ten league canvas

With brushes of comet's hair:
They shall find real saints to draw from

Magdalene, Peter and Paul:
They shall work for an age at a sitting

And never get tired at all!
And only the Master shall praise us,

And only the Master shall blame;
And no one shall work for money,
And no one shall work for fame;
But each for the joy of the working.
And each to his separate star,
Shall draw the Thing as he sees it
For the God of Things as They are.

Dedication

If I were hanged on the highest hill,
Mother o' mine, O mother o' mine!
I know whose love would follow me still,
Mother o' mine, O mother o' mine!

If I were drowned in the deepest sea,
Mother o' mine, O mother o' mine!

I know whose tears would come down
to me

Mother o' mine, O mother o' mine!

If I were dammed of body and soul,
I know whose prayers would make
me whole,

Mother o' mine, O mother of mine!

A Letter From India

Jalalpar, Surat Dist., India,
March 8, 1911.

Dear Readers,—

For some time I have been thinking of writing a letter to you all, and this morning I thought I had nothing special to do, and so I made an early start at this letter, but it is almost noon now and I am still beginning my letter; so I will just tell you what I have been doing. Some natives came for medicine then a woman came selling charna. She was hardly gone until a woman selling fish came in so I laid by my pen again. There are many such days that are spent in doing little duties. After one has been here awhile and is interrupted so many times, he can more fully realize a certain Missionary's situation, who wrote to one of his friends and said, "I am getting along well in my work if only the heathens did not annoy me so much." One almost feels annoyed, but it is well to give ourselves time to think of the purpose for which we are here, and then go on doing these small duties feeling that there are great blessings in small things.

It will not be long now until Sister Quinter will return and again take charge of her work. After that I expect to do village work with a Bible woman to help me. I am very anxious to get into the homes and become better acquainted with the people and their way of living, so I

hope to give you some of my experience along that line later.

Today we expect one more for the home, well, really three more, a mother and two children. Her husband died of consumption several days ago, and she will now make her home here. We look after their food and clothing, once a week, have sewing class for them, also one afternoon teach them a scripture lesson. We have morning worship every morning, and two services each Sunday,—S. School and a short service in the afternoon. This may seem a small program to the reader, but not so to the writer, who is still not very familiar, but the Lord's promises are sure to those who trust in Him and we feel that he will bless every effort put forth in His fear.

Last week it was my happy privilege to attend our District Meeting held at Nulli, one of our mission stations; and while my cup of joy is still brim full and running over I will tell you at least part of the good,—I can't possibly tell it all.

On the morning of Feb. 27, a few of us joined a number from Bukar on their way to Dist. Meeting. They had a special car from Buckar, so there was no one but Christians in our car and when we left here there were fifty-seven of us. We forgot race, distinction, and felt like children of the same Father, a happy band, we were going to District Meeting. Among our number were six of our Mission family, and Bro. Weiland and his wife, from Chicago, Ill. The rest were native Christians. Our car was labeled "Orphanage girls, Bukar." Whenever our train stopped, the girls would all join in singing a familiar hymn, and we were assured again of the drawing power there is in music, because of

the crowds that would gather to hear. We reached our destination about twelve o'clock noon. The place of the meeting was nearly three miles away, there were one buggy and several bullock carts there. One who has had a bullock cart ride prefers to walk if at all possible. So our baggage was put on the carts, a few rode in the buggy and the rest walked. We took the shortest way and passed through a number of cotton fields, where cotton pickers were at work. We finally reached the Mission, where we found house dinner waiting for us. The afternoon was spent in pleasant conversation. In the evening W. B. Stover preached a fitting sermon on the text, "Hitherto the Lord has helped us," 1 Sam. 7:12. He presented many proofs of the Lord's help in the past, which encouraged us to press on.

In connection with the D. M., we also had a Missionary and Sunday School meeting. There was a program arranged for each meeting to last a half a day; but the speakers were so full of their subjects that the time was too short. The speakers were almost all native Christians. The meeting was an inspiration, and many times tears of joy flowed to see the zeal and earnestness of those so young in the service.

Our native minister, Lellu Jalem, indicated by a map the large field still unoccupied within our reach and the door open for us to enter in among ten million people of the Bhil tribe, who are untouched by the gospel but seem to be ready. He called our attention to John 4:35—"Lift up your eyes and look on the fields; for they are white already to harvest." We felt as a handful among such a vast number, and we prayed earnestly for more laborers, to help

gather in the lost.

Many of our native brethren have offered to take more work besides what they are already doing. I am sure all of us have resolved to make greater efforts for the spreading of the gospel.

Bro. Weiland gave us a helpful talk. Bro. Stover interpreted his words of encouragement and counsel, which were appreciated by all.

The work of the D. M. took a half day; new officers were appointed and new members on the home Mission Board; the money from the different stations was handed in; the denial money with other money collected during the year amounted to over six hundred rupees.

There is so much more I would like to tell you, but I am afraid there is too much chaff for the wheat there is in it, so I will just tell you yet, that it was a glorious meeting, a feast to the soul, which strengthened us for the Lord's work.

The first D. M. I attended, I understood but a few words and this time there was very little I did not understand. How glad I am! and I know that you, who know me rejoice with me.

I did not think of writing such a long letter, but I will give the Editor-in-chief permission to omit some of it.

Some times I think I ought to hear more from my Alma Mater, but I know it's a busy place and I am very grateful that I receive a good letter in the form of the College Times. I scan its pages from cover to cover, even the advertisements too.

I hope the Business Manager will never forget the subscriber across the sea.

My mind is often carried back to

the pleasant days spent on College Hill. But now teachers, school mates and class mates are scattered here and there. I wish if it were possible, I could hear from each one, and I am glad that many times through the Times, I do hear of your whereabouts and success.

You can feel that you have my good wishes and prayers in all work done in God's fear and I feel that I have your prayers for the work here.

God has so abundantly blessed me in health since I am over here, I can not be too grateful for it.

I could keep on writing but it is well to close with this or you may never want another letter from India.

Faternally yours,

Kathryn Ziegler.

Benefits Derived from the Keystone Literary Society

(Speech delivered on Anniversary Night, April 14.)

On this eve, the Decennial Anniversary of the Keystone Literary Society I am glad to be with you. To have the honor of representing the Keystone on this auspicious occasion is far more than I deserve.

To stand before a body of College bred men and women,—trained in the arts and sciences where the breaking of the laws of Rhetoric is far more inexcusable, than breaking the law of silence, is vastly different than sitting where the hum of machinery makes music for your enjoyment, while you are wielding the pen over delinquent accounts and racking your brain over arithmetical processes.

The subject before us is one of great importance to all, especially to you young members and to the prospectives. It should be studied by all, "Benefits derived from the Keystone

Literary Society."

If all would give this their most careful consideration, there would be no difficulty in securing new members and in making busy bees out of the drones.

You do not realize at the present time, the true value of being an active member of this Society. Some day when you leave the sheltering walls of your Alma Mater and the tender care of your Professors, which will always be sacred to your memory, you will enter a new training with different methods and experiences.

There you will not be trained by systematic teachers, but you will have to fight your own way to knowledge and wisdom, and struggle upward and onward with not only little assistance, but with almost every man's hand against you. Then you will need all the quickness of thought you can command, all the convincing argument and stability of character at your disposal. These can not be gained any where except through the training obtained by faithful service in the Literary Society.

Benefits to be derived from this source are too numerous to mention.

Appearing before an audience will cause you to become more composed. To be fidgety and nervous in the presence of people will be a hindrance in your business. As you appear from time to time before your audience as essayist, declaimer or as musician or in answering referred questions, you become accustomed to speaking under criticism and finally you will gain control over yourself which will surprise both you and your hearers.

Serving in the capacity of officials in this Society is an invaluable asset to your education.

The President becomes acquainted with the laws governing bodies of men in a way which will fit him for the same capacity in a higher position in life. Every boy ought to aspire to this honor. The Parliamentary Drill will cause him to study the constitution and by-laws of the Society, in a way he would not do otherwise.

The debate offers the greatest benefits.

In the preparation of this, vigorous thinking is required. In the analysis of the subject the debater must know how to select the strong points, and to frame sentences to establish these points.

In preparing for debate, depend upon yourself to work out these problems. "Your own gift you can present every moment with the cumulative force of a whole life's cultivation; but of the adopted talent of another, you have only an extemporaneous, half-possession."

That which each man can do best, none but his Maker can teach him, No man yet knows what it is, or can, till that person has exhibited it.

In all circumstances, as a man is under God, the Master of his own fortune, so is he the maker of his own mind. The Creator has so constituted the human intellect, that it can only grow by its own action, and by its own action and free will, it will certainly and necessarily grow. Depend upon yourself. Books and Teachers are but helpers; the work is yours.

WILL E. GLASMIRE.

The playing of lawn tennis is the great craze at present. Four courts are in use during the evening and Saturday afternoon recreation periods.

SCHOOL NEWS

Exchanges

We feel highly gratified that we can have "The College Student" among our exchanges. This paper is of especial interest to us since it is the representative of our county college, Franklin and Marshall. "An Inherited Difficulty" gives an example of a Lancaster county college boy trying to overcome the German accent in his language.

The prize oration in "Juniata Echo" rings with the true oratorical style that was characteristic in the days of the Roman Forum. The author pays high honor to the memory of John Marshall, the "Builder of a Nation."

A timely Editorial on the Barnard Statues is found in the "Albright Bulletin." The writer states that the "rare genius of George Barnard would be a better ideal to set before Pennsylvanians than the names and statues of some recent politicians."

"As our fathers dared the tyrant's wrath and laid their all on the altar for patriotism, so shall we. As our fathers gave thanks to God for the blessings of freedom they enjoyed, so shall we. As our fathers died on the field of battle that the nation might live, so shall we, urged on by the heroism of a glorious past, live lives that will equal their sacrifice, that the nation may never die."

Juniata Echo.

"The best and most important part of every man's education is that which he gives himself."

Gibbon

"The place where character usually breaks down is not in the great things but rather in the small things of life. At a time when everyone is watching and there is a great

chance to be made a hero and the topic of conversation among the people, one can easily be honest, for the incentive to do so is great."

Albright Bulletin

"In order that man may finally reach the goal intended for him, it is necessary that from birth the best care be taken of him, both physically and mentally; and in order that this might be accomplished, owing to man's great plasticity, the period of development must necessarily be long."

Philomathean Monthly.

"Thus, like Assyria, like Persia, like Greece, like Carthage, like Rome like Spain, shall we not reach our Zenith and fall? Let every American citizen answer this question. Let each one work to remedy the evils. And may our great nation, stand as long as the earth stands, for the glory of God, as the exponent of all that is great and noble in man.

College Rays

The following exchanges were received during the past month; Philomathean Monthly, Lordsburg College Educator, Juniata Echo, College Student, Hebron Star, Linden Hall Echo, College Rays, Albright Bulletin, College Campus, Purple and Gold, Ursinus Weekly, Friendship Banner, and Rays of Light.

W. F. E.

Society Notes

The Keystone Literary Society has rendered excellent programs during the past month. Although the Seniors are very busy with theses and orations, they are taking an active part in the work. They seem to feel that the work rests on their shoulders, and they are performing their part nobly with all their other duties.

The undergraduates are preparing

to receive the Seniors' mantle and to press forward with a double portion of vim and vigor next year.

The questions debated by the society recently were: (1) Resolved, That the Rural Schools should be consolidated; (2) Resolved, That the Pulpit is more powerful than the Press; (3) Resolved, That Trade Schools should be maintained at public expense.

On May 5, Prof. Meyer gave a practical science talk, during which he had his Physics and Chemistry classes perform experiments, before the Society.

The present officers of the Society are,—Pres., William K. Kulp, of Ephrata; Vice Pres., Andrew Henry of Hershey, Pa.; Secretary, Orpha Harshberger, of Johnstown; Editor, Walter Herr, of Elizabethtown; Critic, Mamie Keller, of Shrewsbury.

B. F. W.

History of Brethren Church

The Committee appointed by the recent District meeting held at Mannheim to compile a history of the Church of the Brethren in the Eastern District, met at Elizabethtown on Monday, May 15. The members of this important committee are S. R. Zug, D. C. Reber, J. G. Francis, G. N. Falkenstein and Jno. Herr. It is their duty to compile and publish a complete history of the Brethren congregations east of the Susquehanna, from the founding of the Church in America to the present time.

The committee began work by electing the following officers: Pres., S. R. Zug; Sec., G. N. Falkenstein; Treas., Jno. Herr. Sub-Committees were then appointed to furnish the biographical sketches of church leaders and the history of the char-

itable and educational work of the church respectively. Each congregation will be officially consulted and its history carefully learned. The committee represents prominent men who have already distinguished themselves in the educational and historical phase of church work and it is needless to say that the results of their present efforts will be looked forward to with much interest.

We note with especial interest that the School Directors of Lancaster Co. have elected as their president, our townsman, Mr. A. G. Heisey.

Among the former students who attended the Elizabethtown lovefeast on Sunday, we note the following: W. E. Glasmire, ('10), Frank Carper, Mary Bitner and Fannie Zug

Marriages

Fry-Stauffer—The friends of Clayton Fry will be interested to learn that he was married on May 14th, to Miss Esther G. Stauffer, from the vicinity of Mastersonville. Mr. Fry is building a new house near the College which he and his wife expect to occupy sometime during the year.

Minnich-Longenecker—On May 4, Elmer Minnich, of Lititz and Miss Anna Longenecker were married at the home of the bride's parents, near Annville, Pa.

Prof. and Mrs. Ober attended the wedding and enjoyed the wedding dinner very much.

The Agricultural Department

The College orchard is beginning to present a pleasant appearance and in one more year some of the peach trees will be in bearing condition. The strawberry patch is white with

blossoms and by the time the next issue of the Times reaches you we hope to report incidents relating to the first harvest.

We are glad to report that one of the staunch friends of the College, Elder John Schlosser of Schoeneck, Pa., donated 3150 strawberry plants and on Saturday, May 6, some thirty of the students assisted Prof. H. K. Ober in planting these plants.

This presented a lively scene. Some were carrying water, others dropping plants, others watering the plants which had been carefully laid in with the roots well spread, while others closed the ground around the watered plants. When the work was finished all those who helped were treated to lemonade and cake by our efficient matron and her assistant. If the weather is favorable we expect to have a large crop of berries by next spring.

The raspberries, blackberries and currants, which were planted last spring are also blossoming and promise a beginning crop. The grape vines are showing fine growth.

Animal husbandry is receiving some attention. A hog stable and chicken house have been built. Elder E. M. Wenger is donating one dozen pullets. Brother George W. Henry has donated a trio of fine White Rocks.

The boys and girls are taking a fine interest in the work of this department and we hope for much good to result from the efforts in this direction.

Alumni Notes

Ho! all ye who belong to the Alumni Association! Come ye to the exercises of Commencement week, begin June 11. Surely no loyal Alumnus will be missing on Alumni day, at

least. This is to be a time of good cheer and fellowship and the occasion will not be complete without you. You dare not, you must not, you will not be absent.

The executive committee is busy, a good program has been arranged and plans for the supper are being laid. A movement is on foot to make a slight change in the time and place of holding it.

Six members of the Association have continued their work here this year and are prospective graduates, Miss Gertrude Hess and Messrs. H. K. Eby, J. E. Myers, L. D. Rose, R. W. Schlosser and L. W. Leiter.

G. H. Light, '05, has recently been elected assistant Sunday School Secretary of the Eastern District of Pennsylvania.

Mrs. Frank Groff (nee Stayer), '04 spent some time lately with her parents in Bedford County. Having been ill she went home to recruit. Her health is greatly improved.

L. M. S.

Locals

Commencement—June 15.

Our most popular fruit—strawberries.

Tennis enthusiasts are not daunted by the increasing heat.

College Hill has been touched by the magic wand of Spring.

Our most welcome guests—the birds.

Let us encourage them to bring their friends by building houses for them on the campus and making the dreamed of lake, a reality.

The comfortable seats placed under the shade trees of the campus are much appreciated.

Have you seen the new building? It is awaiting the arrival of poultry and swine.

Mr. Danner and Miss Wise showed the greatest stomach capacity for the refreshing lemonade with which they were treated while planting the strawberry plants.

Six flower beds have recently been dug. Geraniums have been planted on two and canna bulbs set in the others.

The use of two lawn mowers on the College campus enhances the appearance of the place.

A recent interesting base ball game between the Seniors and Juniors resulted in a score of 26-10 in favor of the Juniors. A game between the Boarding and Day students was decided by the score of 15-5 in favor of the Boarders.

M. M.

Misses Elizabeth and Sarah Degler, of Royersford, Pa., were welcome visitors at the College on Friday and Saturday, May 5 and 6. They attended the District Meeting at Manheim and from there came over to Elizabethtown to visit friends at the College. Miss Elizabeth has recently closed her work as teacher of the Fernwood School located in Limerick Township, Montgomery County, one and a fourth miles from her home in Royersford.

Rufus Bucher with his wife and two children, Caleb and Mary, attended the Lovefeast services held in Elizabethtown Church on Sunday, May 14. He preached during the forenoon services on, "Watch and Pray, lest you Enter into Temptation."

His second child, Martha, was taken care of by Aunt Mary during its parents stay in Elizabethtown. Mary the third child, is now eight weeks old.

Those who were students here in 1905 will remember Samuel L. Groff who was student from Bareville. After leaving school, he took unto himself a better half, in the person of Nora Kilhelfner, of Ephrata, Pa. Samuel is now the father of Landes Groff, a baby boy who came to their home Friday, May 12.

Religious Appointments

Regular Preaching Services:—

April 23, 7.30 p. m.—Sermon by C. S. Miller. Subject: "Evidences of the Existence of a True God."

April 30, 10.00 a. m.—Sermon by Prof. J. G. Meyer. Subject: "Christian Growth." Text Ps. 92:12.

May 7, 7.30—Sermon by R. W. Schlosser. Subject: "Abiding in Christ." Text, John 15:4.

Christian Workers Meeting:—

April 23—Led by Levi Zeigler.

May 7—Led by Gertrude Hess.

Mid-Week Prayer Meeting:—

April 26—Led by Carrie Dennis.

May 3—Led by Mrs. Wampler.

May 10—Led by Andrew Dixon.

Bible Class:—

Every Sunday at 8.15 a. m.

Classes taught by Prof. Meyer and Miss Stauffer.

Missionary Reading Circle:—

Pres.—B. F. Waltz.

Teacher—Miss Stauffer.

Reading—Biographical Sketches and "Healing of the Nations."

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ELIZABETH MYER, M. E., Elocution and Grammar.	LEAH M. SHEAFFER, Pd. B., Piano, Organ, Drawing, Physical Culture.
B. F. WAMPLER, B. E., Director of Music, Voice Culture.	R. W. SCHLOSSER, Pd. B., Latin and Algebra.
FLORA GOOD WAMPLER, Piano, Organ, Harmony.	ELIZABETH KLINE, Piano, English Branches.
J. G. MEYER, Pd. B., A. B., Mathematics, Physical Science, History.	ANNA W. WOLGEMUTH, Shorthand and Typewriting.
MARY E. MARKLEY, A. M., English, Latin and French.	DAISY P. RIDER, Pd. B., (Absent on Leave.)
J. Z. HERR Prin. Commercial Dep't, Bookkeeping, Penmanship, Com- mercial Law.	LAURA B. HESS, Sewing.
	ELD. S. H. HERTZLER, Exegesis (Bible Term).

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OUR COLLEGE TIMES

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ELIZABETHTOWN, PA., JULY, 1911.

No. 10

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EDITOQIAL

Fond farewells are spoken, and College doors are closed to almost all teachers and students until Sept. 4th.

Some who desire to shorten their program of studies for the year return for the Summer Term of six weeks, which opens on July 3rd.

Have you seen our new catalogue? If not, a postal card with your address and request upon it, will bring you a copy.

Farewell, sweet June! thy little race is run, thy first bright roses hang their drooping heads, but one by one new buds have opened in the sun, and not a link of beauty yet is lost. So in the wheaten fields that wave like golden seas, if one stalk withers through a blighted heart, its fellows closer crowd and hide its early grave, and no one but the Father knows the spot. The strawberries have turned their soft cheeks to the

light, and rich and luscious, ripened into red; and their abundant yield, like rose, like golden wheat, has failed not in the glory of the June. Our deeds, our acts of love,—oh, that they too have been unmarred by fading leaves of sad mistakes, or withered stalks of blighted trust, or stolen fruits that robbed our neighbor's store of joys! Oh, that in some sweet aftermath, our roses, grain and fruit may make for some tired heart a rest!—Ida Scott Taylor.

Faculty of 1911 to '12

As usual, a few changes occur in the Faculty for the coming year.

Prof. and Mrs. Wampler who have organized and built up the Department of Music during the last seven years have decided to fill a similar position in Juniata College.

Mary Elizabeth Markley who held the Professorship of Languages during the last two years has accepted a position in a female institution in the South.

Elizabeth Kline who has assisted in music and English branches ex-

pects to take up studies elsewhere with the view of preparing for better services in life.

Prof. H. K. Ober who during the past year in addition to teaching Agriculture and Biological Sciences was Financial Secretary for the institution, will devote all his time next year as a member of the Faculty giving his attention to the development of the Agricultural Course and also teaching Mathematical subjects in addition.

Elizabeth Meyer, the preceptress, will continue her work along the same line as heretofore with the exception of Elocution which will be taught by Miss Frances Miller, of Bethany, Nebraska.

Miss Miller is a graduate of Columbia School of Expression of Chicago, and for the past year had charge of the department of Physical Culture and Expression in Cotner University, Neb. Miss Miller will have charge also of Physical Culture in Elizabethtown College next year teaching both the ladies and gentlemen.

Prof. J. G. Meyer will continue to have charge of Physical Science, Mathematics and Greek. He will attend the Summer Session of Columbia University. Next year he will teach College Physics and Chemistry to Classical students and it is expected that the equipment in the Physical Laboratory will be greatly increased. Prof. Meyer is also preceptor of the College and has done very excellent work in this capacity as well as in the capacity of teacher.

Prof. Herr will remain in charge of the Commercial work and has raised the standard in his department for the coming year. He has outlined a three year Commercial Course and it is hoped that the address of

Dr. Rowe during Commencement Week will lead a number of students to decide to stay in school long enough to finish this course in higher commercial education. Prof. Herr will again be assisted by Miss Anna Wolgemuth as teacher of Shorthand and Typewriting.

Miss Laura B. Hess will continue her work as teacher of Sewing. Fourteen students during the past year received instruction in Sewing and Pattern Drafting and it is hoped that many more students will avail themselves of this practical work next year.

Prof. J. S. Harley has also decided to remain as teacher next year. He has proved himself to be a valuable and dependable member of the Faculty and will teach German, Mathematics, and Civics next year.

Miss Lydia Stauffer has done very acceptable teaching in the Bible Department during the past year and will continue to be in charge of this department the coming year. Miss Stauffer contemplates continuing her studies during the summer vacation. She has revised the English Bible Course as is seen in the new catalogue.

Although several of the most efficient teachers are not returning next year, the Management is glad to be able to announce that the College has several capable and competent alumni who have been asked to fill these vacancies.

Miss Leah Sheaffer who finished two literary courses and Piano Course in Elizabethtown College and has taught music in the same institution for three years will be the leading teacher in instrumental music, as Mrs. Wampler's successor. Miss Scheaffer is fully competent both from a pedagogical and from an ar-

tistic stand-point to receive this promotion.

Miss Katie Miller, a graduate of Blue Ridge College in the Music Teacher's Course, who has taught music in her Alma Mater for two years and been director of music in Daleville College for two years, will be the director of vocal music and voice culture in Elizabethtown College the next session. Miss Miller comes highly recommended by her teachers, among whom may be named Prof. Naff, Prof. Hildebrand, and Dr. Unseld. In this way the Management has provided experienced and skillful teachers to continue the work next year and should the work justify it, assistance in music will be provided later on. It is the aim of the Management to continue to uphold the high standard of excellence established in this department.

Prof. R. W. Schlosser who was recently graduated from Ursinus College with the degree of Bachelor of Arts and who has completed his studies to receive the degree of Master of Arts at the same institution next year, has been selected to be Miss Markley's successor as teacher of English, Latin, and French. Prof. Schlosser has been graduated from Elizabethtown College in the English Scientific Course, in the Pedagogical Course, and at the recent commencement, in the Classical Course. He has enjoyed the instruction of Miss Markley and Dr. Smith of Ursinus College in English, Latin, and French for several years and with his four years' experience in teaching in this school along with his studies he is well qualified to assume the duties of this position.

Prof. W. K. Gish who has also finished three courses in this school, graduating in the Pedagogical Course

in 1910, having also taught two years in the Commercial Department of his Alma Mater, has filled a position in Alaska in the employ of the United States Government. His work was of an educational character and has been very acceptable as may be judged from the fact that he has been offered a salary of two thousand dollars next year if he will continue his work in Alaska. Prof. Gish has, however, decided to return to Elizabethtown College in September to enter upon the Classical Course. This is a notable recognition of the work of this school which is highly gratifying to the College authorities. Prof. Gish will have charge of the gentlemen in Memorial Hall and also teach United States History.

Miss Mazie Martin will teach Orthography, and aims to complete the Pedagogical Course in the Class of 1912.

Charles E. Resser, a graduate of Blue Ridge College and of Millersville State Normal School, who has completed his Freshman year in Franklin and Marshall College will also enter Elizabethtown College as a student in the Classical Course. Mr. Resser has a family of wife and one child and will occupy some rooms in the first story of Memorial Hall. He will teach some classes in Geography, General History, and Mathematics in addition to his studies, and will be the curator of the College Museum.

The outlook for next year is very encouraging. In the College work will be two sophomores and three or four freshmen, and besides a number of College preparatory students, who will finish this course the coming year. Notwithstanding the loss of several teachers, the Faculty for next

year will be fully capable to maintain the high standard of class room instruction that has been set during the last few years and which has been recognized by several reputable colleges and distinguished educators.

D. C. REBER.

Final Examination of Pedagogical Seniors

On June 5, the Senior Class in the Pedagogical Course was examined in Pedagogy and certain literary studies by a committee of examiners consisting of Supt. L. E. McGinnes, of Steelton, Pa.; and Superintendent C. W. Stine, of York County. The class consisted of two gentlemen and one lady and all attained to an average of above ninety per cent. The examiners were unanimous in their praise for the attainments of the class in the knowledge of the teaching art, and the influence of these educators as friends of the school will, no doubt, in the future do much to encourage young people to take this course in our institution.

Superintendent McGinnes said, "You have a strong course in Pedagogy. It contains as much Pedagogy as is given by the University of Pennsylvania in their course in Pedagogy to graduate students. There ought to be more young people taking this course. Your graduates are capable of taking charge of a first-class High School. I shall be glad to say a word for your school at any favorable opportunity." Supt. Stine corroborated some of these statements, and gave one of the class who is a native of York County, a professional certificate without examination, on which will be placed not only the common school branches but all of the higher branches in the course. He further agreed to grant professional cer-

tificates to students from this county in the future who complete this course. A graduate in this course in the class of 1908 has been teaching a High School in York County and it is due to the commendable record of this alumnus that superintendent Stine gives us this assurance of confidence in our students, especially those who complete this course. We feel that our school will have more prestige in York County than at any time heretofore.

The subjects of the theses of the Pedagogical Class are as follows: Essentials of the School, by H. K. Eby; The Education of Woman, by M. Gertrude Hess; An Ideal Education, by J. E. Myers; The Twentieth Century Educational Ideal, by Rev. S. P. Sumpman, of Weissport, Pa. Mr. Sumpman was a student of Elizabethtown College from 1902 to 1904, nearly completing the College Preparatory Course. He afterwards entered Albright College and completed his sophomore work in that institution. During the year he has studied the Pedagogical subjects of the course and has taken special examinations on them. He is graduated with the Class of 1911 in the Pedagogical Course. At present he holds the position of Pastor of the United Evangelical Church at Weissport in Northampton County, Pennsylvania.

COMMENCEMENT WEEK

Commencement Week

Commencement week of 1911 was ushered in on College Hill with the Baccalaureate sermon on Sunday evening. The graduates marched to the chapel in a body and occupied reserved seats near the pulpit. Although the heat was intense the large

audience listened to the speaker with rapt attention. Rev. J. W. G. Hershey, a member of the Board of trustees, was the orator of the occasion. In a simple, yet forceful and practical way he reminded the students of the real purpose of education and warned them against the mistakes often made by educated people.

The subject of his remarks was "Servant and Service," based on Matt. 20:25 and Philip. 2:4-8.

Bro. Hershey gave much excellent advice and pointed out the true aim of education. In short he said this: "The common idea among people today is to educate their children that they may get through the world easier than they themselves did. This is an entirely mistaken idea. The true aim of education is to train for service.

The men who have risen to authority and prominent positions have done so because of their service.

The men who are willing to serve need not seek popularity. It will seek them. The key to success is a willingness to serve others.

But no life can be a real success unless it ends in Christ. We must have an humble, obedient serving heart.

In every life there are two conflicting tendencies. The most essential thing is to keep under subjection ourselves and then only can we serve others. To the class especially, he said, "If your stay at college has not better qualified you and made you more willing to be of service to those with whom you associate, your work has been in vain. The truly great life is the life of service."

He also warned the graduates not to be cruel critics of others but to find the holy grail as Sir Launfal did by doing deeds of love and kind-

ness at home. The music by the octette before and after the sermon was a much appreciated feature of the occasion. V. E. H.

Music Program

Despite most unfavorable weather, a fair-sized audience gathered in Heisey's Hall on Monday evening to hear the annual Music program. The audience proved that Elizabethtown knows how to appreciate good music and the program proved that the Music Department does not fail to meet expectations. The pleasure of the occasion was lessened only by the fact that it was the farewell appearance of Prof. and Mrs. Wampler in a music program before the people of Elizabethtown. As they leave for a new field of labor they take with them the best wishes of every music lover of this community.

The program was as follows:

Part I

Chorus, "Come to the Gay Feast," R. E. DeReef; Piano Duet, "Il Trovatore," Blake, Mrs. Wampler, Miss Sheaffer; Vocal Solo, "If God so Clothe the Grass," Bischoff, Mr. Wampler; Piano Solo, "Waltz Brillante," Englemann, Miss Smith; Piano Trio, "Jubel Overture, Weber Mrs. Wampler, Misses Kline and Sheaffer; Vocal Solo, "Deep in the Mine," Jude, Mr. Ebersole; Piano Solo, "Invitation to the Dance," Weber, Mr. Hollinger; Chorus, "Hail, Orpheus. Hail," R. E. DeReef.

Part II

Chorus, "The Heavens are Telling," Haydn; Piano Quartet, "E Flat Symphony," Mozart, (a) Minuet; (b) Finale, Mr. Hollinger, Miss Smith, Mr. Olweiler, Miss Dennis; Vocal Soli (a) Meditation, Op. 43, Schoebel; (b) Resignation, Chaminade, Miss Kline; Piano Quartet, March (Faust), Gou-

nod, Mrs. Wampler, Miss Sheaffer, Mr. Hollinger, Miss Kline; Vocal Scherzo, "Snow," Parker, Miss Lehman; Piano Solo, "Erato," Combs, Miss Withers; Piano Quartet, "Poet & Peasant," F von Suppe, Mrs. Wampler, Miss Sheaffer, Mr. Hollinger, Miss Kline; Hallelujah Chorus, (Messiah), Handel.

Commercial Program

The Commercial program was enjoyed by a large audience in the Chapel on Tuesday evening. The rostrum was beautifully decorated with class colors and ornamental plants and the program was business like throughout.

Elder S. H. Hertzler, of the Board of Trustees, opened the exercises with an invocation.

Music was then furnished by the male quartette.

Miss Rhoda Markley then gave an oration entitled, "Profit and Loss." She showed that profit and loss is the fundamental principle of all business and successful business is impossible without a knowledge of this important principle.

Miss Elma Brandt followed with a recitation entitled "Kentucky Belle."

The next speaker, Miss Irene Wise, gave an oration entitled "The Call and the Answer." She said that the business world is calling louder than ever for able, qualified young men and women and we can not hope for responsible positions unless we possess good character and thorough training.

The Ladies' Quartette followed with appropriate music.

The address by Dr. H. M. Rowe of Baltimore was full of wit and wholesome, practical advice. A report of this address will be given on

another page of this issue.

Class Day

The class of 1911 rendered a most interesting Class Day programme in the College Chapel which was filled to overflowing with people who awaited the treat in store for them. The following programme was then rendered:

1. Music.
2. Address—Ralph W. Schlosser.
3. History—Lillian Falkenstein.
4. Poem—Lewis D. Rose.
5. Music.
6. Presentation of Memorial—
Tillman H. Ebersole.
7. Declamation—Isaac Wampler.
8. Prophecy—Henry K. Eby.
9. Class Song.

The musical talent of the class was displayed in that two selections of music out of three were written by different members of the class. If the class remain as loyal to the school as they declared by the class song, Elizabethtown College will ever be honored and praised by the members of 1911 class.

The president's address contained many wise and helpful suggestions.

The Class History proved that the historian noted long since the peculiarities of the different dispositions and habits of the individual members.

The declamation and prophecy were thoroughly enjoyed. The grand future for these young people as portrayed by the prophecy if fulfilled will lead to an endless fame for their Alma Mater.

These young men and women deserve to be highly commended for the presentation to the College Library of a complete set of Shakespeare's works in 40 volumes. We believe this is a token of their appreciation

for what Elizabethtown College has
done for them during their stay
with her.

REBEKAH SHEAFFER.

(Following are the songs rendered
on Class Day.)

College Days

I.

Elizabethtown, to thy fair name,
We'll always sing this song,
That everyone may learn thy fame;
For thy success we long.
Hail! fairest Alma Mater, hail!
None doth thy noble worth sur-
pass,
Thy fame shall reach hill, plain, and
vale,
Through us, the Senior Class.

II.

When far from school 'mid work and
strife,
Yet still we'll praise thy name;
We'll sing the joys of College life,
Thy glory and thy fame.
Then in these Halls of Fame we'll
raise
Our banners gay, yes gay and
bright,
For we're a loyal class always,
And Orange and Black's alright.

III.

Our College high ideals doth hold,
This is our motto then,—
To "Educate for service"
To all our fellow men.
Then on this Class Day ever dear,
Our voices we will raise,
And sing the song that brings us near
To our old College days.
Words by Lillian Falkenstein.
Music by M. Gertrude Hess.

Class Song

We greet you, dear friends and
teachers,
For the parting hour draws nigh;
We crown thee with thought of kind-

ness

As we say our last good-hye.
Though friendships can never be
broken,
Though we sail to a far distant land,
For our Alma Mater has cherished
And nurtured this bright joyous
band.

For years we have tolled here un-
ceasing,
As we labors and lessons pursued;
Our teachers have earnestly helped
us
The difficult problems to prove.
Our trials were mingled with pleas-
ure
As we greeted the dawn of the day;
'These halls have re-echoed with
laughter,

Which brightened life's toilsome way
Fond memories shall ever linger,
Of the bright school days now past,
How fleeting the songs of gladness!
Such joys, we know, cannot last.
The cares of life thrust upon us,
Seem heavy and hard to bear,
But "Fidelity and Justice" will ever
Banish all thought of care.

While we stand on the threshold of
life,
And look into the future so wide,
May we ever look unto the Father
To help us and lead us, and guide
Our foot-steps in pathways of duty,
That we some poor wanderer may
save;
May our lives be of service and beau-
ty,
To the One who all victory gave.

As the class of 1911,
May we ever prove faithful and true,
May we meet you, dear friends, in
heaven;
Until then, a fond adieu.

Words and music by M. Gertrude Hess.

Alumni Events

The rest of the day the Alumni occupied the limelight and demonstrated their loyalty by greeting their Alma Mater and renewing old acquaintances on College Hill. The faculty, trustees and Class of 1911 were their guests at the Alumni banquet, in the Library, at 4.30. The speeches, toasts and reminiscences of the sons and daughters of Elizabethtown College were enjoyed not less than the choice refreshments and delicacies that loaded the tables. At 8.00 p. m. in the Chapel, they appeared in public with the following program: (Only those who were present can appreciate the high standard and worth of each feature.

Music Octette
Address of Welcome,

A. G. Hottenstein, '08
Presentation of Class,

Dr. D. C. Rieber.
Music, ... Ladies' Quartette.
History of the Classes of 1903-'04,

I. E. Shoop, '04
Oration Geo. H. Light, '05
Recitation, Floy S. Crouthamel, '10.

Music Octette.
Address J. F. Graybill, '07

Music Ladies' Quartette

Alumni Song

(An adaptation by Miss Leah Sheaffer.)

Hail! Hail! College true,

Colors, gray and blue,

Bles't home, the dearest,

Old E'town, the fairest!

Long shall loyalty reign.

O'er thy grand domain

College of splendor,

All glory to thee!

Pow'r and might attend her sons of valor;

Foes, beware! Our College we'll defend!

O'er this home of peace and freedom
Honor's banner e'er shall wave.

Hurrah!

Then hail! Our College true and grand,

Led on by God's own hand

Thrice hail to thee!

Our College, grand and true,

We plight our faith to you!

All Hail!

On Saturday evening, June 8, the Homerian Literary Society appeared before the critical public with its first regular program. Many Keystoners and members of the faculty gave inspiration and encouragement to the Homerians by their presence in the audience. The officers of the evening were Pres., C. M. Neff; Sec., Gertrude Hess; Critic, Dr. Reber; Chaplain, Prof. J. G. Meyer; Sergeant-at-arms, B. F. Waltz. The program rendered was as follows:—

Instrumental Solo, M. Gertrude Hess
Speaker's Address, ... C. M. Neff

Essay, ... Martha Martin
Debate, Resolved that reciprocity

with Canada is desirable.

Affirmative, L. D. Rose,

Negative, R. W. Schlosser

Vocal Duet, Misses Kline & Sheaffer

Discussion, Value of Art in Education

Daisy Rider

Address, "Things Worth While,"

Miss Markley

Critic's Remarks, ... D. C. Reber

Adjournment.

Commencement Exercises

Commencement Day, 1911, dawned with fair weather and eager anticipations of the day's events.

The day seemed destined to become memorable not only because it

marked the climax of the year's work but because Elizabethtown College was about to become a college in fact as well as in name and confer degrees on the first graduates in the College Course.

The Chapel was made attractive by a profusion of potted plants tastefully arranged on the rostrum. At 9.00 o'clock the Trustees, faculty, and graduates appeared in a body before the large audience and occupied the seats reserved for them. Dr. Reber took his place in the chair as presiding officer.

The invocation was conducted by Elder John Schlosser of Schoeneck, Pa., after which the chorus class sang a selection entitled "Make a Joyful Noise."

Mr. L. D. Rose then delivered an oration entitled "The Greatest Genius of Modern Times." He paid a tribute to the German poet Goethe as the greatest genius of modern times and ended with a plea that we may have more noble men of the Goethe type.

"The Nation's Curse" was then discussed by Mr. F. H. Ebersole. He dwelt largely upon the evil economic effect liquor has upon our country and the physiological effect upon man. Secondly, upon the part it plays in the political affairs of the country and especially in our own state legislature, where it is said liquor is furnished free secretly, by dealers, for our legislators. And lastly, the effect on Christianity in our Nation. He ended by saying that the abolishment of the use of liquor is only a question of will and not an impossibility.

The audience was then taken back by Miss Nora L. Reber to the time when the log cabin instead of the mansion was the home of the American, and the spinning wheel the care

of the woman. The thought is expressed in the following extract:

Be a woman! On to duty!
Raise the world from all that's low;
Place high in the social heaven
Virtue's fair and radiant bow;
Lend thy influence to each effort
That shall raise our natures human;
Be not a fashion's gilded lady,—
Be a brave, whole souled, true woman

Another selection entitled "Wait Thou Only Upon the Lord" was sung by the chorus class after which Mr. I. S. Wampler traced the development of music in the schools of America and emphasized the educational and religious value of music. He also pleaded strongly that more attention should be paid to music in the public school.

Mr. H. B. Longenecker, the first graduate of this school in the Agricultural department gave a splendid discussion of the claims of the farm; the effect of the influence of nature upon the plastic mind and that these charms have a tendency to lead to a purer and nobler life.

The next oration was given by Miss Mamie Keller on "The Power of the Press." She spoke of the three great factors of influence in every man's life viz.—home, school and church. While these are probably the more influential in the adolescent period, the press is undoubtedly the greater factor in more advanced or political age. The press is all—powerful in swaying public opinion morally, politically and educationally.

The oration on "Ideal Citizenship" by Mr. H. K. Eby gave a clear cut idea of what a true citizen should be. His great plea was that every American must be educated mentally, morally and physically in order to attain ideal citizenship. If this were so there would be no use for jails and

court-houses. People would know and respect the right. "Oh! fellow citizens let us search for the truth, pushing away onward and upward through adverse circumstances with a strong will until we have developed a sound mind, a skillful hand, and a beautiful soul."

Miss M. Gertrude Hess, the next orator spoke on "Choice vs Fate." She said that we have cast aside blind belief in fate and believe instead in freedom of the will. In other words each person is the architect of his own destiny and it is merely a matter of choice whether our lives are to be successful or not.

Mr. Merton Crouthamel, in an oration on "Canadian Reciprocity" upheld the idea that the U. S. needs protection and that reciprocity with Canada will be a disadvantage to the U. S. in the end. The kind of reciprocity that is wanted in the U. S. is reciprocity between the factory and farmer, between the North and South between the East and West; and lastly among ourselves. Only when this has been accomplished will business in the U. S. flourish to the greatest extent and in harmony with divine laws.

Mr. Jacob E. Myers, in an oration on "Weaklings of Society" portrayed the miseries and woes of society very forcefully. The fact that there are so many physical, intellectual and moral weaklings in the world is largely due to the indecisive action and improper conduct of the parents, teachers, and our companions. Many of the weaknesses of the present age are due to hereditary influences which are only a result of a weak will. The man who cannot deny himself drink, tobacco, and other luxuries and vices has a weak will and the result is that not only he, but

his children and the community and even the nation will suffer and do suffer.

The Chorus Class then rendered in a most creditable manner the Hallelujah Chorus of Handel's Messiah.

Miss Lillian Falkenstein took as her subject, "America, the Melting Pot" and said that America is composed of the best blood of many nations. She spoke of the great debt we owe to the foreigner and made a plea that we should respect the immigrant and help him to become a worthy, patriotic American.

The next orator, Mr. Francis L. Olweiler, spoke on, "The Value of a College Education." He said that a college education is the only complete education and said that its purpose is to free the young man or woman from ignorance, narrowness, and superstition. He urged upon his hearers the importance of the college course in securing complete moral, physical, and intellectual development.

The last oration was given by Mr. R. W. Schlosser. His theme was "The Complexity of Life." He traced the development of man through the hunting and fishing, pastoral, agricultural, handicraft and industrial stages. It is in the latter that man is struggling at present. As the complexity of life increases man becomes more and more like a slave. The fields of labor are so extensive that he buckles down to one thing and learns nothing else. Man is therefore no longer free. We are guided by our ancestors and present conditions. We are living in an age in which the truly great are few, an age in which the call is for qualified men. We need men who are strong and courageous for the right, men who have the most tender respect

for the aged, men who are forgetful of self and loyal to their country, men who have clear consciences and a profound reverence for God.

The farewell to Trustees, Faculty, Students and Classmates was spoken with touching effect in the following words:

Closing Words of Mr. Schlosser

Another school year with its joys and perplexities has passed into history and the hour has arrived when we must speak the parting word.

Worthy trustees, we are proud to graduate from an institution founded on the principles of true education. This school will be a lasting monument to your lives. You have afforded us excellent opportunities and we sincerely extend to you our gratitude. Our efforts and prayers shall ever be for the success of our Alma Mater. May this institution under your fatherly care, triumph over besetting perils and be faithful to its motto: Educate for Service. Affectionately, as your children, we bid you farewell.

And now, fellow students, we must break the tie that binds us as students, we part today, we hope our associations have been helpful, and that we may have inspired you to qualify yourselves for more efficient service. May you persevere in your work and be an honor to your institution. Farewell.

Members of the faculty, you shall ever occupy a cherished spot in our hearts. You have implanted in us ideals of true men and women and you have nobly assisted us in our labors. We extend to you our heartfelt appreciation of your patient, untiring, and helpful efforts in making us more useful men and women. We shall not, yes, cannot forget you, but must bid you farewell.

Our beloved president, it pains our hearts to utter the parting word to you. You have been a father unto us and words cannot express our gratitude to you. You have planned the course of study for us and have thereby directed the course of some of our lives until time shall be no more. May our Heavenly Father guide you in your responsible calling and assist you in directing the course of our Alma Mater. Farewell.

Classmates, we too cannot remain together, but must go out into the field where duty calls. Only by the diffusion of light is darkness dispelled, and it is only by our separation as a class that our lights will be of the greatest service. So with our minds made richer, with our souls made larger, with our visions of life made clearer, and with our faith in God made stronger, let us go forth from these walls with undaunted courage to be a blessing to our Alma Mater and a servant for the Master. Farewell.

Responsibility of Being Educated

Pres. Reber's address to Class of 1911 on Commencement Day

Education is an unfathomable, inexhaustible theme. Mankind admires the man of great power or rare attainment whether it be the multimillionaire, an official of honor, or a man with a long, broad and deep education. Yet little thought is being given to consider the weighty responsibility attached to these men of influence and power.

The amount of responsibility of the educated man varies with the extent of his educational advantages, or the degree to which he is educated. We may speak of three degrees of education. First, there is the one—di-

mensional education. This may be described as having length, without breadth or depth. It is one sided, narrow and selfish. It is either wholly an education of the hand or of the head, either solely physical or manual, or intellectual. The pugilist, the handicraftsman and the scholar are examples of this kind of education. In this stage of education, knowledge is unorganized, undigested, and consequently puffs up its possessor and is of little use to him. "A little learning is a dangerous thing." Elizabethtown College does not stand for this kind of an education.

In the second place, we have a two-dimensional education. This may be characterized as having both length and breadth. It is an education of the body as well as of the mind. It affords a manumetal training, and its products are knowledge and power. Power is the result of organized knowledge. The preparatory courses of this school may be said to furnish a two-dimensional education.

The education that is desirable and worth while is a three-dimensional education. It possesses length, breadth and depth. Length stands for knowledge, breadth for power, and depth for skill and efficiency. It is an education of the whole man in his three-fold being—body, mind, and soul, or hand, head and heart. It yields the man of Christian culture and character. It is the aim of this college to enable each student to obtain a comprehensive education of this third type.

Members of the Class of 1911 thus equipped, let me remind you that your education is a trust given you that it may be used in the service of God and humanity. Having received much, much of you will be

required. You are young people of promise who are expected to "make good," to discharge your debt to humanity. Are you going to discharge these social and moral obligations to your fellow man? Are you going to pay what your lives promise? You are responsible for the influence you exert on society consciously or unconsciously. You will some day have to give an account of your talents and your educational advantages and of the lives you live. Assuring you that larger opportunities will meet you and graver responsibilities rest upon you from this day forth, we hope that you will joyfully enter the arena of life!

Dr. Reber, in the name of the College then presented the diplomas and certificates.

Those graduated are as follows:

Sewing Graduates

Eva Brubaker, Anna Friday, Grace Gish, Mary Hess, Elizabeth Landis, Anna Hosler, Edna E. Leiter, Mrs. H. K. Ober, Ada Rutt, Fannie Saylor.

Bible Course

Emma S. Miller.

Agriculture Course

H. B. Longenecker.

Music Teachers' Course

I. S. Wampler

Commercial Courses

Advanced or Complete Commercial Course.—Rhoda Markley, H. L. Sheaffer.

Stenography.—Elma Brandt, Alice Garber, Irene Wise.

Banking.—James Smith

English Scientific Course

Lillian Falkenstein, Mamie Keller, Nora L. Reber.

College Preparatory

E. M. Crouthamel, T. H. Ebersole, F. L. Olweiler.

Pedagogical Course

M. Gertrude Hess, H. K. Eby, J. E. Myers, S. P. Sumpman.

Classical Course

L. D. Rose, R. W. Schlosser.

The above program was interspersed with selections of music by quartettes and was closed by the singing of the class song of 1911.

SCHOOL NEWS

Locals

Prof. Ober, accompanied by his wife, greatly enjoyed attending the Annual Meeting of the Brethren at St. Joseph, Mo.

Prof. Isaiah Oberholtzer, formerly of this place, visited College Hill, on May 31. He will spend the summer soliciting for the school with which he is at present connected—Daleville College.

Profs. Meyer and Harley of the faculty, are improving their vacation by attending summer school at Columbia University.

We acknowledge with thanks the donation of a handsome pulpit bible by S. C. Miller.

We also express thanks for the following:

Sweet potato plants—Daniel Eshelman, Rheems; Joseph Heisey, Jno. Giblee.

Cabbage plants—Ralph Schlosser
Tomato and cabbage plants—Mary Rider.

Radishes—Mrs. Charles Booser.

Chickens—Geo. Henry Hershey.

Sweet Allysium—Mrs. S. B. Kleffer.

Geraniums—Mrs. Ebersole, Stephen's Hill.

The Agricultural Department has

become justly popular because of the crop of luscious strawberries during commencement. Up to this date the College patch has produced 235 quart boxes of strawberries.

The campus looks like a green carpet since the grass has been neatly trimmed.

A force of painters have recently treated Dr. Reber's residence to a new coat of paint.

Summer term begins July 3rd; Fall term, Sept. 4.

Don't forget College Hill when planning to attend Annual Meeting next Spring. We are only eighteen miles from York.

Alumni Notes

Every human being, no matter what his profession, encounters dark days as well as bright ones. This is also true of life in school. While the past year had some gloomy and trying days, yet it had many bright ones and the brightest of these were the days of Commencement week of 1911

Many of the old friends and especially Alumni of the School returned to their Alma Mater. Every class was represented during this week. The representatives were as follows:

Class of 1903—Lizzie M. Eby.

Class of 1904—Mrs. Frank Groff, I. E. Shoop, S. B. Klefer.

Class of 1905—J. G. Meyer, J. Z. Herr, Mrs. Lydia Buckwalter Heilman, Mrs. Mary Hess Reber, Minerva Stauffer, Mrs. Blanche Fisher Morgan, G. H. Light, Anna Dffenbaugh, Elizabeth Kline, J. H. Breitigan, Ezra Lehman.

Class of 1906—C. M. Neff, H. H. Nye, R. W. Schlosser.

Class of 1907—Will E. Glasmire,

Susan Miller, Bruce Rothrock, J. F. Graybill, Mary Royer, Leah Sheaffer, Carrie Hess, P. B. Eshelman, R. W. Schlosser, G. H. Light, Amos G. Hottenstein, Mrs. Stella Hoffer Buffenmyer, L. D. Rose.

Class of 1908—Amos Hottenstein, E. R. Ruhl, Gertrude Hess, Edith Martin, Daisy Rider, Lizzie Weaver, C. M. Neff, H. L. Smith, Orella Goch-nauer, Anna Wolgemuth, Martin Brandt.

Class of 1909—Amos P. Geib, H. L. Smith, Stella Frantz, H. K. Eby, L. W. Leiter, Gertrude Miller, J. D. Reber, J. B. Ober, Mary Balmer, Viola Withers, Jennie Miller.

Class of 1910—Floy S. Crouthamel, Kathryn Moyer, Daisy Rider, L. D. Rose, B. F. Waltz, Florence Miller, Mary Myers, Olive Myers, Holmes Falkenstein, A. C. Hollinger, Lottie Becker, E. G. Diehm, Ray E. Gruber, Walter Eshelman, L. W. Leiter, M. Cecil Smith, W. E. Glasmlire, Elizabeth Kline, Leah M. Sheaffer.

At the Alumni Supper held on Wednesday evening, Mrs. Morgan read a very fine and concise history of the Class of 1905. This was very much appreciated and enjoyed, especially by the Class of 1905.

What Do You Think of This?

Just before the close of the Commencement program on Thursday morning occurred one of the most sensational incidents of the week. Pres. Schlosser, of the Class of 1911 announced that although they are between \$7000 and \$8000 in debt, the individuals of the class have pledged to the Alumni Endowment Fund, a total of \$1750, 6 per cent. or the interest of which is to be paid yearly until the principal is paid. "What ought we not expect from

people who are \$8000 rich?" Mr. Schlosser dramatically demanded.

Alumni Notes

The friends of Mr. Latshaw of Waynesboro, will read the following announcement with interest:—

Mr. and Mrs. Daniel W. Hess have given in marriage their daughter, Elsie Mabel, to Mr. Chalmers Bixler Latshaw, on Tuesday the sixth of June, nineteen hundred and eleven, Waynesboro, Penna.

The "At Home" card says:—

At home after the fifteenth of June Grant and King Streets, Waynesboro, Penna.

Mary Elizabeth Markley

The following facts concerning Miss Markley's work and whereabouts for next year, we know will prove interesting to her many friends who regret so much that she will not be with us during the coming school year.

She will teach in the Latin and English Departments of the Agnes Scott College located at Decatur, Georgia. This is one of the three Woman's Colleges of recognized standing in the South, the others being "The Woman's College" of Baltimore and "The Randolph Woman's College" of Macon, Georgia.

A friend of Miss Markley's of Columbia University days, Miss Tubin, has been at the head of the German department in the Agnes Scott College for four years; and Miss Spangler, daughter of Ex-president Spangler of Ursinus College, an intimate friend of Miss Markley's, was a few years ago teacher in the Music department of the same college.

This college dating back to 1891, has recently received an endowment

of \$350,000 from the General Educational Fund and from private sources. It finds strong support in those who are Presbyterians in faith.

The Faculty is constantly enlarging, and the buildings are many and well-equipped.

Who Will Teach?

Among the students of Elizabethtown College who have taken the county examination and have received schools are as follows:

Deodate, Conewago Twp.—Nora E. Gruber, Bachmanville, Pa.

Mapledale, Conewago, Twp.—Anna E. Gruber, Bachmanville, Pa.

Hertzler's, Conewago Twp.—Ada M. Brandt, Elizabethtown, Pa.

Milton Grove, Mt. Joy Twp.—Harry L. Ebersole, Elizabethtown, Pa.

Bellaire, Mt. Joy Twp.—Mary Daveler, Elizabethtown, Pa.

Grandview, Mt. Joy Twp.—Mary Gish, Elizabethtown, Pa.

Rockville, Mt. Joy Twp.—Mamie Herr, Elizabethtown, Pa.

Wheatland, Mt. Joy Twp.—Walter Herr, Elizabethtown, Pa.

Northeastern, Mt. Joy Twp.—Ralph Meckley, Elizabethtown, Pa.

Stumptown, Mt. Joy Twp.—Rebecca Shaeffer, Bareville, Pa.

Cherry Hill, Mt. Joy Twp.—John Eshleman, Milton Grove.

McKinley, Rapho Twp.—Howard Merkey.

Newtown, Rapho Twp.—Andrew Dixon.

Silver Springs, Secondary, West Hempfield Twp.—Daniel Shenk, Elizabethtown, Pa.

Exchanges

As we look over the exchanges of the past year we notice that there is an increase both in the quantity and

quality of those of last year. This is the time of the year when the college magazines who have the real college spirit burst forth in the triumphs of inter-collegiate debates, oratorical contests, and athletics. Should not the victories of the "forum" and the victories of the "arena" redound to as much credit to the institution while the student is in College as the battles he overcomes and the successes he meets redound to the honor of his Alma Mater when the student is away from college?

It is with pleasure that we acknowledge the following exchanges:—Albright Bulletin, College Campus, College Educator, College Rays, College Student, Juniata Echo, Friendship Banner, Bareville Leader, Linden Hall Echo, Philomathean Monthly, Purple and Gold, Rays of Light, Red and Black, Hebron Star, Ursinus Weekly.

"It is obvious, therefore, that the remedy for corrupt politics lies in the training of the individual. We must train our people so that they will develop a high political consciousness, and the great mass of evils in our system of government will be the natural sequence of political education. College Student.

"Someone hit me with a base, cowardly egg the other day."

"And what kind of an egg might that be?"

"A base, cowardly egg, is one that hits you and then runs."

Ex.

"Do not ask if a man has been through college, ask if a college has been through him; if he is a walking university." Chapin.

"The fathers of our country honored our flag by raising it up in the name of God on the battle-fields of

the Revolution. The American flag has passed through clouds of smoke and dust, through storms of shot and shell, through scenes of fire and blood. It has been waving over land and sea, and today it is admired and loved by all loyal citizens because it is the emblem of truth and purity, and the representation of unity and liberty."

Linden Hall Echo

"America however, has a greater mission than to show the world an example of military skill and prowess. She should solve some moral and political problems for herself and then carry the boon of Christian civilization and undefiled Christianity to the lands benighted by superstition, paganism, and sin. If America refuses to perform her mission, is it not possible that in the destined westward march of civilization the sceptre may depart from the Aryan race and the final consummation of civilization be effected in the Orient, near the cradle of the race?"

Albright Bulletin.

W. F. E.

Hold up your hearts for the truth, and God will fill them with drops of love, as the cup of the violet is filled with the dews of Heaven. So shall you grow like an April violet, blossoming in the garden of God's world, and refreshing the highways of Life's beautiful spring.—Year Book of English Authors.

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The Death Angel

It is with great sorrow that we chronicle the death of Elizabeth Longenecker, daughter of Mr. A. G. Longenecker, who is secretary of our Board of Trustees and a deacon in the Church of the Brethren in Elizabethtown. Elizabeth was a great sufferer, having been afflicted for two years with a complication of diseases ending in a dilated heart and bright's disease of the kidneys. She breathed her last Monday, June 19th, at the home of her parents, on College Avenue, Elizabethtown.

We remember Elizabeth as a mild, unobtrusive, rather angelic maiden of thirteen summers, the pride of her parents and a most congenial companion to cousins, schoolmates and friends in general.

We extend to her parents and friends our sincerest sympathy and trust they will find much comfort in God's Word, and in the words of Longfellow as given below:—

Resignation

She is not dead,—the child of our affection,—

But gone into that school

Where she no longer needs our poor protection,

And Christ himself doth rule.

In that great cloister's stillness and seclusion,

By guardian angels led,

Safe from temptation, safe from sin's pollution,

She lives, whom we call dead.

Not as a child shall we again behold her;

For when with raptures wild

In our embraces we again enfold her,

She will not be a child:

But a fair maiden in her Father's Mansion,

Clothed with celestial grace;

And beautiful with all the soul's expansion

Shall we behold her face.

The Sewing Course of Elizabethtown College

It is with pleasure that we state the fact that ten young people have completed the course in plain sewing and pattern cutting the first year of its introduction. We hope this course will become very popular and will be taken by a large majority of lady students. We feel that parents would do well to urge their daughters to take up this course in connection with their scholastic work. We hope the time is not far distant that our girls in College will feel that it is a splendid accomplishment to be able to ply the needle successfully and effectively. By the time the present course as outlined is completed those taking same will be able to take measurements, to draft patterns according to these measurements, to cut and construct garments. The way the course is planned it will make it possible to take this work two periods a week with a great deal of outside practice work so that it can be taken as easily as music lessons. The college management hopes that many shall avail themselves of this opportunity during the coming year.

A Glimpse of Miss Myer's Vacation

In a letter to the Associate Editor she pictures in a lively and entertaining style her return home.

Bareville, Pa., June 20, 1911.

Dear Asso. Ed.—I left good old Elizabethtown at 7.30 last evening and reached my home at Bareville at 9.45. Our folks had already gone to their bedrooms, but Rebekah, at whose house the trolley stops regularly, very kindly came out and helped across the road with my baggage to my home. Miss Olive Myers, who is visiting Rebekah, spoke to me from an upper window, so I was greeted very cordially. Mother came down from her bed-room, too, to welcome me. Today I donned the garb of a house-keeper, carried the water for washing, turned the corn-sheller, corn-grinder, washed dishes, etc. I enjoyed the change in occupation immensely, and my appetite sharpened as I ate of the delicious food that mother's hand had prepared.

Miss Elizabeth Myer.

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